



# AOSHS

# Quarterly

Vol. VIII, No. 2, Summer 2003

The American Overseas  
Schools Historical Society

A Kansas Nonprofit Corporation

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The AOSHS *Quarterly* is published in February, May, August, and November by the American Overseas Schools Historical Society to enhance public understanding of the human effort, service, reward, and sacrifice in educating our American children and youth abroad.

AOSHS  
P.O. Box 4133  
Scottsdale, AZ 85261

overseasschools@aoshs.org



## AOSHS Hires Part-Time Archivist

During the past two months, Tom Drysdale, Director of the American Overseas Schools Archive (AOSA) in Wichita, KS interviewed six applicants for the position of Archive Assistant. Five of the applicants were employees or graduate students at Wichita State University. The applicant selected by Drysdale, Mr. Joshua Yearout, was also interviewed by AOSHS President Ann Bamberger, Vice President Lee Davis, and Board Member Scarlett Rehrig.

Joshua, 27 years old, is a native of Wichita and will finish a Master of Arts degree in History, with an emphasis in Public History, at Wichita State University on May 19, 2003. He also graduated Cum Laude with a Bachelor of Arts in English at WSU in 1998.

While working on his MA in History, Josh was employed as a Graduate Assistant Archivist in the WSU Library, Special Collections Department. During that time he accomplished the following:

- appraised and reorganized the University Archives, including the selection and description of over 1,000 linear feet of materials in compliance with state and university retention schedules
- organized and executed the transfer of 800 linear feet of manuscript materials to an off-site storage facility
- inventoried, appraised, arranged, and described manuscript collections and developed online finding aids
- developed metadata for over 300 Kansas maps dated from 1556 to 1900 and known as *A Collection of Digitized Kansas Maps*.

Among the notable collections he processed are *The Archives of the Wichita Area Chamber of Commerce*, and *The Papers of US Secretary of Agriculture Dan Glickman*. As an archivist, Josh is knowledgeable and experienced in performing preservation techniques including encapsulation, box making, and de-acidification.

Josh has visited and investigated the AOS Archive, recognizes its potential, and is very interested in becoming a full time archivist in the future for the AOS Historical Park in Wichita.

Josh comes highly recommended by Special Collections Curator Michael Kelly, Dean of the College of Education Jon Engelhardt, and by Craig Miner, Director, Department of History, College of Arts and Sciences. AOSHS is very fortunate to employ such a talented and experienced young man.

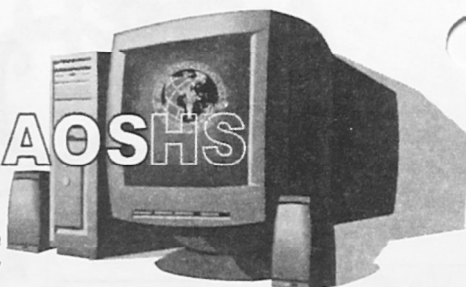
## About the Historical Society Databases

AOSHS has three separate personnel databases listing educators, administrators and students.

**Educators and Administrators:** The second attachment in each *Quarterly* is an Archive Registration Form. Please complete and submit it if you haven't already done so.

**Students:** The third attachment of each *Quarterly* is an Alumni Archive Registration Form. Please complete and submit it if you haven't already done so. If you became an educator overseas, please fill out both forms.

**Deceased:** All readers are encouraged to notify AOSHS of those deceased by writing to AOSHS Archives, P.O. Box 1500, Wichita, KS, 67201-1500, or via e-mail to: [archives@aoshs.org](mailto:archives@aoshs.org)



## AOSHS Board of Directors:

Ann Bamberger	President	<a href="mailto:overseasschools@aoshs.org">overseasschools@aoshs.org</a>
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Dode Thorson	Secretary	<a href="mailto:secretary@aoshs.org">secretary@aoshs.org</a>
Charles Willis	Treasurer	<a href="mailto:treasurer@aoshs.org">treasurer@aoshs.org</a>
Jeri Glass		<a href="mailto:jglass@aoshs.org">jglass@aoshs.org</a>
Diana Kempton		<a href="mailto:dkempton@aoshs.org">dkempton@aoshs.org</a>
Margaret Palmer		<a href="mailto:mpalmer@aoshs.org">mpalmer@aoshs.org</a>
Scarlett Rehrig		<a href="mailto:srehrig@aoshs.org">srehrig@aoshs.org</a>
Bruce Taft		<a href="mailto:btaft@aoshs.org">btaft@aoshs.org</a>

## AOSHS Volunteers:



Membership	Tina Calo	<a href="mailto:membership@aoshs.org">membership@aoshs.org</a>
Alumni Database	Margie Kugler	<a href="mailto:alumnidata@aoshs.org">alumnidata@aoshs.org</a>
Memorial Program	Carolyn Wilber	<a href="mailto:memorialprog@aoshs.org">memorialprog@aoshs.org</a>
Communications	Glenn Greenwood	<a href="mailto:communications@aoshs.org">communications@aoshs.org</a>
Webmaster	Lyn Fort	<a href="mailto:webmaster@aoshs.org">webmaster@aoshs.org</a>
Newsletter Layout	Diana Kempton	<a href="mailto:newsletter@aoshs.org">newsletter@aoshs.org</a>
Archive Manager	Tom Drysdale	<a href="mailto:archives@aoshs.org">archives@aoshs.org</a>
President Emeritus	Tom Drysdale	<a href="mailto:fundraising@aoshs.org">fundraising@aoshs.org</a>

## American Overseas Schools Historical Society Addresses:

Official AOSHS address:	AOSHS, P.O. Box 4133, Scottsdale, AZ 85261
Membership address:	AOSHS Membership, P.O. Box 15861, Surfside Beach, SC 29587
Memorial Program:	AOSHS Memorial Program, P.O. Box 4312, Scottsdale, AZ 85261
Communications:	Glenn Greenwood, 7106 Greenock St., Austin, TX 78749-2408
Archives addresses	
<i>Memorabilia:</i>	AOSHS Archives, 539 S. Water St., Wichita, KS 67202
<i>Registration Info:</i>	AOSHS Archive Registration, P.O. Box 1500, Wichita, KS 67201-1500

## ~~ President's Corner ~~

By Ann Bamberger

Because of the incorporation of AOSHS in Kansas, the IRS now considers AOSHS a new entity. Though we had completed the five-year probationary period for a nonprofit corporation in Arizona by 2000, we had to reapply for probationary status for the new nonprofit corporation. This has been approved, so all dues and donations continue to be tax-deductible in accordance with tax laws.

The board has been very busy these past few months. The March meeting was held in Wichita, and I remained there for ten days with a few other board members to accomplish our agenda. We met with our computer program designer and have set in motion the development of the AOSHS Management System (AMS). This will merge the membership program, the educator archive registration program, the alumni archive registration program, and the deceased listing, establishing one AOSHS database rather than the four separate entities that previously existed. This will provide us with a great deal of information we do not currently have at our fingertips. It will be totally automated and should allow us to provide better, more accurate services to the membership. Due to this change, the Donor Recognition Program will not be initiated until all data are merged and verified.

While in Wichita, we met with the city manager's staff to discuss space, but at this time no determination of when or where to move has been made. We also interviewed and have hired a part-time archivist (story on p. 1). We feel very fortunate to have found such a well-qualified local candidate who is able to work part time.

I returned to Wichita in April to work with our communications volunteer, Glenn Greenwood, in developing a video about AOSHS and the archives that will also be released on CD. These professionally produced media items will be an asset when relating the history of AOSHS. Members will have a chance to view these releases soon.

The board also decided to alternate some of the attachments in the *Quarterly* so all forms will not be available in every issue, but will be rotated to every other issue. Membership forms, however, will be in each issue since about one-fourth of our membership needs to renew each quarter. If you do not need to renew dues this quarter, please pass on a membership form to a friend.

We look forward to seeing many of you at the reunion in Atlanta, where the AOSHS annual General Membership Meeting will be held on Friday, July 18 at 9:00 A.M. See you there...Ann



## BOARD U L L E T I N S



- Letters sent to retiring educators
- AOSHS Management System approved for development
- Selection criteria for archivist developed
- Production of AOSHS/archive video approved
- Volunteer of the Year selected
- Plan for membership drive approved
- Educator/alumni archive registration forms made printable from the website



## American Schools in Wartime: The Middle East 2003

On March 21 2003: The last planeload of teachers and families left Incirlik Air Base in Adana, Turkey. Because of Operation Iraqi Freedom, the families were relocated throughout the U.S., and the teachers were processed in Charleston, SC. Single teachers and some of the married teachers were assigned to Europe, being placed in classrooms throughout Germany, the UK and Spain. Other married teachers were assigned to Department of Defense Schools in the U.S. As with Operation Desert Storm, teachers had to leave their belongings behind, where local Host Nation teachers and clerical staff are caring for their property and paying rent and utilities.

The sudden move, without closure and without graduation, has been difficult, particularly on the senior students. Many are attending stateside schools for the last quarter, while others returned with their parents to the new European assignment. Some are receiving on-line instruction from Incirlik teachers who are assisting them in completing course work for the school year. They are hoping to have some kind of unofficial web site with photos, or a CD available for the seniors that would include a virtual graduation—an attempt to replace the ceremony that traditionally takes place in the beautiful palm tree filled courtyard of the Incirlik American High School.



Many students are concerned about being separated from their parents, yet respond at even young ages with typical military brat adaptation. A second-grader in Italy, being signed out of school by his mother, let the

office staff know he would be missing school for a good reason: they were going to see his dad off at the hangar. His concept of time became clear when he announced that his dad was going away for "200 days." His mother



asked him where he got the 200 day figure, and reminded him his dad would be away for a year, or 365 days. The boy replied in a matter-of-fact way: "Oh, yeah, I forgot to count the plane ride."

In Bahrain, the school closed only for the first week of the war. There were many anti-American demonstrations at the U.S. Embassy, and it was deemed safer for people to remain in their homes. Many U.S. and foreign corporations in Bahrain advised their families to leave, so attendance dropped considerably. Approximately ten teachers were reassigned to schools in Europe. Since many of the students in Bahrain pay tuition, DoDDS has given those who had to leave the option of attending a DoDDS school of their choice anywhere in the world in order to complete the school year.

A number of athletic events and activities have been canceled due to force protection. The team's gaining and receiving military commanders must both agree that the location is such that they can support the activity in order for it to be approved. Historic off-base graduation and prom sites will no doubt have to give way to school and base auditoriums.

*(Continued on page 9)*



## Historical Park Fundraising

By Tom Drysdale, Archive Director

As we focus on some new potential funding sources, it is important to reflect on our progress thus far. Since receiving unsolicited letters of endorsement over the past two years from former Governor Bill Graves, US Senator Pat Roberts and US Congressman Todd Tiahrt, I have been working with staff members in the Wichita office of Congressman Tiahrt, and the Wichita and Washington, DC offices of Senator Roberts. Kansas politicians at the federal, state, and city levels support the future American Overseas Schools Historical Park, recognizing that this project will benefit not only Wichita, but also the State of Kansas, other states and territories.

Last March I visited with the staffs of US Congressmen Dennis Moore (D) in Overland Park, Jim Ryun (R) in Topeka, Jerry Moran (R) in Hays, Senator Sam Brownback (R) in Wichita, recently elected Governor Kathleen Sebelius (D), and Lieutenant Governor John Moore (D) in Topeka. The visits included a briefing on the future historical park and the presentation of a binder of information and photographs about the archives, the historical society, and the park itself. All were enthusiastic and offered their assistance. Since then, letters of endorsement have been received from Lt. Governor John Moore, Congressmen Dennis Moore, and Jerry Moran. Letters from Governor Sebelius, Congressman Ryun and Senator Brownback are being prepared at this time.

Eugene (Gene) M. Hughes, President Emeritus of both Northern Arizona University and Wichita State University, is also actively involved in fundraising for the historical park. Last April he and Eric Sexton of the WSU President's office visited the staffs of Congressman Todd Tiahrt, Senators Pat Roberts and Sam Brownback, in Wichita on our behalf. Gene is also actively involved with

US Senators and Congressmen in other states. It was Gene who initially provided a home for the archive on the campus of Northern Arizona University. Later, while serving as President of Wichita State University, he convinced city leaders that Wichita was the most logical place for the historical park — in the heartland of America. In July 2001, we were honored and pleased that Gene, while serving as Interim President of Eastern Kentucky University, took time to attend our Annual Meeting of Members and participate in the Site Dedication of the Historical Park. We are pleased that WSU President Don Beggs, Vice President Elizabeth King, College of Education Dean Jon Engelhardt and others are following Gene's lead. They are strong supporters of AOSHS and recognize the potential of joint historical research projects involving the archives.

**The Next Step:** Thanks to Jan Mohr, our D.C. Representative in Alexandria, VA, and former President of the Federal Education Association, we are now taking the next logical step and contacting 129 US Representatives and 30 US Senators who have served in the military, some for considerable periods of time. Our plan is to show the US Congress that the historical park is not a local project, but is, as Gene says, "a national project." It will showcase the unique blend of U.S. education and military policies that resulted in an educational system that was affected by the major events of world history. American education overseas has impacted the lives of millions of past, present and future American DoD and DoS educators, students and their families from every state and territory.

We are excited about the possibilities as we bring the mission of AOSHS to the attention of the Congress. As we do so, we must continue our fundraising methods in other arenas. All ideas, assistance, and suggestions from our membership are encouraged and will be greatly appreciated.



## The History of Naples High School

Formerly Forrest Sherman High School

By Kay Galloway, Principal, Naples High School



In the summer of 1951, a new NATO southern command was established in Naples, Italy, called Headquarters Allied Forces, Southern Europe (HAFSE). With American high school age students arriving in the command, a small facility for 7-8 students was set up in October, 1951, in a spare storage room in the Hotel Britannique in downtown Naples, where many of the families lived. This school program, called the American Forces Dependents High School, Naples, Italy (AFDHS,NI) functioned through University of Nebraska high school correspondence courses.

During the summer and fall of 1951, more students arrived and the school was relocated to the Albergo Sant'Elmo, then the NATO Officers' Club in the Vomero section of Naples. This school of 15-18 students operated until August 1952. High School proctors during this period were Mr. Albert Trimarchi and Mr. Bob Newton. The school's first graduate was Stewart A. Ring.

During this period of September 1951 - June 1952, there were a number of students who attended schools in Rome part time and then returned to Naples. Those schools included the American Overseas School of Rome (AOSR), the Marymount Convent, and the Notre Dame University High School of Rome. The latter two schools later merged to form one co-ed school.

On October 1, 1952, a standard Department of Defense School was opened in the same location, the Albergo Sant'Elmo, with about 45 students. That year the number of graduates rose to five. In 1953, members of the senior class suggested that the school be named in honor of Admiral Forrest Sherman, the Chief of Naval Operations, who had died suddenly during that school year while on a visit to Naples. The school opened in the fall of 1953 as Forrest Sherman High School. The school colors, green and white, were borrowed from Coronado High School in San Diego, California, and were suggested by the Ring brothers, Bill and Stewart. Both brothers had attended Coronado High School prior to their father being assigned to Naples. They also suggested the school mascot, the Wildcat. According to the year-end publication, *Ciao*, there were 58 students, including four graduating seniors.

Due to an increase in enrollment, the high school was moved to a larger building on Via Manzoni in the Posillipo section of the city beginning with the 1953-4 school year. That year grades 1 - 12 were contained in this building under the name Forrest Sherman Schools.

1960 marked the move of Forrest Sherman High School to another building further down Via Manzoni, across the street from the Scuola Svizzera, an international school run by the Swiss government. The panoramic view from the front of the school, overlooking the entire Bay of Naples, with Mt. Vesuvius in the background, must have been the best view of any DoD school in the world. The school remained in this building until 1982. Eventually, it included seventh and eighth grades and enrollment increased to nearly 600 students.

In the fall of 1967, the sixth fleet flagship was assigned to Gaeta, Italy, from Villefrance, France. Students in grades 9-12 from Gaeta began attending Naples High School that fall.

In 1982, the high school moved to the Agnano facility, called the "horse shoe," because of its distinctive shape. That year all elementary students were combined in the school complex at Pinetamare, twenty miles north of Naples. In 1984, the name of the school was changed to

(Continued on page 7)



## WHO ?

Who will pay homage to American overseas educators and their students?

Who will record and preserve the history of American elementary and secondary education abroad?

Who will preserve the legacy of American overseas schools?

Who will archive the memorabilia of American overseas schools?

If AOSHS doesn't do it, who will?

## The Quarterly Needs Your Articles

Chances are there's not a single one of us—alumni, educators or administrators—who doesn't have at least one story you tell people again and again. It's the story that makes people's mouths drop open who have never lived overseas. It's the story of adaptation under extreme circumstances, of teaching in a Quonset hut off the air strip; of crazy things you did as Americans overseas, like taking the train to Paris for lunch, or flying to London to see a play on the weekend, or taking a senior class trip to Amsterdam. It's the story of emergency evacuations, seeing your school through to its closing, starting up a new school with sparse furnishings and supplies. It's the story of meeting famous people under unusual circumstances; of reconnecting with people you knew decades ago. It's YOUR story, and we'd love you to share it with us.

Please submit articles (under 750 words please) to:

AOSHS  
P.O. Box 4133  
Scottsdale, AZ 85261

(History of Naples H.S., Continued from page 6)

Naples High School, in accordance with DoDDS policy to have school names better reflect their locations.

During the mid-1990s, construction was begun on a new US Navy Support Site north of Naples, near Gricignano di Aversa, which would eventually include all the support services located in Agnano and a large housing complex. New elementary and high schools were the first buildings opened at the US Navy Support Site. In August 1997, Naples Elementary School and Naples High Schools opened at the US Navy Support Site and welcomed 950 elementary and 560 high school students.

Naples High School continues to use the traditional colors of green and white and the Wildcat mascot today. Families from many nations are assigned to the AFSOUTH (Allied Forces Southern Europe) and American installations in the greater Naples and Gaeta area. Students from the following nations have attended our school in recent years: Bulgaria, Canada, Greece, Italy, Poland, Rumania, Spain, Ukraine, United Kingdom, and the USA.

Naples High School has transitioned through the years from one room in a hotel to its present modern facility with Internet connectivity in every classroom. School programs have moved from correspondence courses to such state of the art courses as the Cisco Networking Academy, Computer Services and Support, and advanced placement courses in English, math, science, history, computer programming, and art. Support services are provided in English, reading, math, and learning strategies. Students "in the middle" who show academic potential are provided support through the AVID program. Study trips, athletic competitions, and honors workshops insure that students enjoy life beyond the classroom in the culturally rich environment that is Italy.

In June 2001, Naples High School celebrated its 50<sup>th</sup> anniversary. At the time, Mr. Allan Kuhn, Class of 1953, was helpful in providing extensive information concerning the early years of the school. Mr. Steve Osborne, NAHS faculty member, provided information concerning the later years.



## AAIE: Advancing International Education

The Association for the Advancement of International Education (AAIE) was founded in 1964 to unite American international community schools with public school systems and independent schools in the United States. The founding initiative originated with the US Department of State's newly-created Office of Overseas Schools (A/OS). The original mission was to bring to the overseas schools, most of which lacked access to current educational developments because of their remote locations, the benefits of these advances through close school-to-school contacts with cutting-edge systems in the US. In addition, many US colleges of education were drawn to these arrangements, forming university-to-school partnerships.

The history of community schools for US citizens living abroad dates back to the end of the 19<sup>th</sup> century. Two of the earliest were founded in Mexico City and Tokyo. Mostly private, community-owned, cooperative ventures of parents living abroad, the number of these schools grew significantly from 1930 to 1950. New schools continue to be founded almost every year, most recently in the former republics of the old Soviet Union and in the Far East. They now number close to a thousand.

Prior to 1950, the obstacles to travel and communication made it almost impossible for school leaders to form associations that would provide for their mutual interest and opportunities to share benefits. Since that time, ten regional associations have developed in Latin America, Europe, Africa, Near East, and Asia, along with several other nonprofit associations that provide needed services for the success of schools so distant from each other. AAIE was born to provide a worldwide viewpoint the regional and other associations could not provide.

Despite the limitations of its early beginnings, AAIE grew and expanded its mission.

*"The mission of AAIE is to be preeminent forum for the exchange of ideas promoting intercultural, international education and to be proactive in providing services which meet the needs of American/International schools worldwide."*

Whereas earlier, the overseas community schools served a predominant population of US citizens, with the decline of the numbers of US expatriate employees going abroad and the concomitant increase of other nationals assuming their positions, the international overseas schools' student populations also changed. Although still providing for its backbone of the traditional US student body, the predominant majority of enrollment is now composed of host country and third country nationals. Schools that previously had offered only a curriculum found typically in leading US public schools have expanded their offerings to include broader international and "bi-national" curricula to meet the needs of their changing clientele. AAIE recognized the need to service its membership with unique programs responding to these advancements.

AAIE's membership was over 600 in 2003. In addition to a host of curricular support initiatives, AAIE also provides a myriad of special ongoing services to its members. Some of these include:

- The coordination of, and liaison with, ten regional overseas schools associations and other international service agencies, many of whom recruit teachers and administrators solely for overseas schools;
- Creating the AAIE Ernest Mannino Superintendent of the Year award (Dr. Mannino was the first Director of A/OS);
- Creating the AAIE Ernest Mannino Scholarship to honor and provide incentive and financial assistance to an outstanding graduate student whose research has implications for the overseas schools;
- Maintaining the following electronic, online, real time, worldwide messaging services:

*(Continued on page 9)*

(AAIE, Continued from page 8)

Head-Net, uniting the heads of overseas schools, established as a list serve supported by AAIE and George Mason University;

Principal-Net, the same as above, uniting the building principals of overseas schools;

Counselor-Net, uniting counselors;

Service-Net, uniting various groups of teachers, business managers, speech therapists, and other educational specialists.

- Holding the annual meeting, a three-day assemblage of overseas school personnel, US school superintendents, college professors, and educational support firms, usually attended by upward of 700 participants, held in a different city each year
- Providing online school board policy materials, including catalog of job descriptions, policy and procedure handbooks, etc.

AAIE's headquarters is located at George Mason University, 4400 University Drive MSN 5A9, Fairfax, VA, 22030-4444. Tel: (703) 993-4866. For further information, visit its web site at [www.aaie.org](http://www.aaie.org) or contact Dr. Herbert Berg, Executive Director, at [hmbaie@gmu.edu](mailto:hmbaie@gmu.edu).

(American Schools in Wartime, Continued from page 4)

In talking with the Office of Overseas Schools at the State Department, we learned that the International Schools supported by them in the Middle East extended their regular spring break by a few days. Since families were offered a voluntary departure, enrollments are now down slightly, but all schools are still operating.\*

As in the case of the Gulf War, while the schools in the Middle East are most affected, those in Europe and on bases and posts in the U.S. are also greatly affected. With military personnel from these locations deployed to Kuwait and Iraq, students are unsure and apprehensive. As always, teachers have extended themselves to provide a safe, supportive learning environment in these classrooms.

*\*As of the printing of this newsletter, concern for relocations and potential evacuations continues. Our thoughts go out to our troops and their families, and we await the day our students' parents will return home safely.*



## Calling Colorado

AOSHS members in Colorado are invited to attend the Overseas Brats Gathering being held August 21-24 in Colorado Springs.

Les Burch, an AOSHS member from Fort Collins, CO, will be making a presentation about our organization to the "Brats". This may be of particular interest to those of you unable to attend the General Membership meeting being held during the DoDDS Reunion in Atlanta. It will also give you a chance to meet your "neighbors" who shared the overseas experience with you, perhaps from the other side of the school desk.

If you are interested in attending, contact Joe Condrill at [JoeOSBPRES@aol.com](mailto:JoeOSBPRES@aol.com) or write for information to:

Overseas Brats  
P.O. Box 47112  
Wichita, KS 67201



## Something Memorable

by Violet Root

"Well, you found a home in the Army," my brother laughed as the years passed by - 35 of them. Since we were invited to tell of memorable or remarkable things that happened on our tour overseas, I decided to tell the one most exciting and valuable to me - something I cherish always, even until the present time.

So long ago, August 30, 1949, early in the morning the conductor of a train called out a strange name: "Sen-dai-ee, Sen-dai-ee." I had arrived in Sendai, Japan! Shortly after settling into the billets, I met two friendly Japanese girls. As we got acquainted, they fitted into a plan I had dreamed of - to be a helper among Japanese Christians. One was the daughter of a Baptist minister, and the other a graduate of a Christian school. In a few months we started meeting in a home in Sendai, and gradually, more people started to join with us. The

chaplain on post even let me have a jeep on Sunday mornings to carry our little organ and books. Jake DeShazer, one of the famous Doolittle flyers imprisoned in Japan during the war, had returned to Japan as a missionary and came to help us. Soon we had a church group and bought a house that became our church and Sunday school. In a few years the Japanese themselves were able to build a beautiful, small white church which still stands in south Sendai.

In 1995, I visited Sendai and saw it. What a wonderful time it was, to meet all the friends I had made in those early years in Japan! My memorial of those years is a little white church in Sendai.



### Editor's Note:

*Violet Root spent her entire teaching career in Japan and Korea, except for one year in Germany. She is 83 years young and lives in the state of Washington.*

*Sendai was an Army post several hours north of Tokyo.*

## AOSHS Overseas Regional Coordinators and Representatives

### EUROPEAN AREA:

Bob Lykins  
Tom Hoff  
Charlie Helmstetler  
Terry Emerson  
Scott & Carolyn Davis  
Jeff & Shelley Pellaton

robert\_lykins@eu.odedodea.edu  
tom\_hoff@eu.odedodea.edu  
Charlie\_Helmstetler@eu.odedodea.edu  
Terry\_Emerson@eu.odedodea.edu  
gasthausdavis@hotmail.com  
pellatons@yahoo.com

*European Coordinator*  
Isles/Atlantic Rep.  
Mediterranean Reg. Rep. - Vicenza  
Heidelberg Reg. Rep.  
K-town area Reg. Reps.  
Wurzburg Area Reg. Reps.

### PACIFIC AREA:

Jeff Martin  
Maria Rubio  
Peter Grenier  
Irene Lee  
Mark Honnold  
John (Buddy) Leavitt, Jr.

JMartin@pac.odedodea.edu  
Maria\_Rubio@pac.odedodea.edu  
Peter\_Grenier@pac.odedodea.edu  
sahsbandmom@hotmail.com  
maestro@connect.net  
john\_leavitt@pac.odedodea.edu

*Pacific Coordinator*  
Guam Area Reg. Rep. - Agana  
Japan Area Reg. Rep.  
Korea Area Reg. Rep.  
Okinawa Area Reg. Co-rep.  
Okinawa Area Reg. Co-rep.

AOSHS membership is \$20.00 annually and includes four issues of the newsletter. To subscribe, send dues to **AOSHS, Box 15861, Surfside Beach, SC 29587.**

Donations to help preserve the *American Overseas Schools Archives (AOSA)* for posterity and historical research are appreciated and are tax deductible as allowed by the IRS. Donations may be sent to the above address.

Readers are encouraged to submit short, factual articles of human interest regarding their experiences overseas. Articles printed may or may not reflect the opinions of AOSHS.

Please submit articles to: **AOSHS, P.O. Box 4133, Scottsdale, AZ 85261.**

### AOSHS Policy

*The Directors realize that to obtain all AOSHS objectives: 1) the strong support of the membership is absolutely essential and must be recognized; 2) that although the Society greatly appreciates and recognizes all donations and gifts, it will neither recommend nor encourage its members to obtain the services or products of any company; and 3) the Society will not discriminate on the basis of lifestyle, race, sex, religion, or political affiliation.*



The American Overseas Schools Historical Society, Inc. (Nonprofit)

**Membership Program**

**P.O. Box 15861, Surfside Beach, SC 29587**

Individual New Application \_\_\_\_\_ Renewal \_\_\_\_\_

Printed full name (including maiden) \_\_\_\_\_

Address: \_\_\_\_\_  
Street or Box No. City (APO/FPO) State ZIP

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

I am an Ex \_\_\_\_\_ Current \_\_\_\_\_ Overseas Educator \_\_\_\_\_ Student \_\_\_\_\_ Other \_\_\_\_\_

Enclosed is my check/money order for an Individual Life Membership (See reverse)  
or my \$20 check/money order for annual dues and 4 issues of the AOSHS Quarterly. \$ \_\_\_\_\_

Enclosed is a donation for the AOSHS Endowment/Building Fund. \$ \_\_\_\_\_

Enclosed is a donation for the Drysdale Archive Endowment Fund. \$ \_\_\_\_\_

Enclosed is a donation for the AOSHS Operating Fund \$ \_\_\_\_\_

I have included AOSHS in my estate planning \_\_\_\_\_ (Y/N)

Signature \_\_\_\_\_ Date \_\_\_\_\_ Total \$ \_\_\_\_\_  
*Thank you!*

**OverseasSchools@aoshs.org**

**http://aoshs.wichita.edu**

The American Overseas Schools Historical Society, Inc. (Nonprofit)

**Membership Program**

**P.O. Box 15861, Surfside Beach, SC 29587**

Individual New Application \_\_\_\_\_ Renewal \_\_\_\_\_

Printed full name (including maiden) \_\_\_\_\_

Address: \_\_\_\_\_  
Street or Box No. City (APO/FPO) State ZIP

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

I am an Ex \_\_\_\_\_ Current \_\_\_\_\_ Overseas Educator \_\_\_\_\_ Student \_\_\_\_\_ Other \_\_\_\_\_

Enclosed is my check/money order for an Individual Life Membership (See reverse)  
or my \$20 check/money order for annual dues and 4 issues of the AOSHS Quarterly. \$ \_\_\_\_\_

Enclosed is a donation for the AOSHS Endowment/Building Fund. \$ \_\_\_\_\_

Enclosed is a donation for the Drysdale Archive Endowment Fund. \$ \_\_\_\_\_

Enclosed is a donation for the AOSHS Operating Fund \$ \_\_\_\_\_

I have included AOSHS in my estate planning \_\_\_\_\_ (Y/N)

Signature \_\_\_\_\_ Date \_\_\_\_\_ Total \$ \_\_\_\_\_  
*Thank you!*

**OverseasSchools@aoshs.org**

**http://aoshs.wichita.edu**

## AOSHS Individual Life Membership Program

The Individual Life Membership Program (ILMP) offers convenience, as you no longer have to remember to pay annual dues, there are no future dues increases and you can pay in up to three installments over three years. The cost of the ILMP is determined by your current age as noted in the columns below:

<u>AGE</u>	<u>ILMP</u>	<u>AGE</u>	<u>ILMP</u>
21 - 30	\$640	61 - 65	\$255
31 - 40	535	66 - 70	215
41 - 50	450	71 - 75	180
51 - 55	375	76 - 80	145
56 - 60	310	81 +	110

Please Note: The mailing address used on the front of this form is for **tax-exempt MEMBERSHIP DUES, ILMP, AND DONATIONS ONLY.**

For all other correspondence please write to:

**American Overseas Schools Historical Society  
P. O. Box 4133  
Scottsdale, AZ 85261**

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## **MEMORIAL FUNDS**

### **FIRST ANNOUNCEMENT**

#### **MALUTA READ (1914 – 1985)**

Born and raised in Eugene, Oregon, Maluta was awarded her Bachelor's Degree from the University of Oregon and her Master's Degree from Stanford University. In 1954, after working as a psychiatric social worker in the Army Air Force during World War II, Maluta came to Kaiserslautern American High School. For the first two years she served as a dormitory counselor and then taught social studies from 1955 to 1983. After thirty years at Kaiserslautern American High School, Maluta retired to return to the home of her childhood, where she planned, in the words of General "Hap" Arnold, to "find a rocking chair, sit down, and when I get rested, I'm going to start to rock."

#### **JOSEPH P. IACONIS (1938 – 2003)**

Joe was born in the North Beach area of San Francisco and graduated from the University of San Francisco with a double major in English and Social Studies. In 1962 he began his teaching career at Luther Burbank Middle School in San Francisco. He joined DoDDS in 1967 at Bad Kreuznach HS and transferred to Kaiserslautern HS in 1968, where he remained until his death. Joe was well known for tailoring a rigorous English program for 9<sup>th</sup> graders. This program prepared many of his students for the challenges of the working world as well as future academic pursuits. He sponsored co-curricular activities such as the Science Fiction Society, a table tennis team and the National Honor Society. Joe was also deeply involved in furthering educational reforms and protecting teacher rights through his leadership roles in both the Overseas Federation of Teachers (OFT) and the Kaiserslautern Area Education Association (KAEA/OEA).

### **SECOND ANNOUNCEMENT**

#### **JACK R. KEARNS (1925 – 1977)**

Jack was born in Ft. Dodge, Iowa, and graduated from Loran College in Dubuque and from Iowa State University, Ames, where he received the baccalaureate degrees. Later he earned his master's degree from Ball State University overseas program. Jack taught in Hayward, California, before joining DoDDS in 1957. He taught in the Philippines, Japan, Morocco, Germany, Turkey and Crete, Greece. He remained at Iraklion, Crete, until his death and the school was later renamed the Jack R. Kearns School in his honor.



## Closed Memorial Funds

*The following is the disposition of funds that have been closed:*

Abigail Abe	granite block	Mary Bierne Robertson	granite block
Linda Harris	brick	Herman Search	ceramic block
Cleta McGuire	ceramic block	Catherine Stolzer	ceramic block
Frances Murphy	not yet chosen	Kip Taylor	granite block
Beverly Neveau	ceramic block	Marguerite Want	brick
Virginia Reidy	brick		

### The AOSHS Memorial Program

- 1. Memorial Program** – you may purchase a brick or paver in your own name, as a gift, or in memory of a friend or loved one or a school. Write to the Memorial Program address or the e-mail address below for the correct order card(s). You may include a 300-word biography and a photo along with the check when you submit your order.
- 2. Memorial Fund** – you may organize a fund for a deceased friend or loved one. The fund will be announced in two issues of the *Quarterly* so that others may contribute. When the fund closes in six months, you will receive an accounting and determine which item the fund will purchase. Write to the Memorial Program address to request a Memorial Fund Form, or go to [www.aoshs.org/kiosk](http://www.aoshs.org/kiosk), click on Memorial Program and print the form.
- 3. Donate** – you may donate to a fund already established by sending a check payable to the AOSHS Memorial Fund at the address below, and note the honoree on the memo line.

**AOSHS Memorial Program, P.O. Box 4312, Scottsdale, AZ 85261**

**E-mail: [memorialprog@aoshs.org](mailto:memorialprog@aoshs.org)**

<u>Type</u>	<u>Size</u> (inches)	<u>Max Characters per line</u> (including spaces )	<u>Max lines</u>	<u>Total Characters</u> (including spaces)	<u>Cost</u>
Ceramic brick	4 x 8	15	2	30	\$ 100
Ceramic paver	8 x 8	15	5	75	\$ 250
Granite paver	8 x 8	15	5	75	\$ 500
Granite paver	16 x 16	25	11	275	\$1,000
Granite paver	24 x 24	35	17	595	\$2,500