

The
**AMERICAN OVERSEAS
SCHOOLS HISTORICAL
SOCIETY, Inc.**

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THE AOSHS QUARTERLY

is published by The American Overseas Schools Historical Society Inc., and is designed to enhance public understanding of the human effort, service, reward, and sacrifice in educating American children and youth abroad. AOSHS membership is \$10.00 annually and includes four issues of The Quarterly published each February, May, August, and November. **To subscribe, send \$10 to AOSHS, Box 777, Litchfield Park, AZ 85340.**

Donations to help preserve the American Overseas Schools Archives (AOSA) for posterity and historical research are appreciated.

Readers are encouraged to submit short, factual articles of human interest regarding their experiences overseas. Articles printed may or may not reflect the opinions of the AOSHS.

The AOSHS exists mainly for the preservation of

**The American Overseas
Schools Archives.**



The
**AOSHS
QUARTERLY**

*A Journal for All Past and Present American
Overseas Schools Personnel, Students, and Families*



By all indications, 1998 is going to be a very busy and productive year for the Society and the Archives. Highlights of activities during the next six months are summarized below and further reported in this issue of The Quarterly.

A worldwide competition for four AOSHS Logos was announced last July in San Antonio. A First Place Winner has been identified: **Mr. John E. Lopes** of Black Mountain, NC. Winners of 2nd, 3rd, and honorable mention will be announced in the Spring '98 edition of The Quarterly. Three entries, now tied for 2nd place, have complicated the time consuming judging process of a seven member Logo Selection Committee. The committee consists of four alumni, an ex overseas school board-involved parent, a retired professor, and a current overseas school teacher. All identifying marks have been removed from copies of the entries being judged by the committee.

United States Metropolitan Areas meeting AOSHS criteria for an American Overseas Schools Historical Park were reduced to three last December, as directed by members at the Annual Meeting of Members in San Antonio. The three, from west to east, are: The Phoenix, AZ West Valley; Wichita, KS; and Orlando, FL. A Site Visitation and Evaluation Committee of nine members will visit Wichita in March and Orlando in April, and report its findings in the May '98 issue of The Quarterly, and at the Annual Meeting of Members next July in Minneapolis. The Board of Directors will also report on its investigation of the Phoenix West Valley Area. The park site will then be selected by vote, and six AOSHS committees—Membership, Publicity, Fund Raising, Governmental Relations, Architectural Design, and Communication will be fully activated with the objective of working cooperatively with local community leaders in a coordinated plan of action for the Historical Park.

Also In this issue are the interesting stories and activities of five members—Donna Alva (Cold War Families Abroad), Vidabeth Bensen (You Can Go Home Again), Joe Condrell (1998 Alumni Reunions), Dick Coss (Super Typhoon Paka), and Mary Sorensen (a letter to Dick Coss about the private American school in Karachi, Pakistan). They entertain, educate, and inform. We are sure you will enjoy and benefit from all of them.



AOSHS POLICY

AOSHS, Inc. does not discriminate on the basis of race, gender, religious or political affiliation.

HISTORICAL SOCIETY DATABASES



The AOSHS has two personnel databases maintained by John Brokaw and Helen Close for past, present, and deceased overseas schools educators. Both databases contain information regarding AOSHS members and non-members.

If you have been, or are an overseas educator, and have not already done so, please send your name (including maiden); mailing address; telephone number; fax number; e-mail address; countries, schools, and above school level offices where worked; years at each location, including grade levels,

subjects, and positions to John Brokaw.

JOHN BROKAW
8727 PEMBERTON CIRCLE
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All members are also encouraged to send information regarding deceased overseas educators to Helen Close.

HELEN J. CLOSE
227 BA-WOOD LANE
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BOARD AND REGIONAL NOMINATIONS: Donna L. Gillis of Goodyear, AZ and Susan B. Schubert of Phoenix, AZ as board members. Michael F. O'Brien of Waikoloa, HI and Donna L. Kaufman of Winter Park, FL as Regional Representatives. To be ratified at the next annual meeting during DoDDS X in Minneapolis, July 9-12, 1998.

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- Region 6.** *WY, CO, KS, MO, OK* - TAWNYA KUMARAKULASINGAM, - E-102 Cornish Square, Lawrence, KS 66049. 1913-331-2055. <pkumar@kuhub.cc.ukans.edu>.
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- Region 17.** *SOUTHERN EUROPE / GERMANY, FRANCE, MEDITERRANEAN, AFRICA* - WERNER PRIGGE, Goethestr 25, D-10625 Berlin, Germany. Tel 030/313 7687. Fax 02661/91316 39215. <prigge@informatik.hu-berlin.de>. For former American overseas schools students and educators.

AOSHS OFFICERS AND BOARD OF DIRECTORS

Tom Drysdale, President; Lee Davis, First Vice President; Lucille Hansen, Second Vice President; Norma Drysdale, Secretary Treasurer; Additional Board Members: Ann Bamberger, Donna Gillis, Susan Schubert, and Bruce Taft

★ FLASH ★

The AOSHS Logo Design Competition announced during the Annual Meeting of Members last July in San Antonio, is drawing to a close—much later than expected.

One hundred and forty six entries from 22 locations worldwide were received by the December 15 deadline. Participating schools are: **Lahore American School, Pakistan; International School of Belgrade, Yugoslavia; Damascus Community School, Syria; Kyiv International School, Ukraine; Aviano, Italy DoD High School and Elementary School; Sigonella, Italy DoD Elementary School; La Maddalena, Italy**

DoD Elementary School; and Hohenfels, Germany DoD High School. Since

then, the LOGO

Selection

Committee, of

current and past

educators and

alumni, has been

working to select

the first, second,

and third place

winners, and an

honorable mention

fourth place winner.

This process has

taken longer than

anticipated, seemingly

due to the high quality of

the entries. From the

beginning, winners have not

been obvious. By the time this issue

of *The Quarterly* was taken to the printer,



a first place winner had been identified, and three others were tied for second. These three, when the judging is finished, will be the 2nd, 3rd and 4th place winners.

Black and white, and color copies of entries meeting the AOSHS criteria, with names and other identifying marks removed, were sent to each member of the Logo Selection Committee by board members Lee Davis and Bruce Taft. The selection of logo winners has been, and will be, the responsibility only of the Logo Selection Committee.

We are very pleased to announce that the **First Place Winner** (see above) is **Mr. John Lopes of Black Mountain, North Carolina**. His completely original design represents the totality of AOSHS members' educational experiences around the globe. It is now in the

hands of a professional to format for AOSHS use in print, embroidery and other media fields. John, a native of Gloucester, Massachusetts, was a teacher of art and industrial arts at the Augsburg, Germany DoD Junior/Senior High Schools from 1961 to 1981. His three children, Chris, Valerie, and Melinda were raised and educated overseas; Chris and Melinda K-12, and Valerie K-10. His son Chris, is a teacher of special education at the DoD School in Lakenheath, England.

The Logo Selection Committee consists of three overseas schools alumni:

Chairperson Joy Harper Bryant of Dallas, TX; Irene Keller

Phillips of Bentonville, AR; and Linda Wagner of

Bradfordwoods, PA; an

overseas school alumna and retired

DoD teacher and administrator,

Meganne Johnstone of

Carmichael, CA; a retired college

professor, Robert Simpson of Fort

Pierce, FL; an ex school board parent,

Larry Hilliard of Falls Church, VA; and a

current educator, Collette Sosnick, who teaches at the

Argonner Elementary School in Germany.

A more comprehensive article will be in the May issue of *The Quarterly* regarding the 2nd, 3rd, and honorable mention winners, and the DoD and private American overseas schools that participated in the competition.

All of the 146 entries and the names of their designers, will be displayed at the next Annual Meeting of Members, July 9-12, during the DoDDS X Reunion in Minneapolis. Retired educator Doris "Dode" Thorson of Sun City West, AZ is in charge of the display, and is being assisted by another retired teacher, Kathy Pebley, also of Sun City West.

All of the logo entries will be recorded and preserved for future generations in the AOS Archives, and filed under the names of the designers.

AOSHS PLANS and PROJECTIONS

UPDATED

As reported in previous issues of *the Quarterly*, there is a need to establish an **American Overseas Schools Historical Park** on American soil, to: (1) preserve for future generations the histories and memorabilia of American overseas schools, and (2) to recognize and honor service to the United States by overseas schools students and educators from every state and territory in the union.

In the interest of the AOSHS worldwide membership, the board of directors sent historical park proposals last September to the 14 largest metropolitan areas in the U.S. Since then, the board or other appointed members visited four of the metro areas most interested in the park, and which best meet AOSHS site selection criteria (see previous editions of *The Quarterly*). They are the Litchfield Park Area in the West Valley of Phoenix, AZ; San Antonio, TX; Wichita, KS; and Orlando, FL. By December 31, 1997 the list had been reduced to three—Litchfield Park, Wichita, and Orlando.

A Site Visitation and Evaluation Committee, composed of four board members and five ex-overseas schools educators and alumni, will visit Wichita and Orlando, at their own expense, 12–15 March, and 6–9 April respectively. The board is well acquainted with the Litchfield Park area and what it has to offer. The Visitation Committee, and the board will report their findings and recommendations in the May '98 issue of *The Quarterly*, and at the Annual Meeting of Members next July in Minneapolis during the DoDDS X Reunion. Members in attendance will receive ballots. Absentee ballots will be sent to members not present at the meeting.

The tentative target date to dedicate the park is sometime during the year 2000 (many have suggested the year 2001, the beginning year of the next century) and six committees are in various stages of organization with that objective in mind—*Membership; Publicity; Fund Raising; Governmental Relations; Architectural Design; and Communications.*

Updated Timelines for the Historical Park:

July 9–12, 1998. DoDDS X Reunion, Minneapolis. Site Visitation Committee Reports and Board Recommendation as to most desirable location. Members (present and absent) vote on the location and decide the year of dedication—2000 (last year of 20th century) or 2001 (first year of 21st century). It is expected that construction of the park will begin before the year 2000.

August – November 1998. Membership, Publicity, Fund Raising, Governmental Relations, Architectural Design and Communication Committees' Plans of Action coordinated with local community leaders, alumni associations, and overseas schools.

Summer 1999. DoDDS XI Reunion. Progress Reports of standing committees.

Summer 2000. DoDDS XII Reunion. Progress Reports of standing committees.

Year 2000, or 2001. Dedication of the AOS Historical Park.

COLD WAR FAMILIES ABROAD: Writing the History of America's Unofficial Ambassadors 1945-1960

By Donna Alvah

I always think of the three years I lived with my family in Okinawa as one of the most exciting periods of my life. We moved there from Virginia in 1974. The island fascinated me and my siblings. My junior high school years were an adventure in exploring the Okinawan stores near Futenma Housing Area, sampling Japanese candy, driving with family and friends to Moon Beach or the ruins of Nakagusuku Castle, riding the military bus to the movies at Camp Butler or the horse stables at Kadena Air Force Base, attending school in Quonset huts, and investigating the boonies on the outskirts of our housing complex (even though my mother forbade this). We developed close friendships with other American kids, and when we boarded the plane back to California in 1977, I was heartbroken. My sister and I stayed in touch with many of our friends, but over the years we've lost contact with everyone, though I still remember them fondly.

Nearly two decades after our family's arrival in Okinawa, I came to graduate school to earn a Ph.D. in U.S. history. For my first research paper, I decided I wanted to examine cultural and social interactions between Americans and people abroad. For this initial project, I wrote about International Harvester businessmen who sold their products overseas in the 1910's, and how they depicted their foreign customers. Reflecting on how these American businessmen portrayed their interactions with people in countries around the world led me to seriously consider the idea of writing about military families overseas. My second research paper, "The Whole Business of Selling America Right: The U.S. Government's Vision of Cold War Families Abroad,"

analyzes the prescriptive literature produced by the U.S. government to guide military families posted all around the world, including the Philippines, Okinawa, Spain, France, and England.

The second research project has become part of my dissertation (which I now know really began over twenty-three years ago when my family first set foot on Okinawa). Instead of a conventional diplomatic history, I am embarking on the creation of a social and cultural history of U.S. foreign relations. **This dissertation demonstrates how Americans abroad—not only the service personnel, but also their spouses and children, as well as the educators and other employees on military bases—played crucial roles in shaping and implementing America's Cold War policy of communist containment. American government officials believed that military families around the world could function as advertisements for what was considered ideal about the American way of life.** Prescriptive literature (similar to etiquette guides, which offer advice on how one should conduct oneself) written by the U.S. government for these overseas dependents, reveals a vision of families as representatives of their country's prosperity, individual initiative, nuclear families, democratic policies, self-sufficiency, and "can-do" mentality. **Thus, for the U.S., the success of America's worldwide campaign against communism depended in large part upon American families abroad.** When my family lived in Okinawa in the mid-1970's, I had no sense of international mission. But in the 1940's and 1950's, military spouses

and children were well aware of the U.S. government's expectations that they behave as **"unofficial ambassadors."** Many enthusiastically embraced this role, but others expressed ambivalence, and even dissatisfaction and resentment, with this responsibility.

This research has raised numerous questions for me, which are central to my dissertation. It was one thing for the U.S. government to recommend to wives, husbands, and children that they present a positive image of America to citizens of the host countries in which they were stationed, but what *really* happened when families lived abroad? Did military families, educators, and civilian employees perceive themselves as **"unofficial ambassadors"**? Did these Americans see themselves as fighting communism when they lived abroad in the 1940's and 1950's? What were the actual, everyday experiences of these women, men, and children? What kinds of relationships, formal and informal, did they forge with the citizens of host countries? As a result of these interactions, how did host country citizens perceive Americans? **How might an analysis of these overseas families which includes gender, race, and class add to our historical understanding of Cold War foreign relations?**

The authors of the 1959 pamphlet *Information for Dependents Traveling to Oversea Areas* informed readers that ... *as an American family overseas it is important to realize what a very conspicuous group you are going to be. Your actions will be watched constantly by thousands of foreign eyes ... For the daily life of an American family, you must remember, is just about the most representative thing about your*

representative thing about your country—what you eat, wear, say to each other, how you govern your children and treat other people, how you manage your home, employ your free time, speak of your country. All these add up to the real, hard-core America in the eyes of foreigners.

Clearly, the U.S. government took very seriously the idea of American families as representatives of their country. They could be either a help or a hindrance to good relations between the U.S. government and host country citizens.

My family's interactions with Okinawan people were limited. We were acquainted with some of the local shop and restaurant owners. My mother occasionally employed a seamstress, Misako, to make clothes for her (because she couldn't find the styles she liked anywhere on the island). I remember an excursion I made with a schoolmate, Ann, to visit her Okinawan relatives off base. I also remember Okinawan boys throwing rocks at our school bus, though at the time I did not understand why they did this. From my research, I have found that American families who lived abroad in the 1940's and 1950's experienced a variety of relationships with citizens of host countries. In some places, such as Germany, American and German school children and teachers visited each other's classes, and came together for picnics and field trips. Other accounts indicate that some families hardly encountered anyone outside the military base. The nature of relationships between American and host country citizens depended on the local environment as well as the attitudes of particular American families.

Although hundreds of thousands of military personnel and their families

have lived on bases circling the globe since the turn of the century, many of you who have attempted to look at their history have likely found that **this isn't the sort of history included in textbooks.** It is difficult to find much scholarly literature on this subject. For the majority of diplomatic historians, foreign relations consists of negotiations between state officials, and traditional military history. In the last several years, sociologists, journalists, and some historians have begun to look seriously at overseas military families and communities—some of the earlier post-World War II years, though much of the literature focuses on more recent history (the 1980's and 1990's). For the most part, I am delving into primary sources to develop a historical interpretation and analysis of military families abroad.

On research trips to the U.S. Army Center of Military History, the U.S. Army History Institute, and the National Archives, I found an abundance of sources primarily concerning Army wives and families, including journal articles by and about military spouses and children, military community newspapers, recreation booklets, orientation manuals, prescriptive literature to guide military spouses and children, Department of the Army regulations and handbooks, memoirs, and letters. Official and unofficial publications directed at (and often written by) wives and their families reveal the military's expectations of these women, children, and men who represented the United States on bases around the world. For my dissertation, I draw upon specific cases of families who lived in Asia, Europe, and other regions of the world to examine the actual experiences and perceptions of service families abroad.

These documents are invaluable. But now **I would like to hear from any member of a military family** (wives, husbands, children, in-laws) **who lived abroad, as well as educators, or anyone involved in planning or working in military communities overseas (anywhere in the world) during the period I am studying, 1945–1960.** Those of you who lived and worked overseas during these crucial years are an important part of United States (and world) history, and **I would like to integrate your voices into this analysis of Cold War families abroad.**

This dissertation isn't about my time in Okinawa—I arrived there several years too late to include my family's story. Nevertheless, I know that those who did live abroad during the 1940's and 1950's harbor vivid memories of their experiences. When others ask me about my research, I am amazed at the enthusiastic reactions I receive. So many people have told me that they either lived abroad in a military family, or worked on an overseas military base, or know someone who did. They recognize that these experiences make for interesting stories, and also deserve serious scholarly attention.

If you are interested in this dissertation project, please send correspondence to:

**Donna Alvah
Department of History
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One Shields Avenue
Davis, CA 95616.**

My e-mail address is dxalvah@ucdavis.edu. I will be happy to telephone or write back, and I look forward to hearing from you.



Donna Alvah wrote this article specifically for readers of The Quarterly. The board of directors considers her research to be highly important, because partially the mission of the AOSHS is to educate the American public to understand, recognize, and honor the service to country by overseas students and educators. We encourage you "unofficial ambassadors," who were overseas during the 50's and 60's, to contact and assist her in her research. She needs your input. When completed, her dissertation will be on file in the Archives.

You CAN Go Home AGAIN!

By Vidabeth Bensen

Two trips in 1997 have made me realize, once again, that "anyplace overseas" is home. In early spring my husband, David, and I traveled to Germany to visit our middle daughter and her family who were preparing to leave Ramstein after six and a half years. While we were there I visited several schools in the Ramstein / Kaiserslautern / Sembach area and shared the art of silk-screen printing with students from 1st through 8th grades. A trip to Italy with our daughter, son-in-law, and two small granddaughters brought back memories of many camping trips throughout Europe and North Africa in the 1970's. The highlight of our trip was a week in Ankara, Turkey where we had not been in 33 years. Our host was a Turkish friend we had sponsored at UNC/Chapel Hill the previous year. She and her husband went out of their way to show us the city. The provincial town we had known, with one traffic light, is now a pulsating European style metropolis with modern buildings, restaurants, shops, and western-looking people. We were hard pressed to find old, familiar places except in the ancient city of Ulus. We did, however, locate our apartment and visited with its present occupant who used to collect our rent every month for his father. We enjoyed a morning at Balgat Elementary School in the company of former colleagues from Germany. No matter where we are, visiting an American school is always fun because we inevitably find former colleagues.

On a Sunday drive to Lake Golbashi, outside of the city, David realized we were near Manzarali Station, aka Site 23, where he began his 27 years as a DoDDS administrator. We found the small Army post, now a Turkish Air Force Base, after several stops and requests for directions. David and our Turkish friend asked the gate guard if we could enter. With his rifle ready he escorted them to the officer on duty who explained to the base commander that David had been a principal of the former American school. He agreed to our tour and we found much has remained the same, including the school, family quarters, library, etc. The trees have grown considerably and the chapel now boasts a minaret.

After a visit to Japan in January 1996, I did not expect to return for many years, if ever. However, three of my artist friends twisted my arm to take them on an "art tour" of Japan. Over a year later, after much planning with Japanese and American friends, the trip became a reality. My Japanese friends were incredibly generous, offering their homes for us to stay in and treating us to dinners, museums, and numerous excursions we could not have done on our own or with a tour. A former Japanese colleague of mine from Yokota High School took us to the Noto Peninsula where we were able to glimpse "old Japan." I enjoyed showing these first time visitors to Japan some of the museums, galleries, flea markets, and other pleasures David and I had enjoyed so much during our eight years in Japan.

The four of us gave a slide presentation and talked about our work to 4th, 5th, and 6th graders at Yokota East Elementary School and after my friends returned to the States, I spent a day teaching silk-screen printing at Yokota East and an afternoon with 7th graders in my old art room at Yokota High School. All students with whom I worked enjoyed creating a small, original print.

The final ten days of my trip were spent on Okinawa visiting my son who works for the Air Force at Kadena. I taught silk screening for three days at Zukeran Elementary School and spent an afternoon in my grandson's 2nd grade classroom at Killin Elementary School. Again, all the students created original prints.

An added pleasure, both in Japan and Okinawa was visiting with so many teachers we had known in the various countries in which we had lived and worked. My trepidations about being a tour guide were unfounded as my friends from the States agreed it was the "trip of a lifetime" and were amazed at their glimpse of the life we led before settling in North Carolina. I, once again, realized how fortunate we and our four children are to have been associated with DoDDS. There is a strong pull that keeps me returning.

Vidabeth Bensen, now an artist with her own studio in Pittsboro, N.C., was a teacher in DoD Schools in Morocco, Japan, and Korea for 12 years during a 17 year period. Her silk-screen prints have been exhibited in Morocco, Germany, Japan, Korea, and the U.S. Her work is in many private collections all over the world. Her four children attended and graduated from DoD Schools.

SUPER TYPHOON PAKA

By Dick Coss

While historic preservation pushes us to the past tense as we think about the archives and a proposed museum and historical park, a recent Red Cross volunteer stint in the Pacific reminded me that the work of American schools overseas continues in the present tense. One of the newest overseas school programs opened its doors on Guam and shortly was faced with a record-smashing typhoon, which the staff refused to allow to close down the education of US military dependents there. The chapter on "Pioneer Days" in the archives continues to be written.

Shortly before Christmas ('97) *Super Typhoon PAKA* struck Guam for more than 12 hours with winds measuring 200 miles an hour. Even the typhoon-savvy natives, who normally ride out storms by casually stocking extra refreshments for a typhoon party, *PAKA's* intensity was something to behold. Not only were the resilient palm trees broken and leveled, but their bark was stripped by the fierce winds. Typhoon resistant steel-reinforced power poles were snapped in two, and more than 5,000 homes were either destroyed or suffered major damage. Power lines were strewn like spaghetti throughout the island, potable water was not to be had, sewage fouled the beaches and streets, the port was

closed by wreckage, and the airport was closed at night because its navigational aids and landing lights were blown away.

By 20 December, four days after the storm, more than 300 Red Cross volunteers had arrived from the States and by Christmas Eve damage assessment had been completed and the island had been divided in two sectors for providing Red Cross assistance. The Southern Sector, to which I was assigned, included 14 villages in the rural rainforested part of the island. From our support center we deployed Red Cross family service technicians, along with nurses and mental health professionals, to visit homes and shelters to interview clients and to document their immediate emergency needs. Red Cross vouchers for money for assistance from specified merchants were provided on the spot. Within twelve days—including Christmas and New Years Day—our center processed Red Cross cases for more than 1,000 families and vouchered assistance for more than a million dollars for food, clothing, minor repairs, and household items such as bedding.

As is usually the case, the military pitched in to take care of their own as well as to provide

resources for the civilian population with whom the Red Cross was primarily involved. Although Ms. **Maria Rubio**, the superintendent of the military dependents schools on the island, and I were unable to get free for a meeting, we did manage to compare notes in two long distance phone conversations. She and her staff and their 3,000 students had weathered the storm safely and plans were underway to repair and reopen the three schools on the military bases before the beginning of February.

As my 21 day commitment wound down, the work in our more sparsely populated southern sector neared completion and volunteers were beginning to transfer to the north support center where damage to its more urban area had been more extensive and widespread. It was not anticipated that the Red Cross work could be completed there prior to the end of January, when the local Red Cross Chapter of Guam could assume the rest of the job. Long term assistance for the island under the auspices of the Federal Emergency Management Agency (FEMA) was also well underway.

But it will be a long time before the families we assisted will be able to put the effects of *PAKA* behind them.

The professional career of Dr. Richard H. Coss, educating American children and youth abroad, and in the United States, spans 30 years, 1953-83. In Europe and the Middle East he was a high school teacher, principal, supervising principal, district superintendent, and Deputy Director of DoD Dependents Schools Europe (DoDDSEUR). Towards the end of his career he was Director of Dependents Schools, Department of Army in Washington, D.C., and his final assignment was that of Superintendent of Schools at Fort Benning, Georgia. He and his wife Elisabeth are the AOSHS Regional Representatives for Tennessee, Kentucky, Alabama, and Georgia. They live in Columbus, GA.

MAIL BOX

Excerpts from a 12/1/97 letter
from **Mary Ann Sorensen** of Powder Springs, GA
to Dick Coss.

What a surprise to receive so much information about the American Overseas Schools Historical Society. My "Overseas Brats" who attended and graduated from the OAS system, often moan over the fact that they do not have any connection after those years spent overseas. What a wonderful idea to keep those former students and their memories alive. I am interested.

We, the teachers and students did make a difference in Karachi, Pakistan. It was a difficult culture to begin an overseas experience. The school accepted students from the national community. There were scholarships which covered the cost of tuition, clothing and necessities for deserving poor Pakistani's. The American Community held charity events for charitable causes. US AID and other agencies were quite active pouring money into various projects around the country. (It was a hot

bed for gathering political information). The Ford Foundation was one of the most high profile organizations and quite respected. The business community included some of the oil companies, Fuqua, Boeing, Rand, Pan American Airlines, construction, chemical, factory and earth moving equipment and the list goes on and on including European, and Chinese interest. The community blended together in the school system. There were 30 countries represented in the Karachi American School. The building was quite modern, paid for by a government grant, and had up to date equipment and text books. Most teachers were hired by the State Department, but as the need aroused, nationals and local business community personnel were hired. I was a substitute teacher for the business courses. It was a most pleasant time in my life.

We were in the right place at the right time for history making events: The Israeli Six Day War, Nixon opens the door to China via Pakistan (an event so secret that it even impacted our personal lives).

I kept a journal of day to day events for one year and some of the more interesting newspaper clippings. I felt that I would not be believed without proof, when I tried to explain the cultural differences we encountered on a daily basis.

Mary Ann was a business teacher, 1967-70, at the Karachi American Society School in Karachi, Pakistan, and the Stavanger American School in Stavanger, Norway. In 1974-75, she was a business/ American history teacher, at the Sutton Park School in Dublin, Ireland. Her husband's career, in the US and abroad, was with the Boeing Aircraft Co.

Book Review

Working Women for the 21st Century

By **Nelda LaTeef** '77 *American Community School of Beirut, Lebanon*

Reprinted from diaspora potrezebie, the 12/97 alumni newsletter of the American School of Beirut.

For all the women who wonder what they can accomplish in their lifetimes, the answer is clear: Anything they set out to do. Nelda LaTeef has written a book that rises above the great debate about women and work of this past century and looks for meaning and guidance for women and men alike as we embark on this next century. Where better to search for answers than through those who have cleared the way, climbed to the top, and are now willing to look back and tell us how they did it and if it was worth it.

Through personal interviews with fifty high-achieving women from all walks of life, LaTeef breaks down myths and shares the realities. In her searching and questioning, she discovers that these women share much more than gender, despite their diverse ethnic, educational, social and economic backgrounds. Highlights include interviews with:

Sandra Day O'Connor; Elizabeth Dole; Chris Everett; Debbi Fields (Ms. Fields Cookies); Cathy Guisewite (cartoonist; "Cathy"); Nancy Kassebaum (U.S. Senator); Jeana Yeager (copilot of Voyager).

A review in *Booklist* comments: "LaTeef's" interviews with 50 female achievers deliver advice and inspiration from women who have forged careers in the arts, politics, journalism, broadcasting, science, engineering, medicine, education, and business.

Nelda LaTeef graduated with honors from Harvard University where she served on the editorial board of The Harvard Crimson. After attending business school, she founded a successful business which she later sold in order to devote her time to developing a book on career role models for women. The many outstanding women she has interviewed gave generously of their time because they, too, see a need for such a resource.

REGIONAL GATHERINGS

The Quarterly will continue to print the names of those who attend small gatherings, space permitting. Here is one from Jeannie McGuire (RAF Lakenheath, Dormitory Counselor and Junior High Teacher, 8/64-12/67).

Following a very successful reunion of 14 Lakenheath Schools' personnel, C. 1960's, in Oklahoma City in July 1996, six of this number met on July 12, 1997, at Kimberley Hall, Moats Tye near Stowmarket, Suffolk, England, where we enjoyed "self-catered accommodation" for a week in the remodeled granary, one of several outbuildings on this old farm. We plan to continue this tradition in years to come-getting together in England to share our love for this land by visiting familiar places and new ones as well.

Oklahoma City Reunion Attendees:

BJ (Thomas) and Bob Matthews; Bob James: Bonnie Coons; John Greaves, Denny and Pat Klewin; Marguerite (Boroyan) and Dave Lewis; Mike Fasanella; Louise (Pitta) Polsky; Christine Schmidt; Susan (Wood) Royster and Jeannie McGuire.

Moats Tye, Suffolk, England, Reunion Attendees:

Bob James; Bonnie Coons; Mike Fasanella; Louise (Pitta) Polsky; Christine Schmidt and Jeannie McGuire.

Our reunions will also include meeting again stateside as desire and opportunity arise. All RAF Lakenheath England Schools' personnel from the 60's are welcome to join us. For info contact Jeannie McGuire, 144 Wilbur St. Lake Oswego OR 97034. Telephone (H) 503-697-3327, (W) 503-222-4375.

1998 ALUMNI REUNION NEWS 1998

From Joe Condrill, President of Overseas Brats.

Gonse Bay, Labrador High School, Canada

The class of 1962 is planning a June 20 reunion at the Turtle Bay Hilton Golf & Tennis Resort in Hawaii. Contact Gail Wilson Williams '62, 94 Road 2390, Aztec, NM 87410. (505-334-3060).

London Central High School, London, England

For those at the school in the late '60's and early '70's. August 14-16 in Norman, OK. Contact Dustie Lunsford Lynch '70, 3618 Sugarloaf Ln. Valrico, FL 33594 (813-684-6669). <lunsford@msn.com> www.londoner.com

Bamberg High School, Germany

All school reunion Oct. 22-25. Doubletree Inn At Maingate. Kissimmee, FL Contact Steve Moore, 5919 Birchbrook Dr. #223C. Dallas, TX 75206. (214-368-3605). <S4Moore@aol.com>

Bad Kreuznach High School, Germany

Classes and faculty of 1978-86. August 20-23. Las Vegas, NV. Contact Shelley Bryant DeRosseau, 609 Malmedy. Seaside, CA 93955. (408-899-3357). <awry@redshift.com>

Bitburg High School, Germany

Bitburg Barons AA Inc. June 18-21. Holiday Inn On the Bay. San Diego, CA. Contact Joann Latham Sellner, 4703 E. 113 St. Kansas City, MO 64137 (816-966-1171). <GJoann@aol.com>

Kaiserslautern High School, Germany

June in San Diego, CA. Contact Dennis "Buzz" Chambers. 117 Summer Court. Clovis, NM 88101. (505-742-2468). <Dennis_Chambers@msn.com> www.3lefties.com/ktown

Karlsruhe High School, Germany

All-school, June 25-28. Wyndham Emerald Plaza Hotel. San Diego. Contact Gail Butler Newchurch, 928 Cameron Ct. Kenner, LA 70065. (504-467-5539). <KKnight65@aol.com> www.dtx.net/~nunya/kahs/reunion.htm

Ludwigsburg/Stuttgart High School, Germany

All School, August 14-16. Marriott. Orlando, FL. Contact Patricia Hein, 1001 Burnt Hickory Rd. #713. Marietta, GA 30064. <Stallion76@aol.com> http://members.aol.com/Stallion76/Stuttgart_Ludwigsburg/Assn.html

H.H.Arnold High School. Wiesbaden, Germany

All School Fiftieth Anniversary. July 30-Aug 2. Denver, CO. Contact Margie Praker Kugler, 414 N. Vine St. Abilene, KS 67410. (785-263-3019). <mkugler@access-one.com>

Zweibruecken High School, Germany

Classes 1982-88. June 25-28. Orlando. Contact Jill Conner MacCorkle, 1122 S. 13th St. LaCrosse, WI 54601. (608-784-4899). <mccork@sprynet.com> or The Reunion Brat. (509-582-9304). <Irvine@tricity.wsu.edu>

Tehran American School, Iran

July 30-Aug 2. Doubletree Inn At Maingate, Kissimmee, FL. Tehran American School Assn, PO Box 29805, San Antonio, TX 78229. (210-349-1394). <OSBPRES@aol.com>

Forrest Sherman High School, Naples, Italy

1950's and early '60's. May. Wash., DC area. Contact Charlene Boothe Riikonen, 10441 Waterfowl Terr. Columbia, MD 21044. (301-490-4941). <ceralyte@erols.com>

Itazuke High School, Japan

Sept 18-20. Radisson Resort Parkway, Kissimmee, FL. Contact Joe Boling, PO Box 8099, Federal Way, WA 98003. (253-839-5199). <joeboling@aol.com> <http://members.aol.com/mbussey/itazuke.html>

Yokohama High School, Japan

1950's. August 14-16, San Antonio, TX, The Club Hotel by Doubletree. Contact Dottie Ennis Abernathy, 306 Glenn Ave, Rockwall, TX 75087. (972-771-0765). <jackA4@aol.com>

Yokota High School, Japan

All School. July 17-19, Harvey Addison Hotel, Dallas, TX. Contact Peggy Arp, Yokota HSAA, PO Box 2443, Universal City, TX 78148. (210-599-6130).

Zama High School, Japan

All School, July 10-13. Le Meridien Hotel, New Orleans. Contact Al Miyatake, 77-301 Noelani Way #15, Kailua-Kona, HI 96740. <zamaalum@gte.net>

Seoul High School, Korea

1959-64 in August. Greensboro, NC. Contact Laurie McKain Moser, 1107 Dunlay Court, Allen, TX 75013. (800-245-9468). <EarlyBrats@aol.com>

Wheelus High School, Tripoli, Libya

All School, July 16-19, San Antonio. Contact: Sallye Stapleton de la Garza, PO Box 703, Friendswood, TX 77546

Kubasaki High School, Okinawa

All School, Aug 20-23. Ramada Inn Resort, Oceanfront in Daytona Beach, FL. Contact: Sunny Taylor Schwentner, 425 S. Chickasaw Trail #357, Orlando, FL 32825. (407-249-4188). <KHSDragon@aol.com>

Ramey High School, Puerto Rico

1968-1996. Sheraton Hotel, West Palm Beach, FL. Contact: Glenn Greenwood, 7106 Greenock, Austin, TX 78749. (512-891-0630). <RameyHS@aol.com> or Reunions Unlimited (303-694-1888). <RuiBill@aol.com>

Taipei, Taiwan

All School, 4th July weekend. DFW Lakes Hilton, Grapevine, TX. Contact: Steve Eisenbaugh '74, PO Box 804, Stephens City, VA 22655-0804. <tastiger@visuallink.com> www.visuallink.com/tasalumni/

Wainwright High School, Taiwan

All School alumni, faculty, parents, friends. Fifth Reunion June 25-28, Doubletree INN, Maingate, Kissimmee, FL. Contact: Joy Harper Bryant, 4329 McFarlin, Dallas, TX 75205. (214-528-6368). <Overcbrat@aol.com>

International School of Bangkok, Thailand

All School, Aug 7-9, Long Beach, CA. Contact: Dave Wilkerson '71, 750 Cowan St. #9, Nashville, TN 37207-5654 (615-254-4069). <isbalumdaw@aol.com>

Izmir High School, Turkey

May 23-25, Henry Horton State Park, Chapel Hill, TN. Contact: Karl-Michael Sala, PO Box 11584, Salt Lake City, UT 84147-0584. (800-856-2778). <ksala@unidial.com>

Joe Condrill is the founder and president of Overseas Brats, an organization that has assisted more than 150 overseas schools alumni associations. He attended DoD and private American schools, 3-12, in Germany, France, Hawaii, Thailand, and Iran.. He is a resident of San Antonio, TX.

Overseas Schools / Alumni Associations Web Sites

Many overseas schools and/or their alumni associations have interesting, entertaining, and informational web sites. Other schools and AA's join this group almost daily. Following is a description of a recently updated web site sent to *The Historical Society* by **Jim and Iva Hyatt**, who manage the Yokohama American / Nile C. Kinnick High School (YOHI) Alumni Site on the Internet. We will gladly print updated web site info of other schools / AA's in *The Quarterly*, space permitting.

Here is a brief description of our web site, created in 1996 (with 900 members) to replace all other YOHI sites, and to include those other schools in Yokohama that were associated with it. The site now lists 2,300 former YOHI students / faculty, consumes 9 meg on the ISP with plans for a total of 20, consists of 78 htm/l pages, 205 individual pictures / graphics (.jpg / .gif), 1 sound file, and 27 "links" to related sites. It has been sanctioned by the existing Nile C. Kinnick High School in Yokouska, Japan and is providing for everyone a COMBINED 600 member "on-line" e-mail list. It is the single best point of contact for the entire YOHI School System. It makes no distinction between years of attendance, classes, locations or sub groups. It accepts all YOHI'ers from the beginning of the school system in 1947 to today—all just one big happy family. It is a free site—no dues required or contributions accepted. It is a permanent site. We are now growing at the rate of two YOHI'ers per week. It is the only YOHIAlumni site. Jameshjim@aol.com

The URL for the YOKOHAMA AMERICAN / NILE C KINNICK HIGH SCHOOL (YOHI) ALUMNI Site on the Internet is:

http://members.aol.com/Jameshjim/yokohama.html.



DoDDS X Reunion

*For all former and current overseas educators,
students, families and friends.*

*July 9-12 at The Deluxe Marquette Hotel off the famous
Nicollet Mall in downtown Minneapolis.*

*Contact: Walter Peik, 597 Main Street South, Hutchinson,
MN 55350-2901 (320)-587-5380*

Registration fee is \$69 per person and includes a Thursday evening reception, a Friday evening banquet, and a Sunday Morning farewell breakfast.

A Saturday evening "BASH"- A dinner cruise on the Mississippi, including transportation from and back to the hotel is \$30.

WE'LL SEE YOU THERE !