The

AMERICAN OVERSEAS SCHOOLS HISTORICAL SOCIETY, INC.

An Arizona Non-Profit Corporation

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THE AOSHS
QUARTERLY

Memorial Fund

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is published by The American Overseas Schools Historical Society Inc., and is designed to enhance public understanding of the human effort, service, reward, and sacrifice in educating American children and youth abroad. AOSHS membership is \$20.00 annually and includes four issues of The Quarterly published each February, May, August, and November. To subscribe, send \$20 to AOSHS, Box 777, Litchfield Park, AZ 85340.

Readers are encouraged to submit short, factual articles of human interest regarding their experiences overseas. Articles printed may or may not reflect the opinions of the AOSHS.

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AOSHS QUARTERLY

A Journal for All Past and Present American
Overseas Schools Personnel, Students, and Families

The

http://aoshs.wichita.edu



The AOS Historical Society celebrates the beginning of its sixth year with this issue of The Quarterly, No. 25. Established as an IRS-approved nonprofit organization with 262 Charter Members on February 23, 1996, it soon acquired the American Overseas Schools Archives, a gift from Northern Arizona University. At that time, the society's main objective was to obtain, by lease or ownership, a building in the Phoenix area to house the archives.

For the benefit of new and longtime members, this issue updates AOSHS Milestones initially printed in the spring of 2000.

Milestones illustrates the unanticipated growth and achievements of the society. To begin the search for an archives building in Phoenix, Arizona and five years later dedicate an eight-acre site of a future historical park in Wichita, Kansas, with buildings for a visitors center, archives, a museum and an auditorium, is an achievement initially beyond the wildest expectations.

This issue also contains information on an endowment fundraising plan, to be reactivated in February and March following effects of the 9/11/01 events and the economic downturn.

Additionally we report on two historically important items in the archive collection of Maria Rubio. One is a 13 May 1946 letter from Fifth Bomber Command to Army Air Base Commanders in the Tokyo area. The second, an attachment to the letter, is the draft of a Fifth BC School Charter establishing the first Army Schools in Japan following WW-II.

Readers will also be interested in DoDDS Schools' response to the events of September 11, and Reflections on the Past by Mary Muehring — "A Visit to Afghanistan," and Donovan Walling — "Rediscovering German Gemütlichkeit."



AOSHS POLICY

The Trustees realize that to obtain all objectives: (1) the strong support of the membership is absolutely essential and must be recognized, (2) that although the Society greatly appreciates and recognizes all donations and gifts, it will not recommend nor will it encourage its members to obtain the services or products of any company, and (3) the Society will not discriminate on the basis of lifestyle, race, sex, religion, or political affiliation.

HISTORICAL SOCIETY DATABASES



The AOSHS has three personnel databases maintained by: CAROLYN WILBER, TINA CALO, and MARGIE PRATER KUGLER. If you have been, or are an overseas educator, please send your name (including maiden); mailing address; telephone and fax numbers; e-mail address; countries, schools, and above school level offices where worked; years at each location, including grade levels, subjects, and positions to CAROLYN. If you have been, or

CAROLYN WILBER 9291 E Windrose Scottsdale AZ 85260 **1** (480) 451-1119 <clwilber@juno.com>

are an overseas student, please send your name, (including maiden); mailing address; telephone and fax numbers;

OVERSEAS REPRESENTATIVES

MARGIE PRATER KUGLER 414 N Vine St Abilene KS 67410-2472 I (785) 263-3019 <mkugler@access-one.com>

e-mail address; countries, schools, and grade levels attended to MARGIE. All educators and alumni are encouraged to send information regarding deceased educators to TINA.



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ANNOUNCEMENTS



- ⇒ The AOSHS Individual Life Membership Program (ILMP) announced during the Annual Meeting of Members last July in Wichita, Kansas. Since then 92 members have enrolled in the program. The majority range in age from 61 to 75, the two youngest are in the 51 to 55 age bracket, and the seven oldest are in the 81+ bracket.
- ⇒ The AOSHS Memorial Program inscribed bricks, blocks, polished granite pavers in your own name, or as a gift for a friend or loved one, or in memory of a friend, loved one, school, alumni association etc., and The AOSHS Memorial Fund for a deceased friend or loved one, have both been very popular. As a consequence, The Memorial Program and The Memorial Fund will each be described and announced as a Special Attachment at the end of each Quarterly.
- ⇒ AOS Historical Site Dedication Medallions We received an additional 100 medallions prior to the holidays, and can now fill your requests. Price is \$3.00 each plus 50 cents postage for 1 or 2 medallions, \$1.00 for 3 or 4, and \$1.50 for 5 or 6. Example: Four medallions plus postage \$13.00. We now also have AOSHS Lapel Pins They are the size of a nickel with the AOSHS logo in red, blue and gold. Price plus postage is \$4.00. To purchase medallions and lapel pins, make checks payable to AOSHS and send to Lee Davis, 2224 Periwinkle, Mesa, AZ 85208.
- ⇒ The Address for the AOS Historical Society (AOSHS) PO Box 777, Litchfield Park, AZ 85340. All correspondence, dues and donations should be sent to this address.
- ⇒ The address for The AOS Archives (AOSA) 539 South Water Street, Wichita, KS 67202. Send historical items, artifacts, packages, boxes and memorabilia to this address.
- ⇒ The AOS Historical Society Board of Directors investigated the benefits of incorporating the society as a nonprofit IRS 501 (c) (3) organization in Delaware or in Kansas. The results favor Kansas, and initial steps to do so have been taken with the objective of moving the operational headquarters from Litchfield Park, AZ to Wichita, KS, as soon as feasible.
- ⇒ The AOSHS Quarterly: The first edition of *The Quarterly* was printed during the winter of 1996. Since then, we have had a few requests to send it by e-mail. This is an option we are considering for those it will benefit, or who request it. *Those interested, please send an e-mail to AOSHS at* </br>
 <OverseasSchools@Earthlink.Net>.
- ⇒ An AOSHS Credit Card Program for the payment of dues and donations will be available soon, providing there is enough interest among members.
- ⇒ <u>DoDEA Positions on Recruitment Now Available on the WEB</u>: A weekly updated list of job openings is on the DoDEA website {www.odedodea.edu/pers/}. Click on employment opportunities, then Current DoDEA, DoDDS, DDESS Vacancies, then choose "all."
- ⇒ For Information Regarding Private International Schools Positions contact Sherry Calef, Editor of the newspaper *The International Educator* at <tiedit@aol.com>, and {www.tieonline.com}.

Latest Endowment Fundraising Summary Plan of Action

... the economic

donor involvement

downturn may

actually boost

at nonprofits.

During the November/December holidays, AOSHS received hundreds of e-mails; letters; Thanksgiving, Happy Holidays, and Merry Christmas cards; the majority of which included words of loyalty, support, and encouragement. In summary, we were repeatedly told to not let the 9/11/01 events, and their effect on philanthropy and fundraising, deter us in any way. It seemed as if the

membership had gathered around the AOSHS flagpole. This has been most encouraging and motivating.

We have all known that the bonding of overseas schools educators and alumni exceeds that of those in most stateside school systems, but receiving these many votes of confidence now indicates that the mortar is even stronger than we suspected.

Since 9/11/01, and the last Quarterly's report on the historical park site dedication, the membership has continued to grow and donations have increased, especially to the Endowment Fund. This is encouraging and demonstrates that AOSHS is meeting the need for a future historical park that will record, preserve and display the history and memorabilia of American education abroad.

We announced in the Fall 2000 issue of The Quarterly, a September '01 Plan to call on foundations that have a history of making endowment fund grants to 501 (c)(3) organizations. AOSHS is a 501 (c)(3) nonprofit organization. But this plan was interrupted due to the 9/11/01 attacks, that made it inappropriate at that time to request funds for purposes other than for the victims.

We now plan to "test the water" and visit those foundations during the months of February and March to determine if they have returned to "business as usual" and are receptive to receiving our proposals. During the meantime, we will keep in touch with the latest philanthropic trends, and focus on achieving the goal of receiving endowment fund donations from the small number of our members who have not yet contributed. Our goal is 100% member participation, to show potential large funders that we are all committed and involved. Any amount received is considered a donation, be it only one dollar. Many members have donated \$100 or more, and others from \$1,000 to \$7,500. We will only share with potential funders the percent of members who have donated, and the total, not the amount of individual

donations. We will keep the membership posted as to our progress.

According to the New York Foundation Center's Philanthropy News Digest (PND), the economic downturn may actually boost donor involvement at nonprofits. For example, Barron's reports that the slowing economy and sliding stock values are hurting the nonprofit sector's

> fundraising efforts far more that the diversion of donations to 9/11 relief and recovery efforts, but the downturn may ultimately have a positive effect on charitable organizations by increasing the level of donor involvement.

According to the December '01 PND, even if donations to 9/11 relief and recovery efforts reach \$2 billion. the total would only be one percent

of the \$203.5 billion that Americans gave to charity last year. That amount is expected to be about the same this year. Since 1959, charitable giving has grown at an average rate of three percent annually according to the

average. Giving from individual Americans, which has risen steadily for the past 40 years with the exception of 1987, is expected to be no more than the 2000 total of \$142.1 billion.

Center on Philanthropy at Indiana University, while giving

in recession years has decreased about 0.7 percent on

PND further states in the same report, that despite the short-term pain caused by lower giving totals, a recession may effect positive longer-term change in the nonprofit sector by forcing inefficient organizations to become more efficient and by creating smarter, stronger organizations to greet the next round of economic growth. In theory, the nonprofits that survive the downturn will be the fittest, resulting in donor dollars being used more effectively. Already, according to some in the sector, donors are paying more attention to, and demanding better results from, the organizations to which they give.

The AOSHS Board of Directors is optimistic regarding the future. With members in every state, territory and many foreign countries, our mission should be attractive and appealing to some large donors. Fortunately, AOSHS is not a local organization, with a local mission, depending mostly on local donors.

AOSHS MILESTONES

AN OUTLINE SUMMARY OF THE AMERICAN OVERSEAS SCHOOLS HISTORICAL SOCIETY AND ARCHIVES.

The Milestones listed below update a similar article in the Spring 2000 edition of the AOSHS *Quarterly*. The update is for members who have joined the society since the Spring of 2000, as well as a review for all others.

The Historical Society is an outgrowth of the American Overseas Schools Archives operated at Northern Arizona University during the early 1990's. The fast growth of the archives was not expected, which resulted in the need to find a larger facility to store many thousands of historical items received from overseas schools, retired educators and alumni.

The society, incorporated as a nonprofit organization by the Arizona Corporation Commission in July of 1995, was approved by the IRS in February 1996 as a publicly supported organization with 262 Charter Members in the United States and many foreign countries.

The Mission of the Society is to collect, record, and preserve the unique history of educating American children and youth abroad; and to enhance public knowledge, understanding, and appreciation of the contributions made by American educators and their students in the advancement of democracy around the world.

The phenomenal growth and accomplishments of the society, as with the archives, exceeded all expectations during the first five years of its life, 1996-2001. This accelerating momentum of events can only be attributed to the fact that a long felt need was finally being addressed. This proves that if there is a need and a will, there will be a way.

The accomplishments of the past five years have stimulated the imaginations of many members regarding what can be expected in the future. We have no crystal ball and will make no promises other than we will try to better serve the needs of hundreds of thousands of current and retired overseas educators students and alumni. There is so much to do.

February 1996	Historical Society informed by US Internal Revenue Service of status under Section 501 (a) of Internal Revenue Code as an organization described in Section 501 (c) (3).

August 1996	First Annual Meeting of Historical Society in Washington, DC. Members approve plan to
	determine best US location for the Archives.

September 1996	Board of Directors determines that an historical park, with buildings for archives and a
	museum, would better meet the needs of past and current overseas educators, students and alumni, than would a single building for the archives.

October 1996	Board of Directors establishes a seven member <i>AOSHS Vision Committee (AVC)</i> of overseas schools alumni association leaders. Committee tasked to determine feasibility of establishing an historical park.
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July 1997	Second Annual Meeting of Historical Society in San Antonio, Texas. Membership exceeds 400. Feasibility study by <i>AVC</i> recommending an historical park in a US Metropolitan Area is
	approved. Criteria for selection of historical park site approved.

August 1997	Historical Society receives unsolicited inquiries and bids for the Historical Park from several
	metropolitan areas, universities and colleges.

November 1997 Logo Design Competition Committee (LDCC) appointed by Board of Directors.

December 1997 Orlando, Florida; Wichita, Kansas; Phoenix-West Valley, Arizona determined by Board of

Directors as best qualified of 14 metropolitan areas, for location of the Historical Park, using site selection criteria approved by members.

Nine-member *Site Visitation and Evaluation Committee (SVEC)* appointed by Board of Directors to visit and evaluate Wichita, Orlando and Phoenix. Committee composed of four overseas schools alumni and five retired overseas schools educators/parents.

February 1998 Worldwide Historical Society Logo Competition winners announced.

Target date of July 2000 or July 2001 set for official dedication of Historical Park Site.

March 1998 SVEC visits and evaluates Wichita, Kansas.

April 1998 SVEC visits and evaluates Orlando, Florida. Board of Directors evaluates Phoenix, AZ West Valley area.

May 1998 SVEC recommends to Board of Directors that Wichita, Kansas be selected for proposed Historical Park. Board of Directors endorse and prepare for third annual meeting. Information sent to members worldwide.

July 1998 Third Annual Meeting of Members in Minneapolis. Membership approaching 1,000. Ratings of Orlando, Wichita, and Phoenix West Valley by *SVEC* presented to members. Board of Directors recommends Wichita. Members in attendance approve 100%. Members not attending, with the exception of one, approve Wichita.

August 1998 Board of Directors appoints Architectural Advisory Committee (AAC) of six Alumni and four retired educators.

September 1998 Twenty thousand pounds of archives moved to 539 South Water Street, Wichita, Kansas 67202. Building provided at no expense by the city.

November 1998 Survey of worldwide membership by AAC for Historical Park recommendations completed.

December 1998 Membership suggestions for Historical Park evaluated by AAC.

February 1999 Board of Directors reviews applications from architectural firms nationwide and selects Schaefer Johnson Cox Frey & Associates PA (SJCF) of Wichita, Kansas to be architects for Phase I of the Historical Park.

May 1999 Spreadsheet of member suggestions for Historical Park, prioritized by AAC and sent to SJCF Architects in Wichita, Kansas.

June 1999 Three-dimensional, 3' x 3½', architectural model of Historical Park delivered to Historical Society by SJCF Architects. Model and renderings displayed at Alumni Association Reunions in Breckenridge, CO; Scottsdale, AZ; DoDDS Leadership Conference in Phoenix; and DoDDS Reunion in San Diego.

July 1999 Fourth Annual Meeting of Historical Society Members in San Diego. Membership approaches 1,500. Renderings and 3-D model of Historical Park displayed.

Historical Park, Phase I, Beautification Project—Memorials for Students, Educators, School Personnel and Families announced.

In-kind Grant of \$25,000 for nine computer stations received from *INSIGHT Enterprises, Inc.* of Tempe, Arizona.

August 1999 Model of Historical Park and renderings displayed at Overseas Brats Homecoming '99 in Dallas-Fort Worth, Texas.

November 1999 Archives Building shared with Wichita Patrol South Police Office begins receiving memorabilia from individuals and overseas schools. Furniture for Archives office provided by City of

Wichita.

Guidance and planning assistance for Historical Park obtained during visits with administrative personnel at Mighty Eighth Air Force Heritage Museum in Savannah, Georgia; Airborne and Special Operations Museum in Fayetteville, North Carolina; Naval and Maritime Museum Foundation in Charleston, South Carolina; National Museum of Naval Aviation in Pensacola, Florida; Battleship Memorial Park in Mobile, Alabama; and "D" Day Museum (Amphibious) in New Orleans, Louisiana.

- December 1999 End of IRS probationary period for AOSHS. Historical Society demonstrates public support, and continues with exempt status under Section 501 (a) of Internal Revenue Code as an organization described in Section 501 (c) (3). Membership approaches 2,000.
- February 2000 Announcement of expanded program and new address of AOSHS Memorial Fund: PO Box 4312, Scottsdale, Arizona 85261. Initial planning for Memorial Fund Kiosk Computer program to display 300-word biographies and photographs of persons memorialized, and identify locations of inscribed blocks, bricks, and pavers in the Historical Park.
- March 2000 Guidance and planning assistance for the Historical Park obtained by follow-up visits with directors and personnel of Museums on the River District in Wichita, Kansas.
- April 2000 Arizona members attend workshop in Surprise, AZ to develop mission and needs statements for the historical park in Wichita.
- May 2000

 "Clarence the Crusader," an accurate 19th Century replica of a 15th Century German Knight's suit of armor that resided in the main hall of the Bonn American High School since the early 1950's until the school closed in 1997, was shipped by the DoDDS District Office in Brussels, Belgium to the AOS Archives in Wichita. The suit of armor on a mannequin, complete with metal helmet, gloves, pointed shoes, a sword, and scabbard, was a gift to the school by the first principal.
- July 2000 Fifth Annual Meeting of Members in Boston, MA. Membership exceeds 2,000. Members vote to increase annual dues from \$10 to \$20 per year. Need for Historical Park Phase One Building Program Endowment Fund announced to pay for salaries of first three personnel, maintenance and utilities.
- August 2000 Planned Giving Program with significant tax advantages, "Leaving a Legacy" available for members to make charitable gifts to AOSHS during their lifetimes.
- January 2001 Fundraising Plan of Action for AOSHS Endowment Fund completed.
- March 2001 The Association for the Advancement of International Education (AAIE) endorses AOSHS.
- April 2001 AOSHS Operations Endowment Fund established with the Wichita Community Foundation (WCF) in Wichita, KS.
- July 2001 Sixth Annual Meeting of Members in Wichita. City welcomes over 1,000 current and past overseas schools educators, alumni, and friends in the Century II Convention Center and next day transports them in 15 city buses to the AOS Historical Park Site Dedication in the middle of the Museums on the River District.

AOSHS membership exceeds 2,500.

AOSHS Individual Life Membership Program (ILMP) announced.

Kansas Governor Bill Graves and Kansas Fourth District US Representative Todd Tiahrt send letters of endorsement to AOSHS.

September 2001 AOSHS Endowment Fundraising Program put on hold temporarily due to September 11, 2001 attacks on the World Trade Center in New York, and the Pentagon in Alexandria, Virginia.

THE AMERICAN OVERSEAS SCHOOLS ARCHIVES

The following summary of the of the birth and growth of the *American Overseas Schools Archives (AOSA)* is also provided as information for members who have recently joined the society, and as review for all others.

Without the Archives, the Society would not exist. In fact the Society and the future historical park are direct results of the growth and success of the Archives.

It will be from the *Archives* that items from hundreds of individual, school and above school level office collections will be selected to make rotating and permanent exhibits for display in the future museum. Some exhibits will be constructed of items entirely from single collections.

The Archives began operations in November 1989 on the bottom floor of the Wilson Riles Building on the campus of Northern Arizona University in Flagstaff, Arizona. The organization and arrangement of the Archives followed the advice and guidance of Frank B. Evans, then Deputy Assistant Archivist for Records Administration, National Archives , Washington, DC. The facility included a fully equipped office and a large adjoining storage area. The office was staffed by three volunteer ex-overseas schools educators, — Tom Drysdale, Millie Pettitt; Rosie Sewell and several NAU students who had attended overseas schools. The first overseas schools educator to register with the Archives was John Andrew Derby, Education Program Manager, Scottish Schools Liaison, Holy Loch, Scotland, and a 24 year veteran of military dependents schools in Germany, Denmark, Italy, Greece, England and Norway.

Soon letters of endorsement and encouragement were received from John White, Deputy Secretary of Defense; John Stremple, Director of Department of Defense Overseas Dependents Schools; Ernest Mannino, Director of Department of State Office of Overseas Schools; Keith Geiger, President, National Education Association; Albert Shanker, President, American Federation of Teachers; and Richard Miller Executive Director, American Association of School Administrators;

In July 1993, Dr. John Stremple, Director of DoDDS and Marilyn Witcher, DoDDS Public Affairs Officer officially dedicated the DoDDS Component of the *Archives* during the DoDDS V Annual Reunion in Flagstaff, Arizona and presented Letters of Commendation to NAU President Eugene M. Hughes and Tom Drysdale from the Deputy Secretary of Defense.

By the summer of 1994 the *Archives* storage area was filled to capacity with thousands of items from overseas schools, alumni, past and present educators. Word was then sent worldwide requesting memorabilia not be shipped to the *Archives* until a larger facility was acquired. NAU had no more space in which to expand and a search began for another facility in the Phoenix area.

In July 1995, the newly formed AOSHS was incorporated nonprofit by the Arizona Corporation Commission. Soon thereafter NAU deeded and shipped the Archives, over 20,000 pounds, to the Society's corporate office in Goodyear, adjacent to Litchfield Park, Arizona.

The AOSHS became operational internationally in February 1996 with the IRS determination that it qualified as a public supported 501 (c)(3) charity.

By July 1997, the dream of locating a single Archives building was expanded with the help of 38 overseas schools alumni association leaders, to the vision of an historical park with buildings for a Visitor's Center, Archives, Museum and Auditorium. A search was then started to identify a metropolitan area that met the society's relocation criteria. Wichita, Kansas was identified as the best qualified of 14 metropolitan areas, by an appointed ad hoc Site Visitation and Evaluation Committee, and approved by the membership in July of 1998.

By September 1999, the *Archives* approached 30,000 pounds and were moved in three shipments to 539 South Water Street in Wichita, Kansas, a building provided by the city at no expense to the society.

Early in 2000 the Wichita South Sub Police Station moved into the Water Street building, providing 24 hour security for the *Archives*. By mid 2000 the *Archives* contained over 40,000 pounds of memorabilia, and an additional building across the street, under the surveillance of the police station, was also provided by the city at no expense. The *Archives*, now approximately 50,000 pounds of overseas school related memorabilia, continue to grow.

INTERESTING COLLECTIONS IN THE ARCHIVES

All items in the archives are in named collections of individuals, alumni associations; schools; regional school associations; district, regional, and area offices; and the Departments of Defense and State in the Washington, DC area.

The archives contain a large variety of items; each classified and filed under one of 80 categories with subcategories. In addition to memorabilia and memoirs of the overseas education of American children and youth, and their educators, a number of the collections contain historically important original documents, or copies. One of these documents, establishing the first dependents schools in Japan in 1946, is in the Collection of Maria Rubio, Assistant Principal, Guam High School. The document HEADQUARTERS V BOMBER COMMAND SCHOOL CHARTER is too long to reproduce here, but the Headquarters V Bomber Command cover letter to commanding officers, and excerpts from the charter are reproduced as follows:

HEADQUARTERS V BOMBER COMMAND
APO 994

A/JVC/dge

AG 352.9

13 May 1946

SUBJECT: VBC Schools for Dependent Children.

TO

Commanding Officer, Johnson Army Air Base, APO 994
Commanding Officer, Yokota Army Air Base, APO 704
Commanding Officer, Tachikawa Army Air Base, APO 704
Commanding Officer, Atsugi Army Air Base, APO 328
Commanding Officer, Chitose Army Air Base, APO 919
Commanding Officer, Showa Army Air Base, APO 704

- 1. Attached is the draft of a proposed V Bomber Command school charter for your study and comments. It is requested that you express yourselves freely on any changes or additions which you think should be made in this proposed charter.
- 2. You will note that the Commanding General, V Bomber Command, has, in accordance with this charter, general supervision over this proposed school system. You must understand that this is in no way designed to assume any of the responsibilities or perogatives of Base Commanders. Conversely, it is the desire of the Commanding General, V Bomber Command, only to expedite the organization and establishment of schools for dependent children. Anything that he can do to further this objective he is willing to accept.
- 3. This Headquarters is endeavoring to arrange for Major Fortchner to proceed to the United States on temporary duty for the purpose of obtaining texts and school materials.
- 4. Your discussion and suggestions on this proposed plan are particularly invited at the earliest possible date, preferably not later than 20 May.

J. V. CRABB Brigadier General, U. $^{\rm S}$. Army Commanding

Following are excerpts from the three-page V Bomber Command School Charter:

VBC SCHOOL CHARTER

ORGANIZATION

- 1. A school system will be established by the Fifth Bomber Command to serve American Children of school age at the Johnson, Yokota, Tachikawa and Chitose Army Air Bases. These schools will provide instruction at the Kindergarten, primary, elementary and high school levels.
- 2. Kindergarten primary schools, first thru the third grades, will be established at Johnson, Yokota, Chitose and Tachikawa Army Air Bases. A consolidated elementary school, fourth thru the eighth grade, and a consolidated high school will be established at Tachikawa AAB for pupils from Johnson, Yokota and Tachikawa. A high school will be established at the Chitose AAB if and when the number of students is sufficient to warrant it.
- 3. The Commanding General, V Bomber Command will maintain general supervision of each active school. He will also be responsible for proper co-ordination between base commanders in cases where one school serves more than one base.
- 4. The Commanding General, V Bomber Command will appoint an appropriate school board for each active school. He will also appoint a supervisor to direct and co-ordinate the instruction and activities of these schools and advise the local school boards on school matters.

FINANCE

- 1. Since the War Department assumes no responsibility for the education of dependents of military personnel in occupied countries, a non-appropriated fund will be established to bear the expenses and costs of this school system.
- [2. and 3. not copied] 4. Officers having children in school may have to pay some tuition should the central school fund be insufficient to defray all expenses.
- 5. Children of enlisted men may be aided by an allotment from unappropriated funds as per A.R. 210-50. Should the costs be in excess of this allotment and other funds raised, the enlisted man will pay the difference from his pay.
- 6. Salaries of teachers and expenses for school supplies and equipment will be determined by a central committee.

CURRICULUM

1. The California State Course of Study will be adopted and followed throughout all grades in the schools. [2. and 3. not copied]

TEACHERS

1. A canvass of dependents will be made for the purpose of discovering teachers and others qualified and willing to assist in the schools.

[2. not copied] 3. Military personnel may be used as instructors on a part time extra duty basis but only in addition to their military duties.

[4. not copied] 5. All school records required by the State of California school laws will be made and used as required.

TRANSPORTATION

1. Transportation of pupils from one base to another will be by military conveyance.

[2. not copied] 3. Drivers will be responsible for the discipline of the pupils in the buses.

BUILDINGS AND GROUNDS

1. Adequate school buildings and playgrounds will be provided by the bases of this command until such time as permanent construction can be completed by Japanese contractors on schools and grounds in the dependent housing areas. [2. and 3. not copied]

1

Maria Rubio's Collection contains a number of official historical documents, one of which is a two-page paper entitled BRIEF HISTORY OF CHOFU ELEMENTARY SCHOOL. Excerpts follow from this paper, which relates to the V Bomber Command School Charter above.

The former American School in Japan which had been occupied by the Japanese government during World War II, became the first American School for dependents in Tokyo. Major H.S. Ingraham gets much of the credit for establishing the school system as he relates in his words, "At the beginning I was called to G-1....and asked to take charge of the school system. I was told to open up a school system including kindergarten and grades 1-12, within 5 weeks. We had no teachers, no textbooks and no supplies. We had a building which had been used by the Japanese during the war and had been an American School before the war. It needed much rebuilding and renovating."

Thus, on September 30, 1946, the Tokyo American School opened with an enrollment of 167 pupils. The staff and faculty of this school consisted of the Director, Major H. S. Ingraham, and an Assistant Director, Lt. L. E. Trost (both of whom had additional duties in GHQ). An elementary supervisor, Miss R. M. Hamill, along with ten full time teachers and six part time teachers (for the most part recently arrived dependents), began instruction. The first Tokyo American School had a part time teacher each for kindergarten and two classes of grade one, as well as full time teachers for grades two through six. Five full time and three part time high school teachers were employed.

The school began the year with a grant of \$5,000 made from the Central Welfare Fund for purchase of books and supplies. Tuition, established on a sliding scale, provided the remainder of the cost of operation of the school. Field grade officers paid \$14 to \$22 per month per child. Company grade officers paid \$12 to \$18 and enlisted men paid \$7 to \$13 per month.

In September 1947, a memorandum was received from the Commanding General, GHQ, FEC, General Douglas MacArthur. It stated that War Department Memorandum 850-475-1, dated 14 August 1947, made the Tokyo American School the official school in the Tokyo area, and was to be operated by the U.S. Army. It further stated that teachers would be graded to civilian personnel positions commensurate with qualification, experience and duties to be performed.

DoDDS Schools Respond to the Events of September 11

Brussels District: Bitburg Elementary School had a school-wide project to collect items for "comfort" kits to be coordinated by the American Red Cross. Primary students made banners to send to the people of New York City, the Pentagon, and the airlines. Third graders wrote letters of encouragement to President Bush. Fourth graders wrote letters to local security police and firemen thanking them for their help and work.

<u>Heidelberg District</u>: *Hanau High School* students started a donation fund to help the victims of the bombings. German partnership schools delivered a large yellow mum with memorial candles and notes of sympathy which was put on display in the school's front lobby.

Kaiserslautern District: Neubruecke Elementary School collected money to send to the fire fighters' families who suffered in the line of duty. Sixth graders wrote letters to the soldiers guarding the school building and checking incoming cars. Ramstein Elementary School students collected money to send to four schools in New York City damaged beyond use due to the attack on the World Trade Center. Ramstein Intermediate School 5th graders collected over \$200 through student contributions to give to the Red Cross for families and victims of the tragedy. Ramstein Middle School's Junior Leadership raised money via student bake sales for the Red Cross NYC relief effort. Kaiserslautern Elementary School 5th graders prepared drinks and snacks for the guards around the school each day. Baumholder High School's Crisis Management Team made American flag pins backed with black ribbons for students and staff to symbolize patriotism and grief for those who lost their lives on September 11.

<u>Wuerzburg District</u>: *Hohenfels Elementary School* planted a "Tree of Life" in honor of those who died needlessly and to honor life overall. *Garmisch Elementary School's* PTA organized a relief fund for firemen and policemen.

Japan District: Bryd School adopted two Brooklyn fire engine companies that lost many firefighters in the WTC disaster. The school also sent letters, cards, and pictures. Cummings Elementary School's Student Council did "Appreciation of the Military" projects, including making banners and posters. E. J. King Elementary and High School created a bulletin board of "American Pride" to showcase student letters, poetry, and art expressing thoughts about the attacks. Nickels from elementary lunch money were donated to the victims of the attacks. Perry Elementary School sent letters, poems, and student-made flags to support the troops, the Red Cross, and the community and conducted a "quarter" drive to raise money for the Red Cross. Sollars Elementary School students and teachers planted three evergreens on the school's playground in memory of the victims. The students raised the money, and collected "Nickels for New York." Sullivans Elementary School students sent special packages to four schools affected by Flight 77 which crashed into the Pentagon (students and teachers were on board the flight). The students also sent 1,000 handmade paper cranes that they folded themselves. The school held a silent auction to raise money for the packages, and a rummage sale to benefit Afghan children. Yokota East Elementary School students sent get well wishes to New York City hospitals. Students and staff constructed a mural of handprints in support of America. Trees on the school grounds were decorated with red, white, and blue ribbons. Yokota Middle School students wrote "Peace Notes" linked together in a chain and sent them to firemen, policemen and families of the tragedy.

Okinawa District: E.C. Killin Elementary School students collected dollars for children in Afghanistan.

From TIE, The International Educator, official publication of The Overseas Schools Assistance Corporation Sherry Calef, editor



Reflections on the Past

A Visit to Afghanistan – 1975

By Mary H. Muehring

In September 1975 my co-worker, Elfriede Williams, and I decided to make a trip around the world to celebrate our retirement from the DoD Overseas Dependents Schools. The trip began in California, then east to New York, on to Europe, the Middle East, the Orient, and then home across the Pacific to California.

In this essay I wish to describe our visit to <u>Afghanistan in 1975</u>. At that time no one ever dreamed that Afghanistan would be in the news worldwide due to the terrorists' suicidal assault on New York's World Trade Center and the Pentagon in Alexandria, Virginia (11 Sept. 2001). Soon, clues to the assault led to Osama bin Laden's terrorist network and the Taliban government in Kabul, Afghanistan.

During our trip around the world Elfriede and I—after revisiting our favorite place in Europe—reached Kabul, Afghanistan, in October 1975. Our flight from Rome to Kabul on 1 October was about seven hours, after a short stop in Damascus, Syria. At the airport in Kubul we exchanged our money for afghani (exchange rate was 59 afghani to \$1.00). We then took a taxi to the Inter-Continental Hotel where we had reservations. The hotel was quite modern, situated on a hill overlooking the city of Kabul.

Kabul, the capital and largest city in Afghanistan, is located in a valley surrounded by the Hindu-Kush Mountain Range whose peaks rise to 24,000 feet. About 100 miles east of Kabul is the famous Khyber Pass. This pass leads into Pakistan and is considered of strategic importance. It has been used for centuries by invading armies, including those of Alexander the Great.

In order to make the most of our time, we hired a car and a guide to show us the local sights and surrounding area. Our guide, named Zamon, spoke excellent English and gave us interesting information about his country. We drove through the city streets of Kabul and stopped to walk through the crowded marketplace. People were buying and selling fruit and vegetables of all kinds, and many other products.

We drove by several Moslem mosques with their huge domes and tall minarets. We were told that the majority of the people belonged to the Islam religion and followed the Sunni sect. We noticed many of the Moslem women were still wearing the traditional veil, although others had discarded it.

Our guide indicated that he was a dedicated Moslem and that during this particular month all Moslems were to observe a month of fasting. This meant that they were not allowed to eat or drink (not even water) during the daylight hours. As we knew Moslems were allowed four wives, we asked our guide if he had four wives. He replied that he, like most of his people, could only afford to support one wife.

The most interesting and unique sight we saw was the live animal market on the outskirts of Kabul. Here were hundreds of sheep, goats, cattle, horses, and camels gathered together on this wide barren plain for the purpose of being bought and sold. This animal market was said to be one of the oldest in Asia. Our guide explained that Afghanistan was landlocked since there were no railroads or navigable

rivers. So most of the people depended on camels, donkeys, and pack horses for transportation. In this city, however, we saw quite a few trucks, cars and buses.

As we drove through the countryside, we passed the tents of herdsmen who lived a nomadic or partly nomadic life, raising many sheep and goats. Most of the people were either herdsmen or farmers.

One day our guide took us on a trip to visit the picturesque mountain village of Istalif, about 50 miles from Kabul. The roads up into the mountain region were unpaved and rough. We met very few travelers. After almost an hour of riding over these lonely, rough roads, we were beginning to wonder if we had been wise to come. Finally, we reached the little village. It consisted mainly of small shops and stalls where beautiful handmade crafts were for sale, including pottery, jewelry, leather goods, hand woven rugs, furs, and also fruit and vegetables. We had fun walking around the village looking at all the wares, taking pictures, and mixing with the natives who were not used to many tourists.

The next day, October 4, we left Kabul. At the airport we were surprised and quite concerned that there was no security check of either passengers or the baggage. We finally boarded the Ariana Boeing 727 for Delhi, India. As our plane flew out of Kabul and we took our last look, little did we dream of the violent changes that would soon take place there. What a shock to read in the news just a couple years later, in 1978, that a military coup had overthrown and executed Afghanistan's President Daud. Then two more presidents were deposed and murdered. Finally in late 1979 came the Soviet invasion with thousands of Russian troops pouring into the country. Since then, I have often wondered what became of Zamon, our friendly Moslem guide.

A few years later in 1984 I was again shocked and grieved to read in the news that Soviet soldiers had entered the village of Istalif looking for guerrilla freedom fighters. When they got there all the Afghan men had fled to the mountains leaving the women and children behind unprotected. As a result, the soldiers preceded to destroy the village, killing the 243 people who had been left behind. It was stated that this cruel method was often used to stop the people's support of the guerrillas. I still have my photos and movies that I took that day in Istalif in 1975. Whenever I look at them I am saddened by the fate of these people who lived in the little village of Istalif and were so unfortunate to have been victims of terrorism.

From a beautifully photo-illustrated booklet written by Mary H. Muehring, who was a teacher in Berlin and principal in Okinawa. She resides in San Jose, CA.

Rediscovering German Gemütlichkeit

By Donovan R. Walling

The German word *Gemütlichkeit* means "good nature," and that concept is embodied in its broadest sense by Germany, where June 1999 found my friend, Jason, my 11-year-old son, Alexander, and me for three weeks. Most of the that time we roamed the country visiting friends—and putting more than 4,400 kilometers on the rental car—but I also found time to revisit some of the areas where I attended DoDDS Schools (although they were not called that in 1958–1965) and where I taught for DoDDS (1981–83).

We arrived in Frankfurt on June 13. Once we found our way out of the airport and the city in our bright green, rented Mercedes A Class (a little bug of a car but a delight to drive), our first stop was Butzbach, where I lived in 1958–59 as a 10- and 11-year old. Amazingly, the American housing area was still there—and occupied by Americans. We walked up into the woods behind the elementary school, where I remembered the ruins of a Roman bath. But the elementary school had been doubled in size, and, frustratingly, I could not find the ruins, although we did find the raised Roman road that I remembered.

That, at least, convinced Jason and Alexander that I hadn't simply imagined things. And it was a nice introduction to Germany for those two, neither having traveled outside the United States previously.

After good visits in the Hamburg suburb of Norderstedt (to see my German godson) and Berlin, we drove to Nürnberg, where I attended that latter half of the seventh grade and, after a year and a half back in the States, the tail end of the ninth grade and the tenth and eleventh grades.

About mid-afternoon on a Sunday we set out from Berlin for Nürnberg, arriving there in the evening and spending several minutes finding our way in the old walled part of the city, where the streets are narrow and troublesome. As we walked up to the hotel, Hans, my old friend from teen years in Nürnberg, "magically" appeared to invite us to dine with him and his wife, Angelika, the next evening in their home in Cadolzburg, a village not far from Nürnberg. Later that evening we walked around in the center of the old city. But most of our "walking tour" of Nürnberg was the next day. We simply walked everywhere, from the Hauptbahnhof just outside the lower wall all the way to opposite side of the old city, up the hill to the castle ramparts, where we had breathtaking views of the city.

That evening Hans picked us up at the hotel and drove us to Cadolzburg, where Angelika greeted us at their century-old home in the little village. After visiting, we walked to the Codolzburg castle, much restored since I last visited in 1987. On the drive back to our hotel, Hans pointed out the changes in the American facilities in Fürth, most having come into German hands since the military withdrew a few years ago. The former American housing area was now a neighborhood of German apartments. The movie theater, the gas station, the quick-mart—all remembered from childhood—had been razed. The high school, much changed over the years since I attended in the mid-1960s, had undergone a facelift to be put to new use by the German owners.

We drove past the large PX building. Sadly, it was a darkened hulk in the waning daylight, unoccupied and, to date, not saleable. The same fate had befallen the hospital where my father had worked during those years.

The next morning Jason, Alexander, and I visited the Albrecht Dürer house museum, home of the German Renaissance artist. Then we toured the Verkehrs Museum, which houses postal history and memorabilia—and trains, trains, trains of all sizes. "Der Adler," Germany's first train, ran between Nürnberg and Fürth in the 1800s. They have a replica on exhibit. But the exhibits I didn't remember from my teen years were of the Nazi-era trains and omnibuses. Only now, 50 years after the last World War, are they considered distant history and "safe" to exhibit.

Eventually we bid farewell to the Alps and made our way to the village of Rehweiler near the large Ramstein Air Base, where my old friend Dale teaches art at the DoDDS high school. Dale and I had taught together at Zweibrücken in 1981–83, and he had stayed until the school was closed in the early 1990s. After that he had transferred to Taegu in Korea for three years, and now was back in Germany. The rest of our vacation—10 more days—we spent at Dale's and making trips. We went with Dale to Mainz one day and saw the cathedral, a fine example of Romanesque architecture, and the exhibits in the Gutenberg Museum.

Later we all went to Strasbourg, France for a day. And there were other excursions: to Trier, Germany's oldest Roman City, and to Heidelberg, where we went at once to the famous castle, and later below in the old city and in the university area. On the way back to Dale's village, we stopped in Schwetzingen to walk in the palace garden, the largest formal garden in Germany (gorgeous!).

Although the changes have been many in the 40-plus years since I first stepped onto German soil in December 1958, I have always found one constant: I always feel welcome—at home, as it were—in this land of friendship, good fellowship, and all-around Gemütlichkeit. I plan to revisit as often as possible.

Excerpts from a letter from Donovan Walling, who is Director of Publications and Research at Phi Delta Kappa International in Bloomington, IN, where he also resides.

It is in the interest of historical society objectives that the following Challenge Grant, made by the Madrid/Torrejón High School Association (M/THSA), be met and hopefully exceeded, individually or collectively, by other overseas schools alumni associations. Although some associations have already accepted the challenge, members are encouraged to bring this Challenge Grant to the attention of relatives and friends involved with overseas schools alumni associations. AOSHS appreciates President Jeff Schafer and his associates of the M/THSA for this effort and for its continuous strong financial support of the society.

ALUMNI ASSOCIATIONS

THE MADRID/TORREJÓN HIGH SCHOOL ASSOCIATION

is making a challenge grant to the

AMERICAN OVERSEAS SCHOOLS
HISTORICAL SOCIETY ENDOWMENT FUND

The terms of the challenge are: The M/THSA will match contributions made to the AOSHS Endowment Fund by other overseas high school associations—as associations, rather than as individual association members or school alumni/faculty—by June 30, 2002. The matching will be on a dollar-for-dollar basis, up to a maximum total from the M/THSA of \$2,500.

In issuing this challenge, the M/THSA fully expects that the challenge will be met, and probably exceeded—that is, that the combined total received from other overseas high school associations will probably be greater than the maximum \$2,500 from the M/THSA.

Our purpose in issuing this challenge is to get other overseas high school associations involved, as associations, in actively promoting and financially supporting the AOSHS and its mission.

Attention Overseas Elementary School Educators, Students, and Alumni

associations are few and far between, whereas high school alumni associations are common. There are many reasons for this at the high school level-separate subject teachers. differentiated

curriculum, most school attended: going steady, letterman's jackets, rings, junior/senior proms, sports. band, graduation. There are other equally important reasons as to why elementary school teachers and students also feel bonded and desire to remember and rekindle

those early day associations, but somehow this rekindling happens less at the elementary level.

Those who have attended elementary schools overseas should not give up hope. Where there is a will, there will be a way, and Steven Phipps, Lecturer in Communication at the University of Missouri in St. Louis, is the one to show you the way.

As reported earlier in The Quarterly, Dr. Phipps-with the help of the Internet-recovered old documents, personal histories, and stories of a school, long closed, that he attended 35 years ago in Turkey. He worked diligently with others who responded to his beck-and-call, to preserve the history of the school in the AOS Archives. Until Stephen started his research, we had no information on a base-operated elementary school on a US Navy facility in Gölcük, Turkey during the 1950's and 60's, because it was not administered by the Navy Dependents School System.

Steven states that, "By the time

Elementary school alumni I finished the 12th grade, I had already attended ten schools. Of all the schools, one stands out in my memory as being definitely different-the three-room Quonset hut in the Navy's Operations Detachment Camp (Camp

> By the time I finished the twelfth grade, I had already attended ten schools—one stands out in my memory as being definitely different ...

> > Lockwood) in Gölcük, Turkey. I attended 3rd and 4th grades there from 1961 to 1963.

"It wasn't until 35 years later that I began to wonder about the origins of the school. I knew there must have been students there before and after me, but I had no idea when the school began or when it finally shut down. I began an Internet website about the Gölcük community and began to gather historical materials about the camp. Within a short period of time. I found myself contacting former Gölcük residents all over the country, asking about interest in a "possible" reunion. With much assistance, our first reunion was in August 1999, with about 140 former students, teachers, administrators.

"As the number of our reunion contacts grew, I began to hear from individuals who had been in Gölcük from the very beginning of the American involvement there, and from their memories, documents, photos, and other materials, I have

been able to piece together the pieces of the jigsaw puzzle that represents the history of the American involvement in Gölcük as well as the history of the preschool, kindergarten, and grade school."

Steven and others soon formed

Gölcük. Turkey Association Reunion and had other successful reunions in 2000 and 2001. The next reunion will take place August 7 - 11. 2002 Baltimore, MD.

association The also has an excellent newsletter.

December 2001 issue of 16 pages, is chock-full of past and present photos and stories of the old Gölcük Detachment Camp, the school, students, scouts, and group parties, as well as landscape scenes, past and present, of the surrounding area.

In summary, overseas elementary school teachers, administrators, and students or parents interested in forming an Elementary School Alumni Association, should contact

AOSHS

Box 777 Litchfield Park, AZ 85340 <OverseasSchools@Earthlink.Net>.

Inquiries will then be forwarded to Dr. Steven Phipps. The Gölcük Association has a very informative website {www.jcnl.com/phipps}. For sure, Steven and associates can show you the way to develop a successful, enjoyable, and highly rewarding elementary school alumni association.



IN RECOGNITION

On July 17, 2001 during a televised Wichita City Council Meeting Mayor Bob Knight presented Dr. Tom Drysdale, President of AOSHS, with a plaque inscribed: This Award is Presented To Dr. Tom Drysdale and the American Overseas Schools Historical Society, In Appreciation of the Worldwide Promotion of the City of Wichita and Selecting Wichita to be "Your Hometown USA."

At the Annual Meeting of Members in Wichita, Kansas on July 21, 2001, two AOSHS awards—glass "Flames of Appreciation" mounted on marble bases and inscribed "With Eternal Thanks," were presented by Tom Drysdale to Drs. Eugene Hughes, President Emeritus of Northern Arizona and Wichita State Universities, and Dr. John Stremple, past Director of DoDEA. Dr. Joseph Tafoya, Director of the DoD Education Activity, presented Tom Drysdale with a plaque inscribed "Presented to American Overseas Schools Historical Society, Inc., in Appreciation of its Achievements, and its Unparalleled Support of Department of Defense Schools overseas—on the occasion of the site dedication of the American Overseas Schools Historical Park, July 21, 2001."



Historical Park Site Dedication Time Capsule

Many of those who attended the American Overseas Schools Historical Park Site Dedication in Wichita, Kansas on July 21, 2001 sent dozens of photographs to *AOSHS* that will be put in a Time Capsule commemorating this event. The photos are of individuals, groups, alumni associations, crowds in and around the tents, the 312th U.S. Army Reserve Band, speakers, and landscape scenes of the park site on the northern bank of the Arkansas River.

AOSHS has also received a large number of newspaper articles from around the country describing the event and a few well-written descriptions of what took place before, during, and following the dedication activities. However, the number of personally written records received is considerably less than what was expected. The quantity of photographs and newspaper articles received are sufficient, but in order to accurately record what took place, more stories of the event by those who attended are needed. Therefore, in the interest of those who will open the Time Capsule at some as yet undecided date, perhaps in 50 or 100 years, this is an urgent request for those who were there to please write down your memories of the event and mail them to AOSHS.

The Denver DISPATCH DoDDS REUNION XIV

February 2002

WE'RE ROCKING IN THE ROCKIES!

Registrations are coming in, hotel rooms are being booked, plans are being made from around the world for next July's annual DoDDS Reunion!

July 12-15 is the official Reunion XIV date, although attendees wishing to come early and stay a bit longer can book for the same rates July 10-17.

Denver has never seen such a "Rocky Mountain high" as DoDDS staffers and friends look once more to their annual get together! For sure, DoDDS XIV is well on its way to a sure-fire success!

Last summer applause and excitement greeted the Reunion Committee's announcement of its Denver choice. And now, Committee members are working hard to realize all those "HIGH" expectations.

Alberta Brown with the help of John Malafouris is the Committee's hotel coordinator and she notes that careful plans are indeed being made for everyone's visiting pleasure! She indicates that great attention is being given to all aspects of the Reunion!

Right now, several people are working on "mini-reunions" for that Saturday, where time will be set aside for a specific school or location, according to JoAnn Johnson, Registration Committee chairperson. "Anyone wishing to volunteer to help organize one, just let us know."

The "mini" concept will allow individual groups that share interests specific and unique to a DoDDS assignment to reserve space and time during the day for everyone to get together. The Reunion Committee will coordinate, set up, and publicize the meeting areas.

"For instance, the Wheelus/Libya group is getting together in an assigned space," she said. "Audrey Smigay has volunteered to assist me in doing this one!"

Other schools/sites will also be claiming some time/space. All this will be coordinated, so that interested folks can attend more than one, if possible, for Saturday afternoon and, if interest warrants, on Sunday.

New web site answers all your questions!

If you haven't visited the official web site of DoDDS XIV, you are missing a cybertreat! Designed and maintained by Committee member and computer guru Larry Burner, the web site contains valuable and pertinent information about the Denver "brewhaha"! A guestbook permits you to leave a note or to read what others have to say. The site also provides forms to download, a list of all those who have

registered to date, and information about Denver. Photographs of some Wichita Reunion participants by JoAnn Johnson, the Margaret Bourke-White of DoDDS, are a special viewing treat. You can log on to this super special site at: www.geocities.com/doddsxivreunion/--so don't miss it! And if the web site doesn't answer all your questions, contact Bill Hobbs, coordinator, at billyjhobbs@doddsxivreunion.org!

Marriott Tech Center Hotel welcomes your reservations!

Promising to meet our "every need," the Denver Marriott Tech Center Hotel is prepping for our "invasion" come July 12! For this truly auspicious occasion and group, the Marriott is offering a special rate: \$79 per room per night! For your reservations, the telephone number is 1-888-238-1491! We recommend that you book early! "While 350 rooms have been reserved, we don't want to 'run out' as we did last year in Wichita, where late attendees were placed in alternate hotels," Bill Hobbs, Committee coordinator, stressed. "And don't forget to tell the Marriott that you are with 'DoDDS Reunion' for the special rates!"

Register early! Save time!

Registration fees remain the same this year, notes Tina Calo, Committee treasurer! The fee this year per person is \$85 until January 31, 2002; \$90 until June 30; and \$95 after that," she said. Any registration after June 30 is to be done "at the door," she added. Payment is to be made by check or money order only.

This will eliminate any confusion about late registration fees. The fee includes the Friday night opening cocktail welcome reception, Sunday night s banquet dinner, and Monday morning s "au revoir"/farewell breakfast buffet (\$75) and Reunion expenses (mailing, printing, etc.) (\$10).

The cancellation policy is: a \$5 fee will be deducted from the original fee, with the balance returned after the Reunion. Last day to cancel for a refund is Jul 1, 2002, as hotel commitments must be made and paid for.

Registration fee with a stamped, self-addressed envelope should be sent to:

Tina Calo PO Box 15871 Surfside Beach, SC29587

FOLLOWING YOUR NAME ON THE ADDRESS LABEL OF THE QUARTERLY IS A NUMBER. IF THAT NUMBER IS 25 OR LESS, YOUR DUES ARE DUE.

(AN "E" AFTER THE NUMBER INDICATES YOU HAVE MADE A DONATION TO THE ENDOWMENT FUND. A "D" INDICACTES OTHER DONATIONS. THANK YOU!) IF YOUR DUES ARE DUE, PLEASE SEND \$20 TO AOSHS USING THE FORM BELOW.

AOSHS PO Box 777, Litchfield Park, AZ 85340 {http://aoshs.wichita.edu}

(AOSHS is currently administered 100% by volunteers who receive no remuneration)

NEW MEMBER APPLICATION*	ations are tax exempt, the RENEWAL	APPLI	CATION*
Printed full name (Including M			tod ex littlead marticle
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Enclosed is my \$20.00 check/m and four issues of The AOSHS (noney order for dues : QUARTERLY	for one	e year, \$
Enclosed is a Donation for the A	AOSHS Endowment F	und	\$
Enclosed is a Donation for the A	AOSHS Building Fund	ı	\$
Enclosed is a Donation for the A	AOSHS Operating Fu	nd	\$
Attached are names of spouse a	and children		Total \$
Annual Dues \$20 effective 10/6	01/00		Thank You!

Benefits include (1) Convenience; (2) No annual dues; (3) No future dues increases; (4) Can pay in three payments over three years; (5) Income Tax deductible.

Make checks payable to AOSHS - ILMP and send to AOSHS Box 777, Litchfield Park, AZ 85340

AGE BRACKETS ILMP

<u>21 – 30</u>	\$ 640	61 – 65
31 – 40	535	66 – 70
<u>41 – 50</u>	450	71 - 75
51 – 55	375	76 – 80
<u>56 – 60</u>	310	81

Our AOSHS Family

Overseas relationships are as strong as blood relationships for many AOSHS members. Adventure, service, experiences, camaraderie, and memories are but a few of the intangibles, which describe the AOSHS, life.

Leaving a Legacy

Planned Giving can enable donors to realize substantial income and estate tax savings and may actually increase their lifetime income flow and that of their beneficiaries.

A planned Giving Program is a sensible way for individuals who want to make charitable gifts during their lifetime, or by their will to do so prudently and with maximum benefit to both the charity and themselves.

There are many ways to leave a legacy. Some have significant tax advantages, both while you are alive and following your death. Talk with your attorney about the best options for you and your heirs.

Here are six steps you can take to leave a legacy:

- 1) Prepare or amend your will or living trust naming AOSHS. Your bequest can be a flat dollar amount, a percentage of your entire estate, specific assets or the residue of the estate.
- 2) Change a portion of the beneficiary designations of your retirement plans and taxdeferred annuities to AOSHS. This is easy to do and you don't need to amend your will or living trust. This is the single most tax-efficient way to leave a legacy. AOSHS can receive this tax-free, but your heirs can not.
- 3) Give an unneeded life insurance policy, or purchase a new one, naming AOSHS as the beneficiary. Depending on how you structure it, you might also get a charitable income tax deduction.
- 4) Consider giving appreciated assets to AOSHS while you are living. You can get a tax deduction and avoid capital gains.
- 5) Remember a loved one with memorial gifts.
- 6) Encourage family and friends to leave a gift to AOSHS in their wills.

A planned Giving Program is a sensible way for individuals who want to make charitable gifts during their lifetime, or by their will to do so prudently and with maximum benefit to both the charity and themselves. <u>Planned Giving can enable donors to realize substantial income and estate tax savings and may actually increase their lifetime income flow and that of their beneficiaries.</u>

The American Overseas Schools Historical Society's Planned Giving Program will greatly strengthen our ability to educate future generations on the heritage of, and services performed by all those students, parents, educators associated with American Overseas Dependents Schools, worldwide, both military and private.

YOU can make a difference. Plan TODAY to CREATE A LEGACY FOR TOMORROW. The type of gift that is best for you will depend on your personal circumstances. We encourage you to include AOSHS as one of your chosen charitable beneficiaries.

For additional information, please contact AOSHS.

The AOSHS Memorial Program

PO Box 4312, Scottsdale, AZ 85261

The following is a recap of the memorial program currently available.

All purchases and donations are tax deductible.

- Memorial Program you may purchase a brick, block or paver in your own name, as a gift for a
 friend or loved one, or in memory of a friend, loved one or a school. Write to the <u>Memorial
 Program</u> address or the e-mail address below for the correct order card(s). You may include a 300word biography and a photo along with the check when you submit your order.
- 2. Memorial Fund you may organize a memorial fund for a deceased friend or loved one. The fund will be announced in two issues of the AOSHS Quarterly so that others may contribute. When the fund closes in six months, you will receive an accounting and determine which item the fund will purchase. Write to the Memorial Program address or the e-mail address below to request a Memorial Fund Form to complete and submit with your original donation.
- 3. You may donate to a memorial fund already established by sending a check payable to <u>AOSHS</u> <u>Memorial Fund</u> and note the honoree on the memo line. Send checks to the:

Memorial Program, PO Box 4312, Scottsdale, AZ 85261. E-mail: <abamberger@juno.com>

Туре	<u>Size</u> (inches)	Max Characters per Line (including characters and spaces)	Max Lines	Total Characters (including characters and spaces)	Cost
Ceramic Brick	4x8	15	2	30	\$ 100
Ceramic Block	8x8	15	5	75	\$ 250
Granite Block, Polished	8x8	15	5	75	\$ 500
Granite Paver, Polished	16x16	25	11	275	\$1,000
Granite Paver, Polished	24x24	35	17	595	\$2,500

Who?

Who will pay homage to American overseas
educators and their students?

Who will record and preserve the history of American
elementary and secondary education abroad?

Who will preserve the legacy of
American Overseas Schools?

Who will archive the memorabilia of
American Overseas Schools?

If AOSHS doesn't do it, who will?

Kiosk Site Debuts in Wichita — Now Available to You at Home

As the bricks, blocks and pavers, which are a part of the Memorial Program, have been purchased, the information provided has been entered into a computer program. From that program a kiosk has been developed to enable people to see who has purchased an item individually, as a gift for a friend or loved one, or in memory of someone. If a biography and photo were submitted, they are a part of the kiosk page. Attendees at the Wichita reunion had the opportunity to be on line and look at the biographies and see an example of approximately what the item will look like. On August 10, the site went on the Internet and can be accessed at: www.aoshs.com/kiosk.

The home page gives you five links: <u>Interactive Kiosk</u> – an alphabetical roster of who is entered in the program. Follow the prompts to find the alphabet page you want to see, click on the name to get the page to read the bio and see the photo (if submitted), then click on the word Brick, Block or Paver to see a facsimile of the item. <u>Historical Park</u> – tells about the projected park, with a map and photo of the architects' model. <u>Memorial Program</u> – tells about the program and lists items that can be purchased, the details of each item and how to receive order cards. <u>Fund Donation</u> – lists the current funds that are open to receive donations, and tells where to send a donation. <u>AOSHS Home</u> – this link will take you to the AOSHS web site that can also be accessed at: <aoshs.wichita.edu>.

Those of you who have already purchased a brick, block or paver and have not sent in a biography and/or photo, are welcome to do so at any time. Please note: 1) The first time you go to the site, it may take a while for the pictures and colors to load onto your computer. 2) if you click on a paver, and it shows a blank, with no inscription, that is because none has been received as yet. When a memorial fund closes, it is often three or four months before the organizer of the fund submits the inscription desired. It is not the fault of this program or your computer. When the brick and pavers are eventually installed at the Historical Park, there will be a kiosk on site. Visitors will be able to read all of the above information; in addition, it will give the location of each item so they can view it in place.

FIRST ANNOUNCEMENT

ELIZABETH (BETTY) MAPES HORNER (1918-1994) MEMORIAL FUND

Betty's life was very full in her early years, from her experiences in Grand Rapids, Michigan and schooling at Duke University, where she was one of the first women to be trained as a pilot by the U.S. Government in 1940. As a WASP she would ferry military planes where and when they were needed in time of war. After the unexpected death of her husband in July 1968 and the death of her son Carl (Nick) in Vietnam in September 1968, she applied to teach overseas. Her first and only assignment was Clark AB in the Philippines. She enjoyed teaching, traveled extensively, flew with the Aero Club, completed her master's degree and played golf whenever she could. After 21 years at Clark, she retired to Mission Viejo, California in 1989 where she lived until her death in 1994.

FIRST ANNOUNCEMENT

HENRY (HANK) MATSUMOTO (1924-2001) MEMORIAL FUND

Hank was born in California on November 24, 1924 and after teaching in the U.S., joined DoDDS in 1956. He was assigned as a math teacher to the school in Ashiya, Japan. Hank met Ritsuko Ikeda in 1957 and they were married in 1962. He spent his entire 26-year career in Japan. In 1958 he moved to Itazuki, in 1960 to Johnson HS and in 1974 to Yokota HS Due to illness, Hank took medical retirement in 1982, and he and Ritsuko continued to live in Japan in Tanaka Heights, near Yokota Air Base. After being hospitalized for two weeks, Hank passed away on Aug. 23, 2001.

FIRST ANNOUNCEMENT

MARY BIERNE ROBERTSON (1908-2001) MEMORIAL FUND

Mary Bierne Robertson was born in Cincinnati, Ohio on May 1, 1908. After teaching English in high school there for a number of years, she decided to combine travel with a career and accepted a position in Hawaii at the Kamehameha School. She was next accepted for a DoD position in Japan as an English instructor in 1947. She was posted to Magill Army Base. After due time she was selected for the principalship in Nagoya, Japan, headquarters for the 5th Air Force. Mary remained there for several years, where she was much appreciated by school staff, parents and military personnel. She constantly encouraged teachers to travel, learn and absorb as much of the culture as possible. She passed away October 20, 2001 in Covina, California and was laid to rest beside her husband, 'Robbie', whom she met in Japan while he was serving in the Army.

SECOND ANNOUNCEMENT ABIGAIL ASAKO ABE (1942-2001) MEMORIAL FUND

Abigail "Abbie" Abe was born October 3, 1942 in Pepeekea, Hawaii and attended elementary and high school there. After two years at the University of Hawaii at Hilo, she transferred to San Francisco State where she received BS in Education. Abbie taught three years in San Francisco, then applied to teach in DoDDS. She taught one year in Okinawa and 28 years at Byrd Elementary School in Yokohama, Japan. As an outstanding English and Second Language (ESL) teacher, Abbie lovingly gave numerous children academic as well as cultural instruction. Often she arranged exchange functions with local Japanese schools. She will be remembered for positively touching the lives of the children she taught, and the lives of her many Japanese and American friends. Abbie died at home in Hilo, HI where she had retired in 1998.

SECOND ANNOUNCEMENT Dr. Harold (Mike) Brown (1927-2001) Memorial Fund

After serving in the US Navy during WWII, Mike earned BS and MS degrees, and later a doctorate. He began his DoDDS career in 1959 at Washington Heights, Tokyo, Japan. He was principal of Drake Jr. HS and Yokota Elementary School, and then moved to the headquarters of the Pacific Region in the Curriculum Division. He served as Superintendent of Schools in Okinawa and the Philippines. Mike then transferred to Germany as Director of the Curriculum Division. He retired in 1988 as Dean of Panama Canal College. Mike's commitment to education for all children and the recognition of his fine teachers and staff were his driving forces.

SECOND ANNOUNCEMENT ELINOR (LIN) CHUHA (1933-1997) MEMORIAL FUND

A native of Johnstown, PA, Lin was born February 9, 1933. After graduating from the University of Pittsburgh, she taught in Ohio before joining the DoDDS family. In 1960, she began her overseas teaching career at Lakenheath, England. After two years, Lin transferred to Wiesbaden, Germany. At her second home, H. H. Arnold High School, Lin taught French and English, and she met faithfully with the Knowledge Bowl team most noon hours for their practice. Lin was active in the Wiesbaden chapter of the Overseas Federation of Teachers. She and her husband, Jack Esztergalyos, arrived back in Johnstown shortly before her death on September 11, 1997.

SECOND ANNOUNCEMENT GRACIELA GUTIERREZ (1928-2001) MEMORIAL FUND

Graciela was born July 18, 1928 in Benavides, Texas. After graduation from Benevides High School, she went on to receive her BA from Our Lady of the Lake College in San Antonio, TX. She received an MA in Music and later an MA in Elementary Education from the University of Texas. Graciela taught music in Benavides and Kingsville, TX, but was then hired by Creole Petroleum to teach at Camp Tia Juana on the shores of Maracaibo, Venezuela in the mid-1950's. Upon her return from Venezuela, Graciela applied for and was accepted to teach in the military's overseas schools. In the 1960's, she was assigned to Mainz, Germany where she spent six years. She then transferred to Madrid, Spain where she spent the next 25 years. Graciela passed away on July 30, 2001. She will be remembered by her friends and family for her love of life and dedication to the teaching profession.

SECOND ANNOUNCEMENT KAY JENSEN (1937-1999) MEMORIAL FUND

Kay was born December 22, 1937 in South Dakota where she attended Northern State College in Aberdeen, SD. After teaching in the U.S., she applied to teach in the elementary schools of the overseas program. After a short time at the Yokota-Johnson complex in Japan, she transferred to Turkey. By the mid-sixties she was in Wiesbaden, Germany where she taught at Crestview and Aukamm schools until her retirement in 1993. Following retirement, she moved to Shawnee, CO where she passed away on June 10, 1999. Kay's gentle and thoughtful personality made her beloved by all who knew her.

SECOND ANNOUNCEMENT DR. EDWARD W. MANTEL (1943-2001) MEMORIAL FUND

Ed Mantel was born in Townsend, Montana, later moving to Helena. He received a BA from Wheaton College (Illinois), completed a year of graduate work at Roosevelt University, then remained in Chicago to teach English and social studies at Harrison High School. After five years in Chicago, Ed joined DoDDS in 1970 with teaching assignments in Guantanamo Bay, Cuba then Nurnberg, Germany. Ed and Mary Gaige were married on April 24, 1973. Ed completed his MS with the University of Arizona and his D.Ed. with the University of California. He became an EPM in Nurnberg and then Osterholz-Scharmbeck. His last assignment as principal of Illesheim Elem/Middle School was a special joy for him. Ed was medically retired in January of 1998 and died August 28, 2001. Ed will be remembered for his care and concern for everyone he met, his wit and ready laugh, his ability to listen, and his wisdom.

SECOND ANNOUNCEMENT BEVERLY NEVEAU (1935-1991) MEMORIAL FUND

Bev Neveau was born in Milwaukee, Wisconsin. She attended elementary and high school there, and graduated from Marquette University. She started her DoDDS overseas career in Newfoundland in 1968. She transferred to Japan where she was assigned to Sasebo High School (1970-72), then to Kinnick High School in Yokosuka (1972-80). Bev's final assignment in the Pacific was to Seoul High School, Korea (1980-87), and her final assignment in DoDDS was Frankfurt High School, Germany (1987-1989). She was medically retired and returned to Milwaukee where she died on January 7, 1991 after a long, debilitating illness. Bev made many friends, both teachers and students, during her DoDDS years. She is remembered for her joyful, active participation in theater, debates and speech projects.

SECOND ANNOUNCEMENT SOLVEIG SATTRE (1913-1993) MEMORIAL FUND

Solveig, the daughter of a college professor, was born September 16, 1913 in Moorhead, Minnesota. Before going to Yokohama High School in 1951, she had taught on an Indian reservation in South Dakota, and had worked as a civilian in Alaska during WW II. Solveig spent her entire DoDDS career teaching home economics and science at Yo Hi, (which became Kinnick HS). She produced many memorable yearbooks during her time there and served as a valued advisor to faculty members and students alike. She retired to Florida where she died in June 1993.

Closed Memorial Funds

Following is the disposition of memorial funds that closed in August 2001. They are listed alphabetically.

Florence Backhaus - 4 x 8 inch ceramic brick, excess \$ to Endowment Fund. Chapman, Lewis & Snyder - 16 x 16 inch polished granite paver.

3-D MODEL OF THE HISTORICAL PARK



LOOKING SOUTHEAST — Arkansas River: top-right. Buildings, clockwise from middle-left: Museum, Archives, Visitors Center (Phase One), Auditorium.