

The  
**AMERICAN OVERSEAS  
SCHOOLS HISTORICAL  
SOCIETY, Inc.**

An Arizona Non-Profit Corporation  
Box 777 LITCHFIELD PARK, AZ 85340

(602) 935-3939  
<OverseasSchools@Juno.com>  
Facsimile: (602) 935-7677

**VOLUME II, No. 4, FALL 1997**

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**THE AOSHS QUARTERLY**

is published by The American Overseas Schools Historical Society Inc., and is designed to enhance public understanding of the human effort, service, reward, and sacrifice in educating American children and youth abroad. AOSHS membership is \$10.00 annually and includes four issues of The Quarterly published each February, May, August, and November. To subscribe, send \$10 to AOSHS, Box 777, Litchfield Park, AZ 85340.



Donations to help preserve the American Overseas Schools Archives (AOSA) for posterity and historical research are appreciated.



Readers are encouraged to submit short, factual articles of human interest regarding their experiences overseas. Articles printed may or may not reflect the opinions of the AOSHS.



The AOSHS exists mainly for the preservation of

**The American Overseas  
Schools Archives.**



The  
**AOSHS  
QUARTERLY**

*A Journal for All Past and Present American  
Overseas Schools Personnel, Students, and Families*



This is the eighth issue of the AOSHS Quarterly, and the last one for 1997, a productive year of membership growth and the investigation of sites meeting the AOSHS location criteria for the The American Overseas Schools Historical Park. Next year, 1998, will be even more productive due to the membership selection of a highly supportive community in which to locate the park and finally put into motion, plans for its dedication, be it no more than ground breaking, during the summer of 2000.

Three, "Year 2000" Committees—Membership, Publicity, and Fund Raising have been formed. They are getting organized and developing recommended Plans of Action to present to the membership at the next annual meeting in Minneapolis next July 9-12, during the DoDDS X Reunion. Three other committees—Governmental Relations/Liaison, Buildings & Grounds Architectural Design, and Communications & Coordination will be formed during December. They will also soon develop recommended Plans of Action.

We continue in this issue with an update regarding the AOSHS LOGO COMPETITION announced at the annual meeting during the DoDDS IX Reunion last summer in San Antonio. We encourage all members to submit ideas and or rough sketches for the LOGO, and not hold back due to a felt lack of artistic ability. Simple, yet novel or unique designs, easy to recognize, are the ones that will probably win 1st, 2nd, and 3rd places. When the winning designs or ideas are selected, a professional artist, in coordination with the winners, will do the necessary art work.

We also report on passing a thirty-four year Torch of Leadership from Ernie Mannino to Keith Miller in the U. S. Department of State, Office of Overseas Schools. In all likelihood, no one will ever match Dr. Mannino's record of thirty-four years as the Director of DoS (A/OS).

We also share an amusing story about how a frustrated first-second grade teacher, fooled her students, for a while, ended her frustration, and learned a lot in the process.

As always, we describe an interesting collection in the archives. This time about a fascinating private school at the southern tip of India, and we close with information regarding the next DoDDS X Reunion in Minneapolis, and the 11th Overseas Brats Gathering of Alumni Assn's in Covington, KY, from which AOSHS walked away with \$\$\$\$\$\$, and new memberships.

The Board of Directors, and the Regional Representatives wish all of you Good Health, Safe and Happy Holidays.



## HISTORICAL SOCIETY DATABASES



The AOSHS has two personnel databases maintained by John Brokaw and Helen Close for past, present, and deceased overseas schools educators. Both databases contain information regarding AOSHS members and non-members.

If you have been, or are an overseas educator, and have not already done so, please send your name (including maiden); mailing address; telephone number; fax number; e-mail address; countries, schools, and above school level offices where worked; years at each location, including grade levels, subjects, and positions to John Brokaw.

JOHN BROKAW  
8727 PEMBERTON CIRCLE  
INDIANAPOLIS, IN 46260  
<jbrokaw@aol.com>  
Fax: (317) 228-9446

All members are also encouraged to send information regarding deceased overseas educators to Helen Close.

HELEN J. CLOSE  
227 BA-WOOD LANE  
JANESVILLE, WI 53545



**REGIONAL REPRESENTATIVES NOMINATIONS:** Marie O. Espinoza of Las Vegas, NV, and Dode Thorson of Sun City West, AZ, have been nominated by the Board of Directors to serve as Regional Representatives of Regions 2 and 5, replacing Gerald Rucker (deceased) and Ann Bamberger (appointed to the board). Their appointments will be recommended for ratification at the next annual meeting during the DoDDS X Reunion in Minneapolis, July 9-12, 1998.

## AOSHS REGIONAL REPRESENTATIVES

- Region 1.** *APO, FPO - AP* - SCOTT DAVIS, - Kadena HS, PSC 80 Box 16482, APO AP 96367, Tel 634-1216/1712 and JEFF PELLATON, - Kubasaki HS, PSC 557 Box 455 FPO AP 96379-0455, Tel 645-3728/4876.
- Region 2.** *WA, OR, NV* - MARIE O. ESPINOZA, - 3930 Swenson, Apt. 904, Las Vegas, NV. Tel 702-792-3803. <espinoz@nevada.edu>.
- Region 3.** *CA-MIDDLE/NORTHERN* - BETTY LOU ST. GEORGE, - 647 Bolen Dr, Paso Robles, CA 93446. Tel 805-238-0455.
- Region 4.** *CA-SOUTHERN* - GRANT & ELIZABETH SMITH, - 950 Mayo St, Los Angeles, CA 90042. Tel 213-258-7323.
- Region 5.** *AZ, NM* - DODE THORSON, - 19503 143 Drive SW, Sun City West, AZ 85375. Tel 602-584-1654.
- Region 6.** *WY, CO, KS, MO, OK* - TAWNIA KUMARAKULASINGAM, - E-102 Cornish Square, Lawrence, KS 66049. Tel 913-331-2055. <pkumar@kuhub.cc.ukans.edu>.
- Region 7.** *TX, LA, MS* - JOY HARPER BRYANT, - 4000 Highland Dr, Denison, TX 75020. Tel 903-465-7271 /465-5410. <overcbrat@aol.com>.
- Region 8.** *MN, WI, MI* - GORDON ROBERTSON, - 4007 Forest Rd, St. Louis Park, MN 55416. Tel 612-925-6136.
- Region 9.** *IL, IN, OH, WV, MD, DC* - KERMIT LONG, - Box 106, Middlebourne, WV 26149. Tel 304-758-2801.
- Region 10.** *TN, KY, AL, GA* - RICHARD & ELISABETH COSS, - 1411 17th Ave, Columbus, GA 31901. Tel 706-327-6147. <cossuno@juno.com>.
- Region 11.** *FL* - SUNNY TAYLOR SCHWENTNER, - 425 S Chickasaw Trail #357, Orlando, FL 32825. Tel 407-249-4188 (work: 249-4310) <khsdragon@aol.com>.
- Region 12.** *VA, NC, SC* - TINA CALO, - P.O. Box 15871, Surfside Beach, SC 29587. Tel 803-293-5835.
- Region 13.** *PA, NJ, NY, MA, NH, ME, CANADA* - FRANK & JOYCE VAHOVICH, - 345 Rothermel Blvd, Reading, PA 19605. Tel 610-929-2367.
- Region 14.** *APO, FPO - AE Northern Europe* - BILL KILTY, - 72 Westbourne Terrace, London W2 6QA, England. Also PSC 821, Box 119, FPO AE 09421 Civ: (44171) 723-2532 DSN: 226-3712/2925.
- Region 15.** *APO, FPO - AE Southern Europe-Germany / Mediterranean* - ROBERT LYKINS, - PSC 5, Box 214, APO AE 09050. Civ: 49-6122-8376. <Robert\_Likens@ccmail.ododedea.edu>.
- Region 16.** *NORTHERN EUROPE / ICELAND (North of Germany)* - RUTH VAN OOSTRUM, - Oude Tempellaan 6A, 3769 JB Soesterberg, The Netherlands. Tel 31-346-353428. For former American overseas schools students and educators.
- Region 17.** *SOUTHERN EUROPE / GERMANY, FRANCE, MEDITERRANEAN, AFRICA* - WERNER PRIGGE, - Goethestr 25, D-10625 Berlin, Germany. Tel 030/313 7687, Fax 02661/91316 39215. <prigge@informatik.hu-berlin.de>. For former American overseas schools students and educators.

## AOSHS OFFICERS AND BOARD OF DIRECTORS

Tom Drysdale, President; Lee Davis, First Vice President; Lucille Hansen, Second Vice President; Norma Drysdale, Secretary Treasurer; Additional Board Members: Ann Bamberger and Bruce Taft

## AOSHS PLANS and PROJECTIONS UPDATED

As reported in the Summer 1997 issue of the *AOSHS Quarterly*, the collective vision of overseas schools educators and students, retirees and alumni, is that there is an urgent need to establish *An American Overseas Schools Historical Park on American soil, to recognize and honor service to the United States by overseas educators and students*, and to expeditiously form a number of ad hoc committees to plan for the dedication of the park which is scheduled to take place during the summer of the year 2000.

Since then, the following committees have been formed:

### MEMBERSHIP

<b>Jacqueline Purvis, Chair</b>	San Antonio, TX	(210) 804-2059	<rpurvix@aol.com>
David and Vidabeth Benson	Pittsboro, NC	(919) 542-6087	
Joan Carillo	Lady Lake, FL	(352) 750-1408	
Stephen Eisenbaugh	Stephens City, VA	(540) 888-3072	<tastiger@visuallink.com>
Bob and Pat Ermel	APO AE 09012	001-49-6371-70519	
Marie Espinoza	Las Vegas, NV	(702) 792-3803	<espinoz@nevada.edu>
Alice Hague	Pascagoula, MS	(228) 762-2143	
Larry Hilliard	West Point, NY	(914) 446-1330	<larry_hilliard@juno.com>
Betty Taira	Washington, D.C.	(202) 347-1699	<bettyt@lww.org>
Dean and Gayle Wiles	APO AE 09102	011-49-46105	

### PUBLICITY

<b>Glenn Greenwood, Chair</b>	Austin, TX	(512) 891-0630	<glenn@tenet.edu>
Carrie Chastain	Washington, D.C.	(202) 842-4100	<carrie@temc.com>
Larry Hilliard	West Point, NY	(914) 446-1330	<larry_hilliard@juno.com>
Linda Irvine	Kennewick, WA	(509) 582-0304	<lirvine@tricity.wsu.edu>
Jan Mohr	Alexandria, VA	(703) 916-0132	<jan_mohr@odedodea.edu>
Allen Dale Olson	Norman, IN	(812) 497-3568	

### FUND RAISING

<b>Joy Bryant, Chair</b>	Dallas, TX	(214) 528-6368	<overcbrat@aol.com>
Carrie Chastain	Washington D.C.	(202) 842-4100	<carrie@temc.com>
Mary Chrisulis	Cocoa Beach, FL	(407) 784-4908	
Linda Irvine	Kennewick, WA	(509) 582-9304	<lirvine@tricity.wsu.edu>
John and Eunice Rhyne	FPO AE 09503	011-4599-4585	
Linda Wagner	Bradfordwoods, PA	(412) 934-1904	<bahsaa@aol.com>

Members selected for the following three committees will be announced in the February 1998 issue of the *AOSHS Quarterly*: **GOVERNMENTAL RELATIONS & LIAISON, BUILDINGS & GROUNDS ARCHITECTURAL DESIGN, COMMUNICATION & COORDINATION.** Twenty-nine members have applied to serve on these committees which will be formed in December.

### AOSHS Historical Park Location

A number of cities, with colleges and/or universities, have learned about the Historical Park and have expressed interest, in varying degrees, in locating it in their communities. They are San Diego, CA; Phoenix, AZ-West Valley cities; Denison/Sherman, TX; San Antonio, TX; Wichita, KS; Atlanta,

GA; and Orlando, FL. The four most active have been (1) the cooperative efforts of Litchfield Park and four small adjacent communities in the Phoenix West Valley area, (2) San Antonio, (3) Wichita, and (4) Orlando. The Board of Directors, and other members have visited these four sites, met with university presidents, mayors, city managers and other officials, and have collected much data.

To be responsive to the needs and requests of the entire membership, the AOSHS Board of Directors sent letters during September to the mayors of the 14 largest metropolitan areas in the southwest, south central, and southeast, U.S. Their responses range from no interest, to high interest, with offers to help us wherever we relocate.

#### **Scheduled timelines for the park remain the same:**

**December 31, 1997** Determine the three most desirable locations for the Park. Site selection criteria includes: (a) - An interested university and community, both of which want to support and become involved in the park, (b) - Military base(s) nearby, that want to become involved, (c) - Available volunteers - ex-students/educators/retired overseas personnel, (c) - Interested, foreign involved, U.S. Industry and Business, (d) - Cultural and athletic amenities, (e) - Accessible to good transportation.

**Summer 1998 DoDDS X Reunion. Minneapolis, MN.** Board recommendation as to most desirable location. Membership decides by vote.

**Summer 2000 DoDDS XII Reunion.** Dedication of the park.

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## **AOSHS LOGO DESIGN COMPETITION**

The Logo Design Competition announced during the DoDDS IX Reunion in San Antonio last July, and in the Summer 1997 issue of *The AOSHS Quarterly*, is off to a good start with entries from the U.S. and abroad, from past and present overseas schools students and educators. The number of entries is smaller than expected, and we therefore encourage you to submit Logo Designs for the competition. The due date is December 15. The first, second, and third place winners, and their stories about creating the logos, will be in the February 1998 issue of *The Quarterly*. The winning logos will be used on AOSHS stationery and clothing. You may not be an artist, but your design may be a winner. Send your entries to AOSHS, Box 777, Litchfield Park, AZ 85340. On December 15 copies of all entries, with names and identification removed, will be sent to each member of the Logo Design, Selection Committee.

#### **The Logo Design Selection Committee is:**

<b>Joy Bryant, Chair</b>	Dallas, TX	(214) 528-6368	<overcbrat@aol.com>
Larry Hilliard	West Point, NY	(914) 446-1330	<larry_hilliard@juno.com>
Meganne Johnstone	Carmichael, CA	(916) 482-6557	<megzfun@aol.com>
Irene Phillips	Bentonville, AR	(501) 273-5519	<iphillip@srksndsd.net>
Robert Simpson	Banner Elk, NC	(704) 898-5528	
Colette Sosnick	APO AE 09165	001-49-6183-72926	<colette_sosnick@ccmail.odedodea.edu>
Linda Wagner	Bradfordwoods, PA	(412) 934-1904	<bahsaa@aol.com>





### ***Ernie Mannino Passes the Torch of Leadership to Keith Miller***

After thirty-four years of service to the U.S. Department of State and the American Sponsored Overseas Schools, **Dr. Ernest N. Mannio** recently announced his retirement from the position of Director of the Office of Overseas Schools.

Dr. Mannino came to Washington, D.C. at the request of the Kennedy Administration to, in effect create the Office, and has been the only director since its inception in 1964. The fact that he subsequently served under eight presidents and 11 Secretaries of State, is indicative of his exemplary performance and outstanding accomplishments.

Prior to his appointment as Director of the Office of Overseas Schools (A/OS) Dr. Mannino served as a teacher, coach, and school administrator in elementary and secondary schools in Massachusetts. He has an A.B. from Harvard College; an Ed.M. from Teacher's College Boston; and a Ph.D. in Education from Michigan State University. He has also received honorary LL.D. degrees from Miami University of Ohio; University of the Americas in Mexico City; Westfield State College, Westfield, MA; American International College, Springfield, MA; and Deere College, Athens, Greece.

In addition to his consummate abilities of leadership and diplomacy, Dr. Mannino has consistently demonstrated, among others, one particularly important talent—that of being a good listener who moves forward with a concept and provides the support necessary to bring about success. This has been evident in many instances, not the least of which has been his nurturing of the development of Regional Associations that provide service to a vast array of American type schools worldwide.

The creation of the Overseas Schools Advisory Council, which has so successfully involved United States business firms on behalf of the American Overseas Schools, is another example of Dr. Mannino's broad based thinking. Indeed, there are so many initiatives that have come forth on behalf of the Department of State, Office of Overseas Schools in the past three and one-half decades, that it would not be possible to enumerate them here.

All members of The American Overseas Schools Historical Society say, **"HATS OFF,"** Ernie, in recognition of your many years of outstanding dedicated service, ensuring and improving the education of American children and youth abroad. We all wish you a very happy and well deserved retirement. (*Story continued next page*).

**Dr. Keith D. Miller** came to the Office of Overseas Schools as a Regional Education Officer in 1985. His first assignment was in the region of Mexico, Central America, Colombia, and the Caribbean nations. This was followed by an assignment to Africa. In addition to his more recent responsibility as Deputy Director, he has worked with schools and embassies in Europe and the Near East, enhancing educational opportunities for students in these regions.

Dr. Miller has an exceptional background in American overseas education. He initially served as a teacher in The American School of Guatemala, and while there pursued a doctorate at Michigan State University. Following this he was appointed to the position of director of the school. This was followed by a tour as Director of The Lincoln School in San Jose, Costa Rica, and ultimately to his assignment as Deputy, and now Director of the Department of State Office of Overseas Schools in Washington, D.C.

It is only fitting and appropriate, that the second director of A/OS comes from the ranks of educators who have worked and learned in schools overseas. The direction and wisdom that Ernie Mannino brought to the job of creating the office, will be well served by his successor-designate, **Dr. Keith D. Miller**. This insures that the A/OS institutions will continue to have a strong, knowledgeable advocate in the Office of the Director.

All members of The AOSHS say, "**CONGRATULATIONS KEITH**". We wish you every success in your new position.

*Editor's Note: Both Drs. Mannino and Miller were involved from the very beginning in brainstorming and contributing to the concept of establishing The American Overseas Schools Archives, and later the AOS Historical Society. Their encouragement and continuing support have contributed immeasurably to the success of the archives and the historical society.*

## AOSHS MEMBERSHIP DUES

Occasionally we have been asked by members as to when membership renewals are due. Many have renewed ahead of time, asking not to be dropped. We apologize for this inconvenience, and hope the following information will be of help:

You don't have to remember ! We will remind you when your dues are due. Now to explain: We divide the year into quarters - (1) Jan-Mar, (2) Apr-Jun, (3) Jul-Sep, (4) Oct-Dec. As you know, The AOSHS Quarterly is mailed four times each year during these quarters. If, for example, you became a member of the society during the first quarter of the year, we will remind you when your dues are due by placing a renewal form in your copy of The Quarterly mailed to you the first quarter of each year. If you forget, we will remind you again, the 2nd, 3rd and 4th quarters. It's that simple. Remember, to help us record and preserve the history of American education abroad, we need your membership. We can't exist without you. You are us! In fact, without you, we don't have an "us." Ten dollars a year, is less than three cents per day, to preserve your heritage.

## The Day I Came Back as Miss Condit

By: Leah Catherine Condit Graham Yee

The class, a split first-second grade at RAF Chicksands in England, was getting out of hand. I had introduced routines to simplify things, such as attendance tags in a chart to indicate which children would be buying lunch, monitors for daily tasks such as updating the calendar, feeding the fish, passing back corrected work sheets, etc. and because a few were not following through on these jobs, the whole situation was crumbling. I decided that perhaps I had allowed too much freedom too soon, but I was at a loss as to how to go back. Recalling a story I had read to the children some time ago, Miss Nelson is Missing, in which a sweet teacher is replaced by a mean and super strict teacher, who later turns out to be the teacher herself in disguise, I decided to do a similar lesson. If I became someone else for a day or two, I would feel more free to change the "established" routines, and could observe the various individual reactions to a new teacher.

Because this lesson was to be a radical departure from the ordinary, I felt it necessary to discuss it with our acting principal. He would probably not have consented if it hadn't been for my colleague across the hall, who was enthusiastic about the idea. She made several sensible contributions to the plan. Whereas I had originally thought of coming in wearing an obvious costume, she convinced me that it would be more effective to become a stereotypical type.

My resulting costume consisted of a collar length brown wig, red pleated skirt and matching jacket, plain nylon stockings and heels. I wore brown eyebrow pencil, eyeliner, tortoise shell rimmed glasses, make-up foundation and bright lipstick.

The result was nearly like a photo of myself taken fifteen years previously, when I wore the wig if my own hair wasn't set.

This contrasted with my usual appearance in that I had long graying brown hair which was worn very straight. I never wore makeup foundation nor bright lipstick. I had never worn glasses to school as I used contact lenses. My school wardrobe was heavy on long tunics and trousers and smock type dresses worn with clogs or high topped boots.

I decided to introduce myself as "Miss Condit" for several reasons. Most important was that I wouldn't forget it and would respond to it naturally, as it was my maiden name. The other reason was that my mother, Mrs. Condit, was soon coming for a visit, and I felt it would help the class understand the relationship of the words "Miss" and "Mrs." Thereby getting in another lesson.

I went out to meet the line of children before they came into the room, as I wanted to start everything different from scratch. I introduced myself to them as Miss Condit and then told them that Mrs. Graham was off sick, and that she needed a rest. Too true!

The class came in beautifully. I told them not to do any jobs but go directly to their seats. We did nearly everything just a bit differently, without skipping important things. I observed two

children who tried to take advantage of "my" absence, to get away with things they wouldn't have done for Mrs. Graham. I also observed a lot of children being extra good, probably because they weren't sure of my reaction. It was nice to know that they could actually be cooperative.

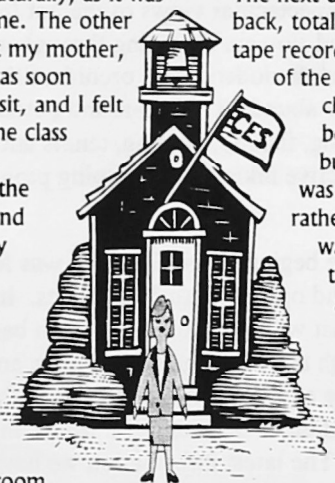
By the end of the day I felt that I had achieved what I had set out to do. I had tried several new ways of organizing things. I had had a substitute, but had not used a "sick day." Parts of me actually felt rested as if I hadn't been in school that day, while at the same time I felt that I had been observing another teacher.

The next day Mrs. Graham was back, totally, as usual. We made a tape recording of our class discussion of the day before. A few of the children were defensive because they felt tricked, but most of them thought it was a novel experiment and rather an adventure. There was some follow through in that I was able to continue a few of my reforms, and also could threaten to tighten things down again "like Miss Condit" if the circumstances required it. It gave us

a situation to use as comparison and a talking point on common ground.

I am reasonably sure that that whole class will never forget that day and its lesson.

I cannot recommend this lesson to any other teachers in spite of my feeling that it was one of my better teaching days. It will continue to hang in my memory as one of the more delightful and humorous days of my teaching career.





## INTERESTING COLLECTIONS IN THE ARCHIVES

*The American Overseas Schools Archives consist of three separate, and sometimes interrelated, components: (1) The American students and alumni of overseas schools, (2) approximately 200 private American overseas schools assisted by the Department of State, and several hundred other private, non DoS assisted schools, and (3) the Department of Defense Overseas Dependents Schools. Collectively the Archives contain hundreds of private collections in addition to the collections of schools and above school offices. Separate items in these collections are now cross-referenced by a computer program specifically developed for the Archives by society member David Grant of Austin, TX.*

*One of the most interesting collections in the **Private Schools Component of the Archives** is that of **Jane E. Cummings**, Executive Director of the Kodaikanal Woodstock Foundation, Inc. in Atlanta, GA. In this issue of *The Quarterly*, we will focus primarily on a description of the Kodaikanal International School. Other aspects, such as its fascinating history, and alumni affairs, can be obtained by contacting Jane at the K.W. Foundation address below.*

**KODAIKANAL INTERNATIONAL SCHOOL** is located in a mountainous region at the southern tip of India. The area is noted for its scenic beauty and temperate climate. On the side of a hill on Lake Kodai, it has spectacular views of the hot Indian plains 7,000 feet below. The environs offer waterfalls, woods, and flowers blooming throughout the year. At different seasons the hills are decorated with blossoms of rhododendrons, orchids, lilies and mimosa. Everywhere eucalyptus trees flower, and pine and fir are abundant. Year-round outdoor activities such as hiking, cycling, camping, horseback riding, swimming, fishing, boating, tennis and golf are available. Students become familiar with the area through an active hiking and camping program that takes them throughout the countryside.

The school had humble beginnings in 1901. It was founded by two American missions working in South India and Ceylon, and opened with 13 students. Its purpose was to provide an education to the children of missionaries that would enable them to fit back into schools or colleges when they returned to North America. Through the years the school grew and provided education to hundreds of missionaries' children. The enrollment reached 408 in the early sixties, then declined to 265 in 1974, the majority being the children of missionaries. Since then, the school has become international not only in intent, but in fact. The latest information we have is that the school now has close to 500 students K-12, but more than half of the student body is now Indian. The second largest group are American (about 10%), and the rest are from Sri Lanka, Bangladesh, Britain, South Korea, Canada, Sweden, Iran, Nepal, Australia, Germany, Japan, Italy, Malaysia, Norway, and Africa. Most of the students come from homes where the parents are well educated diplomats, United Nations personnel, business people, engineers, doctors, lawyers etc. There is a scholarship program for families who cannot afford the tuition fees. The present staff is international in background and training.

The facilities are located on two campuses five minutes apart and include administrative offices, classrooms, laboratories, libraries, a business education and computer center, an art building, music studios, curriculum center, gymnasium, auditorium, covered play courts, playing fields, tennis and racquetball courts, faculty housing, dormitories, infirmary and a central dining room and kitchen. The



pre-school and grades K-5 are on the smaller 13 acre campus. The 6-8 middle and 9-12 high schools are on the larger 20 acre campus. Occupying a prominent place on the larger campus, and in the life of the school, is the Margaret Eddy Memorial Chapel, a beautiful stone building named in honor of the founding principal.

Many different national, cultural and religious backgrounds are represented. Students develop respect for other cultural and religious traditions while further discovering their own cultural values and traditions, and deepening the sense of their belonging to an international family. Awareness is also developed for international issues such as conservation and sharing of natural resources, the struggle for liberation from social, economic and political oppression and the problems of developing nations. The school stresses an understanding and appreciation of the cultures and peoples of India and other Asian countries.

A high quality academic program is designed to meet the diverse needs of its international student body. The school's diploma is recognized by the Association of Indian Universities as equivalent to a pass in the + 2 stage of the 10 + 2 pattern of education in India. The school is also accredited by the Middle States Association of Colleges and Secondary Schools in the United States, and is a member of the International Baccalaureate, Geneva, whose diploma is recognized by most universities in Europe and around the world. A K-12 fine arts program designed to develop an appreciation of skills in western and oriental music, art, dance and drama, helps to prepare students for college or university admission anywhere in the world.

All students in the high school are expected to meet requirements for the Kodaikanal International School Diploma defined in terms of credit. One credit is awarded to a subject taken one class period per week for one semester. A subject taken five periods each week for a semester would receive five credits. To receive a diploma a student must earn a minimum of 240 credits, the equivalent of six full classes per year for four years, and in addition must take physical education. The 240 credits must include the minimum of 40 in English, 30 each in math, science, a second language and social studies, 15 in religious studies, 10 each in health, fine and practical arts, typing/computer, and 35 credits for electives. As students meet the requirement for the Kodai School Diploma, they may also prepare for the International Baccalaureate examinations. Graduates with the I.B. Diploma are accepted into universities around the world.

For more information, please contact **Jane G. Cummings**, Executive Director, Kodaikanal Woodstock Foundation, Inc., 159 Ralph McGill Blvd. NE - Room 408, Atlanta, GA 30308, (404) 524-0988 <76657.3727@compuserve.com>, and on the internet at [www.kwi.org](http://www.kwi.org).

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## TURKISH OPPORTUNITY

In the Spring Issue of *The QUARTERLY*, Bill Kilty, AOSHS Regional Representative for Northern Europe, informed readers that he had friends in Istanbul who wanted a live-in tutor for their nine-year old daughter, to prepare her for admission to an English boarding school, and eventually an English or American university. Pauline Lowell of Pensacola, FL and retired DoDDS teacher who served in Cuba, England and Japan, and had never been to Turkey, read the announcement, took action and was selected for interview. We are pleased to report that Pauline is now living with the family, in a new villa, in Kemerburgaz, and is in "her element." Dr. Tom Ellinger, Supt., DoDDS Turkey District, and other DoDDS family friends are helping her enjoy the Turkish culture and adjust to its ways of life.

## REUNION NEWS

With you in mind, your  
**MINNESOTA DoDDS X REUNION PLANNERS,**  
Virginia & Tony Bekavac, John & Donna Bjorkquist, Darlene Bryda,  
Jim & Shirley Norman, Walt Peik, Gordon Robertson,  
Marie & Bob Walls

have been working overtime in preparation for  
the

**DODDS X REUNION JULY 9-12, 1998**

at

**The Deluxe Marquette Hotel**  
**off the famous Nicollet Mall in downtown Minneapolis**

To register, contact Walter Peik  
597 Main Street South, Hutchinson, MN 55350-2901. Phone (320) 587-5380

The registration fee is \$69 per person, and includes a July 9 Thursday Evening Reception, a July 10 Friday Evening Banquet, and a July 12 Sunday Morning Farewell Breakfast.

Special group rates for a limited number of single and double hotel rooms are guaranteed at \$99 plus tax per night. Triple and quad rooms are available. More information will be sent to you upon receipt of the enclosed REGISTRATION FORM. Minnesota hotels are extremely busy during the summer months, and more than 400 are expected to attend DoDDS X. Therefore to obtain the hotel room special group rate, it is important that you register for the reunion and make hotel reservations soon.

A Special Saturday Evening "BASH" is also scheduled—A Dinner Cruise on the Mississippi for \$30 per person including transportation from the hotel to the boat dock and return. WE'LL SEE YOU THERE !

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## AOSHS BIG WINNER

at the

### Overseas Brats Eleventh Annual Gathering

Members of 58 overseas schools alumni associations attended the Overseas Brats Annual Gathering at the Quality Hotel Riverview in Covington, KY, across the river from Cincinnati, 23-26 October 1997. The event was for all who went to, or were associated with overseas schools. In addition to the alumni, a few ex-overseas schools educators also attended. It was the largest and most successful *Gathering* yet.

During the Friday night Dinner/Dance Cruise on the Ohio River, a \$5 a ticket raffle was held to benefit The American Overseas Schools Historical Society and Archives. The raffle was continued the next evening during the banquet. In all, **\$1,513.86** was collected and donated to The AOSHS, which since has been deposited in the AOSHS Building Fund at Luke Air Force Base FCU.