



aoshs Quarterly

The American Overseas Schools Historical Society
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DoDDS Reunion Set for Indianapolis by...Bill Hobbs

It's not only an annual event but, after twenty-one years, it's a tradition! The DoDDS Educators World Reunion is the summer's highlight for many "veterans" and current members of the overseas education profession. Reunion XXII is shaping up to be another big event, as committee members are working hard to get all the details in place. Our current registration figures look very good, and the host hotel is filling up. We expect another large and enthusiastic gathering. This committee has hosted six of the last eight reunions, and we never tire of the opportunity to see old friends and meet new ones. The date is set for July 31 to August 3 at the Indianapolis Marriott Downtown Hotel. The four-day official event is set up so that attendees can opt to arrive early or to stay over, or both.

As always, we welcome our brothers and sisters from the international schools, and the DDESS schools here in the States, many of whom already attend. We like to think of this as a worldwide gathering. Educators from anywhere, as well as their friends, are more than welcome to share and enjoy our heritage. Primarily, the reunion is set up for the purpose of seeing old friends and colleagues from our overseas teaching days. Most of us have retired stateside, and these reunions give us a chance to stay in contact, enjoy each other, and revisit fond times and memories.

Alberta Brown is in charge of the mini-reunions, an important part of the reunion activities. In the minis, attendees from specific assignments and locations are able to meet with others who taught at those same locations. It is so much fun to meet people who were there with you, some whom you probably haven't seen in years. Do you ever wonder what happened to that teacher down the hall or in the Quonset hut next door? The answer may be at a mini-reunion. One session will be devoted to the annual membership meeting of AOSHS. Because AOSHS and the reunion committee work closely together, this meeting is where you will hear about additions and changes to our heritage research. Following the meeting comes the confirmation of the next reunion. We want to continue adding memories to preserve our unique heritage and to explore ways of networking among our DoDDS family of both active and retired members. We also welcome new members. Our attendance has increased every year, thanks to the collaborative efforts of the AOSHS board and the

reunion committee. Exciting things are happening and so we hope you will join us in Indianapolis to see what's in store for the future.

AOSHS will have space in the hospitality room, where you can get information or sign up for membership. In the hospitality room, we like to provide a place for you to meet your friends as well as to see what other colleagues are doing. From authors, who will have their books to share, to artisans, who will have their wares to display, to the AOSHS tables and displays by other groups, our hospitality room will be *the* place to hang out and keep your finger on the pulse of all the reunion activities. Registrar Zora Apt reports that so far registration has gone smoothly. "We get more and more registrations each week," she notes. "2010 looks to be another sell-out! We will be open for early registration on July 30, so if you want to come early, please do!" More specific and detailed information concerning the reunion can be found on the reunion website at www.doddsworldreunion.com. Richard Smith, the reunion webmaster, does a great job of keeping everyone up to date on the attendees, the reunion schedule, and the various exciting things to see and do in Indianapolis. The current mini-reunion and hospitality room participants also are there, as well as a direct link to the committee. The registration form also is online, along with hotel information.

We really are excited about Indianapolis and were so impressed with the city when some members of the committee visited last year. We are sure you will feel the same. There is much to see and do in addition to all the exciting reunion happenings. If you haven't signed up yet, there is still time. Go to our website and check it out. ✍



Monument Circle
in the heart of downtown Indianapolis

Remembering Berlin and the Wall by... Tina Calo

A few months ago the world celebrated the 20th year anniversary of the fall of the Berlin Wall. That event signified the end of the Cold War according to the news reports. The anniversary brought back a lot of memories because I was still in Germany when the wall came down and I had lived in Berlin in 1970 when the wall still stood.

Living in Berlin was quite an experience for a pretty new DoDDS teacher, only three years into the program. I headed to Europe after teaching on Okinawa and entered the world of another kind of island, West Berlin. I arrived on the troop train from Frankfurt, which was one of the three ways to get into the Allied side of the city. I had only one year in Berlin, but I learned years of information about the Cold War. My first trip to East Berlin was scary but interesting. I went with two other teachers (one had to be a male) and drove across the border at Checkpoint Charlie. We were not allowed to talk to any German soldiers, as they were not recognized by the Allies. If anything happened while in East Berlin, we had to request/demand a Russian soldier. Our car was not searched, but we did have to show our little "yellow passport" indicating we were stationed in West Berlin.

As we drove around, I was amazed at the war-torn buildings still standing. If you entered as a tourist, the destruction was not as noticeable because they built up the fronts of the buildings on the main streets. From the bus windows that was all you saw. Soon the trips became pretty routine as we teachers enjoyed going over to the East for shopping and to attend concerts and sometimes to visit the historical sights. Shopping in the Russian BX was not a priority as the goodies were better in the French or British facilities, but the Russians loved to come over to our side to shop. They were always in groups of three or more, to prevent anyone from defecting, I believe.

Trips to the West were quite complicated at times, if you drove. You had to get "flag orders" and they had to be exact with name, passport or ID number, dates, and so on. You received a script and had to follow it from Checkpoint Alpha to Checkpoint Beta (or vice versa). There was a speed limit and you were given a certain amount of time to travel the corridor. If you were too late the Americans came looking for you. One of my last driving trips out of Berlin was to go to Frankfurt to pick up my mother and drive her back to Berlin. I picked her up and started back. At Checkpoint Alpha an extra number was found on the paperwork and so we had to wait

until the form was retyped. We finally got on the corridor in the afternoon. I gave my mother strict instructions not to get out of the car for any reason or to talk to anyone who approached the car, and off we went toward Checkpoint Beta.

Each checkpoint had two stops, one with the Americans and one with the Russians. We had made it through Alpha with no problem but it was a different story at Beta. There I had to get out, go into the guard shack, slide my papers under the window, and wait. I could hear the Russian talking — yelling actually — into the phone, and he was taking a lot longer returning my papers than ever before. I was a bit nervous, and more so when he came out scolding me for some reason. It turned out that when my papers were retyped one mistake was corrected but another was made. As I had made it through one Russian checkpoint, I had to assume this fellow was on the phone chastising his comrades for their error in letting me through.



As I climbed the steps to the American office on the "free side" once again, I could hardly wait to turn in my paperwork and head to the sanctuary of the Officers Club where my friends were waiting. Oh, for a cell phone back then. ✍

Reunification of Germany — Reunification of Family by... Deb Brians Clark, BAHS, Class of 1974

"ABC News Special Report: We interrupt this program to bring you a Special News Bulletin." I thought to myself, "This better be good," as once again ABC was interrupting my favorite soap opera during my lunch hour. The date was November 9, 1989, and I was living in Ocala, Florida. As I was taking the first bite of my turkey sandwich, I heard the announcer say, "Today the Berlin Wall has come

down." For me, time stood still, and as I burst into tears I said, "I want to remember every detail of this moment."

I knew that my cousins, Frank and Conny, native Berliners, would be among the first on the scene at the Wall to celebrate — to sip champagne and to take part in tearing it down. Thinking of me and my family in the U.S., Conny took a nice chunk of the Wall and sent it to me. I had my pieces of the Wall framed. This is not just a piece of art hanging in my foyer; it's a symbol of freedom and a reunification not only of a country but of a family. My family. It's the first thing I see every morning as I go outside to get the newspaper, and it's the last thing I see at night when I lock up before bed.

My father, a captain in the U.S. Army, was stationed in Berlin in the early 1950s and met my mother, a native Berliner; and they married in Andrews Chapel in the American Sector of Berlin in June, 1955. I was born in the American Hospital in Berlin the following year. As is typical with a military family, we moved every two or three years, so when the Wall was erected in 1961, we were living in Anchorage, Alaska. (We had several tours of duty in Berlin and Nurnberg in the Sixties and Seventies as well). When the Wall went up, my mother was separated from grandparents, aunts, uncles, and cousins, who were living in East Berlin and in Kloetze-Altmark (ironically, where my mom's family sought refuge from the Berlin bombings for a short time during WWII). There are many adjectives to describe the emotions surrounding this Wall: frustration, anger, loneliness, confusion, and helplessness. The only means of communicating with each other at that time was by letters, which we knew would be read by the authorities.

As the years wore on and West Berlin became a thriving, modern, "hip" city (its slogan for years was "Berlin ist eine Reise Wert," meaning, Berlin is the trip worth taking), the East became a forgotten sibling, with renovations and modernization practically at a standstill. The Trabant was one of the few cars available to the residents of the East, and the little cars were smelly, noisy polluters. Life in the West at that time was far better. Many East Berliners attempted to escape to the West in search of the good life. My mother's cousin, whom I will call "Otto" (to protect his identity), was one of them. After trying for several months to make a go of it in the West, Otto desperately missed his family. When he anonymously asked authorities if there would be any repercussions should he return to the East, he was assured he would be left alone. He was excited to be reunited with his family, but upon his return he was

apprehended and sent to prison for three years, one of which spent in solitary confinement.

Living in a walled city presented a few challenges. You could travel only so far. In any corner of Berlin you reached a barrier, with armed guards and signs warning not to trespass. Americans living in the States take simple freedoms for granted. We can jump in our cars or grab our bikes and drive or ride as far as we wish. In Berlin, we were restricted to the West, and armed guards were positioned at checkpoints and at certain U-Bahn stations (subways), where the train would slow down but not stop to let anyone on or off (while passing through the East sector).

As teenagers from military families who had lived all over, we adapted. That's not to say there weren't those who felt uncomfortable in a walled, restricted city. Despite living in a walled city as a teenager in the 1970s, whether we were white, black, or Asian, we were all "minorities" living in a foreign country. We bonded well, while we heard reports of riots and forced school busing in some of the U.S. states back home. We all shared the same bus, the same school, and participated in sports together. We didn't care about the colors of our skin; we were just glad to be with fellow Americans. In an odd way we found our own sense of freedom in a city that struggled for so long to regain its own freedom.

Speaking of freedom: those pesky Trabant automobiles! With the fall of the Wall, Trabants invaded West Berlin, much to the ire of many. I remember my aunt telling me, "The only bad thing about the Wall coming down are those darn Trabants. They are everywhere, and they're a pain." On November 7, 2009, the Berlin Brats had a gathering in Washington, D.C., to tour the International Spy Museum, where twenty Trabants were on display in commemoration of the twenty-year anniversary of the fall of the Wall. On November 9, 2009, during the 20th anniversary celebration in Berlin, it was announced the Trabant would make a comeback as an electric car. Let freedom ring! As for my mother's family, we are getting together in 2010, in Germany, for a family reunion over the 4th of July to celebrate Independence Day. And for our family, that day also is celebrated on November 9th. ☺

Surfin' Our Websites

... returns next newsletter.



Message from The Board

by... **Tina Calo**

This probably should be titled "From the President's Messy Desk to You" It's been a long time since I've had been in such a position; I forgot the excitement, the high profile, and the many decisions that have to be made and will be made in the next couple of years. How many times have we joined organizations, paid our dues, read the magazines, and were satisfied that we have helped a cause, supported our careers, or did our good deeds? For me, AOSHS is more than "just another organization." *AOSHS came into being to preserve the history of the overseas schools.* Just what is that history? It's we, the people of DoDDS, USDESEA, or whatever the school system was called, and that includes alumni as well as educators.

With the thousands of teachers and even more students who have been a part of our history since 1946, can you even imagine the stories we have that will help preserve that history? I invite you to tell your story. How did you hear about DoDDS in the first place? Were you traveling through Europe or Asia and decided to stick around? Were you a military spouse and thought DoDDS would be a way to help finance all that travel you wanted to do. Or were you game for a little excitement and a big adventure, and DoDDS seemed a good avenue to get you there and back?

I first heard about USDESEA in the late Fifties or early Sixties, when I was working at a place in Cleveland, Ohio (a brewery no less!) and the daughter of one of the secretaries was on her way to Okinawa by ship. The daughter would send letters about her adventures to her mom, who would bring them to work and read them to us. I thought it sounded like a great way to see the world. After graduating from Ohio University I returned to the greater Cleveland area to teach second grade. During six years of teaching there I didn't give much thought to teaching elsewhere, but I never forgot about that girl who took went to Okinawa, a place that now in the news because of the Vietnam War. Later a retired Lt. Col. moved into our neighborhood and also told me about Okinawa and the terrific teachers they had there, especially for his handicapped daughter. My interest

piqued once again. Eventually, in 1967, I applied to teach "in the program" and requested Okinawa. I took leave from my school system in Maple Heights, Ohio, for one year and in August left for Okinawa with 250 pounds of second-grade teaching materials and a couple of suitcases of clothes. By this time we were going to Asia by plane, so no long letters home about my trip. When I got to Naha Air Base, I found that my second-grade materials were useless (for me) because I was one of four people who were to set up the elementary guidance program on the island. Two of us had degrees in guidance and two were just working on our master's. One novice was placed at Sukiran, the two experts at Mercy, and I went to Naha. We somehow made it through the year, and when my home school system would not give me a second year of leave, I became a "lifer" in DoDDS.

An area of our history that we want to preserve is memorabilia from our careers and our schools. A portion of those memories are memoirs of those first teachers who ventured out to teach in 1946, but I am sure there are many more stories out there that need to be recorded in the archives. At present we also are looking for someone to preserve and record the memories that come into the office. If you think you might be interested in helping with this important work, we can put you in touch with Margaret Palmer, who started the program, and Les Burch, who just stepped down after several years of doing a fine job in this position. Joan Oak then takes these memories and chooses excerpts for the *Quarterly* column, *The Way We Were*. Another area I hope to explore with readers will be famous DoDDS people. I'm sure you know that we have many authors among our numbers, but who else was once a DoDDS educator or a DoDDS student? Look for this to be addressed in a future issue. Oh, and don't miss the article about the reunion in Indianapolis this summer. I hope to see you there. ✍



The AOSHS Memorial Program

Memorial Program

You may purchase a brick or paver in your own name, as a gift, in memory of a friend or loved one, or a school. Write to the Memorial Program address or the e-mail address below for the correct order card(s). You may include a 300-word biography and a photo along with the check when you submit your order. The selection of bricks/pavers appears below.

Memorial Fund

You may organize a fund for a deceased friend or loved one. The fund will be announced in two issues of the Quarterly so that others may contribute. When the fund closes in six months, you will receive an accounting and determine which item the fund will purchase. Write to the Memorial Program address or the e-mail address below to request a Memorial Fund Form, or print the form at www.aoshs.org/kiosk; just click on Memorial Program.

Donate

You may also donate to an already established fund by sending a check payable to the AOSHS Memorial Fund at the address below. Please note the honoree's name on the check's memo line.

AOSHS Memorial Program,
PO Box 4312 Scottsdale AZ 85261-4312
[Don't forget to indicate the honoree's name
on the check's memo line.]

Memorial Program for Alumnae/Alumni

We have had many names added to our Those No Longer with Us paver, where friends or loved ones have sent a donation to remember a special person in their lives, but did not wish to purchase a brick or start a memorial fund.

Though this began as an educator remembrance, several of those recognized are alumni. Because of the increase in donations for this fund, we feel it appropriate to create a second paver specifically to recognize alumni. If friends wish to remember a deceased former student, send the honoree's name, school, and year of graduation (if appropriate), and it will be included in alphabetical order on the kiosk page, which can be viewed by going to www.aoshs.org/kiosk, then clicking on the Interactive Kiosk link, and following directions.

To remember an alumna/alumnus in this way, send a check payable to the AOSHS Memorial Fund at the address below.

Please note the honoree's name on the check's memo line and include a note requesting that this person be honored on the Alumni Memorial Paver.

e-mail: memorialprog@aoshs.org

[Note: e-mails must include AOSHS in the subject area, to pass through our spam filters.]

Type Of Bricks And Pavers Offered In The Program	Size (in inches)	Characters/Line (includes spaces)	Maximum Lines	Total Characters (includes spaces)	Cost
Ceramic Brick	4 x 8	15	2	30	\$100
Ceramic Paver	8 x 8	15	5	75	\$250
Medium Granite Paver	8 x 8	15	5	75	\$500
Large Granite Paver	16 x 16	25	11	275	\$1000
Premium Granite Paver	24 x 24	35	17	595	\$2500

MEMORIAL FUNDS

FIRST ANNOUNCEMENTS (MAX. 400 WORDS PLEASE)

Irma Updegraff

..... March 10, 1920 - December 18, 2007

Irma was born on March 10, 1920, in Minnesota and was residing in Wakulla, Florida, when she passed away on December 18, 2007. She taught for one year in Winters, California, before starting her career with DoDDS in the late 1950s. Her first assignment was in Japan at Johnson Air Force Base. She worked in mainland Japan until 1972, when she was assigned to Okinawa. For the next three years she served first as principal of Naha Middle School, then Tyler/Eisenhower Schools, and finally Kadena Middle School.

From Okinawa, Irma moved into the DSO at Yokota Air Base, where she worked closely with the superintendent on personnel matters. Irma's last assignment was at Clark Air Base in the Philippines, where she was principal of Wagner Middle School.

After careful research of areas for retirement, Irma selected Tallahassee, Florida. Although she did not travel often after her retirement, she kept in touch with her friends through notes and letters. In her quiet way Irma touched the lives of many students, educators, and friends during her long career with DoDDS.

Peter Giorgi

.....December 26, 1929 - September 2009

Peter was born on December 26, 1929, in Nice, France. At the age of four he moved to New York, his mother's home state. His teaching career started in Tucson, Arizona, where he maintained a home for the rest of his life. His first DoDDS assignment was in 1962 in France at Dreux High School. In 1965 he transferred to Vicenza High School in Italy. He remained there with his wife Detelilna and children until he retired in 1994, when he moved back to Tucson. Peter passed away from complications with pneumonia in September 2009 at his home in Tucson.

SECOND ANNOUNCEMENTS

Paula R. Morlock

..... June 15, 1909 - December 19, 2008

Paula Wilhelmina Reinking Morlock was born in Clarence, Iowa, on June 15, 1909. She graduated from the University of Iowa in 1931 and returned to Clarence to teach high school English. She then moved to Illinois where she met and married Mark Morlock, a career Air Force officer. They had three children: Nancy, Mark, and Eric.

The military took the family from Illinois to Nebraska. In both of those states, Paula continued to teach high school English. In the summer of 1960, the family moved to Chize, France, and the following school year Paula taught not high school English but kindergarten. She often told of driving to school across the French countryside, pausing for cows crossing the road or bicycles laden with meter-long baguettes. The family traveled extensively in France and visited Spain, Germany, Switzerland, and Italy.

Paula finished her career in Lompoc, California, once again teaching high school English.

Candy Wierengo

..... August 16, 1941 - June 11, 2009

Candy grew up and thrived in Muskegon Michigan. She loved playing the oboe in the Muskegon High School Orchestra and proudly carried the flag for the marching band. (Oboes were not an instrument that could be played safely while maneuvering marching formations.) She graduated from the University of Michigan with a teaching degree and taught for several years in Ypsilanti, Michigan.

Wanting to see the world, Candy joined DoDDS. She taught in Okinawa and Germany, spreading her *joi de vivre* to all she met. Her nieces and nephews, brothers and sisters, would eagerly look forward to her visits every summer to hear about her escapades (and did she have stories!).

Deciding she had had it with teaching, she moved to San Diego, where she worked for years as a travel agent and then later as an administrative assistant in a law office.

She will be truly missed by all who knew her, who have been enriched by her unwavering optimism, friendship, and love.

RECENTLY CLOSED FUNDS

Colette Brinkman

Carol Burch

Robert Bureker

Paulene Paquette

Ceramic Paver

Polished Granite Paver

Brick

Brick

Bricks, Blocks, and Pavers: Looking for a Permanent Home by... Tina Calo

The bricks, blocks, and pavers have taken the limelight since the reunion as one of the hot projects of AOSHS. As Jan Mohr said in her address at the meeting in July, we are actively looking for a home for them, to find the best place for our memorial garden. A couple of military museums have surfaced with memorial gardens of their own, and so one avenue is pursuing a branch to one of these. Other possibilities are university campuses, libraries, and elsewhere in a high-traffic area, such as Washington, D.C. A library in Kansas near the office and archive is still a possibility, but at this point not a probability.

It is important to note that no funds for this program have been used for any other project. We are in the process of looking for high-quality investments, CDs, bank accounts, and whatever we can find with the best yield so that once we find a place to situate the bricks, blocks, and pavers, then we will be "good to go." The money will be used for purchasing what we have on the website, and any leftover funds will be used for maintenance.

Thanks to two of our silent volunteers — Carolyn Wilber, who takes care of the memorial site online, and Dorie Parsons, who is our website producer — all of the existing bricks, blocks, and pavers can be seen in their virtual form simply by clicking your mouse a few times. The website at www.aoshs.org is quite a piece of (hard) work and well worth your time to visit. ✍

Where We Are

This is just a reminder to readers who have older information. Our correct website address is:

www.aoshs.org

The older Internet address(es) no longer function. Please make a note.

While you're at it, also please note that AOSHS no longer uses a post office box.

All mail should be addressed to the street address as follows:

**AOSHS
704 West Douglas Avenue
Wichita, KS 67203-6104**

The Way We Were: Memories from ?????

Memories...Selected by Joan Oak

In the previous issue we published part one of a two-part excerpt from the memories of Barbara Willey. Barbara's account is well stated and deserves to be enjoyed in full. In part one she wrote about traveling with other teachers in 1954 on a Navy transport. Final destination: unknown. All the teachers knew was that they had been assigned to the Far East Command. Following is part two of Barbara's account.

Teachers entertained and educated themselves in many different ways in Japan. For the classical-minded there was Hibiya Hall and the Imperial Theater in Tokyo. One could see a Kabuki play or a Noh drama, or Bugaku at the Imperial Palace. The Japanese culture teacher who visited the school each week to instruct classes was a constant source of information on Japanese life to both pupils and teachers. There were trips to the pearl fisheries, to the town of dwarf trees, to dolls' town, to the famous shrines and temples of Japan. In the school, exhibits were frequently displayed of lacquer ware, Japanese dolls, chinaware, clothing, woodblock prints, and other objects of art

Very few were the teachers in Japan who did not avail themselves of the opportunity to take the free courses offered in flower arrangement, Japanese

Plea for Members and Non-Members to Fill Out the Database Form by... Carolyn Wilber, Memorials Program

Recently I have received requests from alumni to contact former teachers. Unfortunately, none of those being looked for have been members of AOSHS or in the database, so I could not help. However, if I had been able to contact the educator, I would have sent the name and address of the former student to the educator, *not the other way around*. The decision whether to pursue the situation would be up to the educator. ***I will never give out your email or mailing address to anyone!***

Another reason to be in the database is that there are many reunions across many states, and many alumni would love to see their favorite teachers. When requested, I can go through the database and find the names of all the teachers from a particular school. I can then email those educators with information about the particular reunion.

So, I need your help. If you have not filled out the educator data base form, please do so now. If you are in contact with other DoDDS educators, please send them a copy of the form and ask them to fill it out. ✍

language, culture of the Orient, and other subjects given by the Education Department of the Occupation.

One of the year's requirements while working in the Orient was to teach a unit on Japan after a sufficient length of time had elapsed for orientation and assimilation. Orientation and assimilation of the Orient is not an easy matter even when one is there, for Japan is a mixture of many Japans.

One Japan is the Japan of ancient days brought about by the help of China during the centuries when Japan shut itself off from the rest of the world. Another Japan is the modern Japan with its inventions and discoveries brought to it by Commodore Perry when he opened its gates to the world over a hundred years ago.

A third Japan is the Japan of today resulting from the last war and the occupation. In the important everyday living it is very often the ancient Japan, which still prevails. Today a Japanese child may listen to a radio. She may occasionally wear American style shoes. She still takes off those shoes before entering her home. She still kneels down before the Tokonoma in her living room and there, she still arranges flowers in the age-old way, worked out by her ancestors in ages past before Columbus discovered America. ✍

Memories Manager Sought

The AOSHS board is seeking a memories manager. This volunteer:

- 1) receives written accounts (memories) from individuals about their overseas education experiences,
- 2) keeps records of submissions,
- 3) edits submissions to ensure that they are appropriate for the Memories Program,
- 4) secures a signed Memories Release Form prior to publication of each accounts,
- 5) provides the AOSHS office with a copy of each account for permanent backup, and
- 6) enters the accounts into the AOSHS website.

Interested persons should contact board president, Tina Calo, at overseasschools@aoshs.org. ✍



Effective August 1, 2009, the Individual Life Membership Program was discontinued. With the cost of operations continually on the rise, this seemed to be one of the economic moves to help us stay operational. Once we became life members, many of us (myself included) forgot that donations were still needed to help keep us afloat. Those of us who are life members are, of course, grandfathered in so please do not forget to send in a donation — use your birthday as a reminder, for example. For those of you who have an annual membership, please renew on time. Your renewal date is listed on the address label of the *Quarterly*. You also may pay ahead. Just be sure to indicate that on the form. Dues may be paid by check, money order, or credit card. Use the form as well to update your information. It's important to keep us informed about address changes, as the newsletter is not usually forwarded.

AOSHS welcomes new members to join using this form.

Please feel free to pass it along to friends and colleagues.

The American Overseas Schools Historical Society, Inc.

Nonprofit Membership Program

704 West Douglas Avenue, Wichita, KS 67203-6104

PLEASE NOTE: This address is for **tax-exempt MEMBERSHIP DUES, ILMP, AND DONATIONS ONLY.**

Printed full name: _____

New Member ☐ -or- Renewal ☐

Address: _____
(Street or Box No. City (APO/FPO) State ZIP)

Telephone: _____ E-mail: _____

I am a Former ☐ -or- Current ☐: Educator ☐ -or- Student ☐ -or- Other: _____

[illegible]

Name: _____ 3-digit code: _____ (from signature strip on back of card)
(as it appears on your Credit Card)

\$25 for annual dues and 4 issues of the newsletter \$_____

Donation for the AOSHS Endowment/Building Fund.	\$
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Donation for the Drysdale Archive Endowment Fund.	\$
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Donation for the AOSHS Operating Fund.	\$
--	----

Signature _____ Date _____

Total: \$_____

Thank you!

I have included AOSHS in my estate planning ☐

Referred for membership by (if applicable): _____

*For all current and past educators and support personnel,
American and foreign, of DoDDS, DDESS, and DoS*

THE AMERICAN OVERSEAS SCHOOLS ARCHIVE ALUMNI REGISTRATION FORM

For all alumni, American and foreign, of overseas American schools at any grade level.

Name: First _____ MI _____ Last _____ Maiden name _____

Sex: M ☐ F ☐ Date of Birth: M _____ D _____ Y _____ E-Mail Address: _____

Citizenship (include both if dual): _____ (This address may be shared with other

City and Country of Birth: _____ AOSHS members: Yes ☐ No ☐

After graduation from high school, I:

Entered the work force ☐ or military ☐

Attended a:

Trade/Technical School ☐

College: 2-yr ☐ 4-yr ☐

Army ☐

Military Navy ☐

Academy Air Force ☐

Coast Guard ☐

Graduated: Yes ☐ No ☐

Highest Diploma/Degree Attained:

HS Diploma ☐

AA ☐

Degree

List Type

Bachelors ☐

Masters ☐

Doctorate ☐

Department of Defense Overseas Schools and Private Overseas Schools Attended

Year or Years Attended	Grade Level (e.g. K,3-6, etc.)	Name of School(s)	Military Base/City	Country

Names Of Siblings Who Attended Overseas Schools, With Their Grade Levels And Schools

Siblings	Year or Years Attended	Grade Level (e.g. K,3-6, etc.)	Name of School(s)	Military Base/City	Country

I understand the information I provide will be available for research in the AOS archives.

Signature _____ Date _____

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The American Overseas Schools Historical Society

A Kansas Nonprofit Corporation

This AOSHS *Quarterly* is published four times a year by the Society to enhance public understanding of the human effort, service, reward, and sacrifice in educating our American children and youth abroad.

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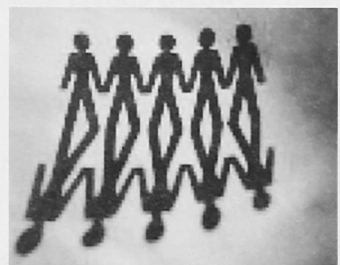
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