

**Hinterbrand Lodge
Outdoor Education Center
Part II**

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**Hinterbrand Lodge
Outdoor Education Center
School Year *1981-82
By Jimmie Jeffcoat**

Richard Gordon, Director
Karen Thompson, Instructor
Peter Reynolds, Instructor
Jimmie Jeffcoat, Instructor (Replacing Marlene Knudsen at mid-year)
(*I was only present after mid-term 1981-82)

January 1982

11-15 Fulda High School
18-21 Staff in-service
25-29 Nürnberg High School

February

8-12 **Special Olympics** (Jann Williams)
16-19 Würzburg Elementary School
22-26 Patch High School

March

1-5 Heilbronn Junior High School
5-7 **Health Educator Teacher Weekend**
6-12 Outdoor Education Curriculum Workshop
15-19 Nürnberg Elementary School #2
22-25 Illesheim Elementary School
29- April 2 Vilseck Elementary School

April

12-16 Bindlach Elementary School
19-23 Ulm Elementary School
26-30 Garmisch Elementary School

May

3-7 Augsburg High School
7-9 **Teacher Weekend**
17-21 Zwëibruecken High School
24-28 Hohenfels Elementary School

Project Bold

June 14-30 Staff training
July 3 - 21 Project Bold #24
July 26- August 15 Project Bold #25

**Hinterbrand Lodge
Outdoor Education Center
School year 1982-83
By Jimmie Jeffcoat**

Richard Gordon, Director
Jimmie Jeffcoat, Instructor
Jill Stein, Instructor
Mike Murray, Instructor

September 1982

6 Labor Day
7-10 Administrator Conference in Berchtesgaden
8 and 9 Staff hosts school administrators for an informal visit to 1800 hrs
13-17 Karlsruhe Elementary School
(14th One staff member PRESENTATION at Heidelberg Service Center)
(5th One staff member PRESENTATION at Wuerzburg Elementary School)
(6th One staff member PRESENTATION at Wuerzburg Service Center)
(7th One staff member PRESENTATION at Nuernburg Service Center)
24-26 **Alpine Run and Cycle Teacher Weekend with Bob Anderson**
(14th One staff member PRESENTATION at Munich Service Center)

October 1982

September 27-October 3 Augsburg High School
4-8 Ludwigsburg Middle School
12-15 Staff training
15-17 **Geology Weekend**
18- 22 Würzburg Elementary School
25-29 Bamberg High School

November 1982

1-5 Laupheim/Memmingen Elementary Schools
5-6 Teacher Weekend (JS RG MM)
8-12 Würzburg High School (**Foxfire**)
15-19 Mannheim Middle School
19 - 21 **Teacher Weekend** (JJ RG MM)
29 - December 3 Kitzigen Elementary School

December

6- 10 Würzburg High School
13-17 Vilseck Junior High School

January 1983

January 3 **Avalanche Training**

10 -14 Heilbronn Junior High

26-27 **CPR Training**

17-21 Hohenfels Elementary School

28-30 **Teacher Weekend** (JJ JS MM)

February

January 31- February 4 Heidelberg Elementary School

5 Meeting at Strullendorf (possible OE site)

7-11 Karlsruhe Elementary School

14-18 Stuttgart Junior High School

18 - 20 **Teacher Weekend** (JJ MM RG JS)

March

February 28 - March 4 Rhein/Main Junior High

7 -11 Nürnberg High School

14-18 Crailsheim Junior High School

21 - 25 Ulm High School

28 - 31 Nürnberg Elementary School #1

April 1983

1 - 10 Spring Recess

11-15 Vicenza High School

18-22 Patch High School

25-29 Ansbach Elementary School

May

2- 6 Augsburg Junior High School

9-13 Project Bold preparation and equipment repair

13 -15 **Ecology Teacher Weekend** (All)

16-20 Brussels High School

23-27 Patch Elementary School

May

May 31-June 3 Ulm Elementary School

Project Bold

June 26 - July 21, 1983 Project Bold staff training

July 3 - 23 - Project Bold #26

July 30 - August 19 Project Bold #27

**Hinterbrand Lodge
Outdoor Education Center
School Year 1983-1984
By Jimmie Jeffcoat**

Richard D. Gordon, Director
Jimmie Jeffcoat, Instructor
Jill Stein/Storm, Instructor
Mike Murray, Instructor

August 1983

August 29 - September 2 - First Aid, Journal, Ropes and Lodge clean up.

September

6-9 **Goals and Objectives Training with Dean Wiles**

12-16 Supplies and Lodge preparation

19-23 Bitburg Middle School

26-30 Munich High School (Tom Willet, sponsor)

September 30-October 2 **Run/Cycle Weekend**

October

3-7 Stuttgart Middle School (Sandy Sharp sponsor)

11-14 Baumholder High School

17-21 AFCENT High School

24-28 Heilbronn Junior High School

October 31-November 4 Mannheim Middle School

November

4-6 **Teacher Weekend**

7-10 Equipment repair/TDY School visits

14-18 Hanau High School

21-23 in Lodge (24 Thanksgiving Day)

28- December 2 Bad Kreuznach High School

December

5-9 Mannheim High School

12-16 Augsburg High School

January 1984

9-13 Ludwigsburg Middle School (Vince Bachert)

16-20 Munich High School (Phil Cobey)

23-27 Project Bold preparation

30- February 4 **Lahr High School/Project Horizon**

February

6-10 Bitburg High School
13-17 Project Bold preparation
18-20 **Wellness Weekend**
21-24 **Special Olympics**
27- March 2 Ramstein Junior High School (Steve Peterson)

March

5-9 Nürnberg High School
12-16 Muchengladbach/Kitzingen Junior High
19-23 Würzburg High School
26-30 In-service

April

2-6 Aschaffenburg Junior High School
9-13 Kaiserslautern/Ramstein High Schools
16-20 Ulm/Heidelberg High Schools
30- May 4 Frankfurt Junior High School

May

7-11 Österholz High School
14-18 Karlsruhe High School
21-25 Bamberg High School
29- June 1 Zweibrücken High School

June

4-8 Giessen High School

Project Bold

June 18 -30 Project Bold Staff Training

July 2-22 Project Bold #28

July 27 August 16 Project #Bold 29

**Hinterbrand Lodge
Outdoor Education Program
School Year 1984-85
Jimmie Jeffcoat**

Jimmie Jeffcoat, Director
Mike Murray, Instructor
Vince Bachert, Instructor
Bill Daniels, Instructor

September 1984

10-14 Fulda High School (Schneibsteinhaus overnight)
24-28 Heidelberg Middle School (Jack White- sponsor)
(Bike Teacher Weekend at Hesse Hutte- Darmstadt)

October

1-5 Hahn High School (Laura Clark-sponsor)
15-19 Kaiserslautern High School (Paul Kalkbrenner-sponsor)
22-26 Heilbronn Junior High School (Reamous Guinn-sponsor)
26-28 7th Annual Run/Cycle Teacher Weekend

November

5-9 Hanau High School
13-16 Patch/Vernier High Schools (Peseck-Heim, Hughes B sponsors)
19-21 Education Division In-Service Days
26-30 Stuttgart High School (S E Lewis -sponsor)

December

3-7 Stuttgart High School (Judith S) Lahr Senior School (Bill Swindon)
10-14 Zweibruecken High School (Tom and Betty N)

January

28-February 1 Rhein/Main Junior High School (Steve Peterson)

February

4-8 Bitburg High School (Ann T & Nancy E)
11-15 Special Olympics preparation
19-22 Special Olympics
25-March 1 Bad Krüeznach High School (Cliff Key)

March

4-8 Würzburg High School (Ralph Henson-Lucas)
11-15 Karlsruhe High School (Jerves/Steinmetz)
18-22 Ulm High School (Nancy Yoder)
25-29 Equipment repair

April

1-4 Munich High School (Tom Willet)
15-19 Würzburg High School (Carol James)
22-26 Giessen Junior High School

29-May 3 combined outdoor education meeting

May

6-10 Bindlach Junior High School (Ken Wojcik)

13-17 Nürnberg High School (Martha Shepherd)

17-19 Hinterbrand Alpine Hut Teacher Weekend

20-24 Ramstein Junior High School (Paul Stackel)

28-31 Heidelberg High School (Laura Bauernfiend)

June

3-7 Butzbach Elementary School (Tom Brennan)

10-14 Project Bold preparation

Project Bold

June 17-30 Project Bold Staff Training

July 1-21 Project Bold #30

25-August 14 Project Bold #31

Hinterbrand Lodge Outdoor Education Center
School Year Schedule Program
Teacher Weekend

By Jimmie Jeffcoat

How do you get teachers to change or emphasize something different in a classroom? We needed to expose them to the program and get them actively involved. We did not expect every elementary school teacher who attended a teacher weekend to return to his/her home school and build a climbing wall, but we hoped that they would attempt to include experiential learning activities whenever possible in their activities. Secondly, we did hope that the attendees would become more interested in outdoor pursuits, personal fitness and nutrition. Finally, we hoped that some of the attendees would become interested enough in the program that they would attend Project Bold or other equivalent programs, which would begin the process for qualification to work at the Lodge.

Teacher Weekend activities were equivalent to the school year program in restrictions and activities. Alcohol and tobacco were not allowed. Participants were separated into groups. Groups were rotated through food preparation, clean-up and other lodge responsibilities. Teacher Weekend participants were exposed to age and experience level experiences normally encountered at the Lodge, such as Run and Dip, trust falls, climbing basics, rappelling, orienteering, cross country skiing, sledding. In addition to the outdoor activities, participants were oriented to the evening program requirements for teachers who wish to bring students to the Lodge.

Berchtesgaden was quite a distance from most of the other military installations. Teachers who attended a Teacher Weekend showed at least an interest in the program. Some teachers would never return to the Lodge, but would use their experiences for classroom or personal development. Others would return to the Lodge as sponsors of school groups, often repeatedly. Some went on to attend the DoDDS Outdoor Education summer program, Project Bold. A few Project Bold graduates would return to work at Project Bold. Those teachers who completed that particular progression would be qualified for consideration as a Hinterbrand Lodge instructor. No matter the level of interest or commitment of the teacher, he or she was always welcome at the Hinterbrand Lodge.

Each School year we held three or four Teacher Weekends: an introduction to the Lodge (Initiatives, rock climbing and rappel), an Alpine Run/Cycle and a Winter Cross Country Ski or snow shoeing experience.



Carol is on the two rope bridge



Jimmie, Steve and Helen at the Scharitzkehl Alm Cross Country Ski Area.

**Hinterbrand Lodge
Outdoor Education Center
Administrative Special Program**

By Jimmie Jeffcoat



My former supervisor retired. The new District Superintendent came to the Lodge to do a supervisory visit. During the visit I suggested that he bring the whole staff to the Lodge for a regular staff training. He was required to periodically conduct staff training. I suggested that he also include a series of outdoor and experiential education activities with his mandatory subject matter at the Lodge. We agreed that there would be no Run and Dip, Ropes Course activities or full meal preparation. There was to be no alcohol or tobacco at the Lodge, but alcohol would be permitted at the Gasthaus where we took our meals, I don't remember what the staff training was about, but I do know that we did some Outdoor Education program activities,

everyone learned a lot about the program, nobody was injured and there was lots of smiles on their faces when they departed.



**Hinterbrand Lodge
Outdoor Education Center
School Year Special Programs Special Olympics
By Jimmie Jeffcoat**

One of the most rewarding and labor intensive programs we did at the Lodge was Special Olympics. Participants came with sponsors, but with a staff of four we needed more volunteers. We reached out to the local community and the German Mountain Battalion sent plenty of volunteers. The Special Olympics participants got to try a variety of activities to include snowshoeing cross country skiing, tubing, and the balance beam. After the Special Olympics activities some of the participants enjoyed some of the area's special attractions: the Jenner Bahn, the salt mines, the Königssee boat trip. The highlight of the Olympics was clearly the Awards presentation and DANCE! All the sponsors agreed that although everyone had a good time, Bud probably danced the most and had the most FUN!





Outdoor Education Center Hinterbrand Lodge

Silver Thistle - A Week in Berchtesgaden

By Mike Murray

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This is the first page and the Table of Contents for a document which is on file at the American Overseas Schools Historical Society in Wichita, KS.

-Copy donated by Jimmie Jeffcoat.

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Hinterbrand Lodge Outdoor Education Center Special School Programs Bitburg Middle School By Jimmie Jeffcoat

One of the larger spin offs from the Hinterbrand Lodge experience occurred at Bitburg Middle School. The multi-day outdoor program involved all the students and facility members. Needless to say, the program required an incredible amount of planning, staff cooperation and research. We were fortunate because several faculty and staff members had the skills necessary to conduct the activities safely. There were so many details that it required everyone's involvement. Not only did we have to locate appropriate places for the activities, but we had to find the equipment and volunteers to set up all the activities. We were able to borrow some of the required equipment from local sources and the Hinterbrand Lodge. Meticulous organization was imperative because we had to set up all the equipment on the last day of school and then take everything down and put it away at the end of the day. Adventure activities for the day included ropes course, problem solving initiatives, rock climbing and rappel. Students were placed in groups and walked to the different activity sites. A large group sing along was the final activity. The program continued until the school became too small and closed due to the drawdown after the fall of the Berlin Wall.



Charm School
Vicenza High School
By Jimmie Jeffcoat

Every school has them, a group of Junior and Senior females who are involved in every aspect of the school. If you need something done, you call on one or a combination of them. Then there is the other group of Middle School females who are underachieving and acting out in other ways. The two groups can, but do not usually, socialize and interact. After lots of consultation with our counselor and some school faculty members, we organized a two day experience to encourage a mentor/mentee relationship between the two groups of young women. My part of the experience used the initiatives and trust exercises from my Hinterbrand Lodge experience and a few teachers and volunteers conducted a series of exercises designed to help increase the self-image of the younger students by working through a series of activities with the older students. The results were not immediately clear. However, we were all hopeful of a long term improvement in the younger group of students' individual behavior. Thanks again Denise Engle (school nurse), Jean Flowers, first grade teacher and Eileen Riley, community volunteer, for all your work in making this experience possible.



Hinterbrand Lodge Outdoor Education Center Project Bold Staff

By Jimmie Jeffcoat

The Project Bold staff was designed to support two sessions of the 21 day standard course. Each course normally had four 10 participant crews. Each crew had two, sometimes three, staff members, which consisted of one instructor, one assistant instructor or one student assistant (normally referred to as a Sherpa). Each session also required a technical instructor and assistant instructor or Sherpa. Every session had a nurse, a house manager or assistant director and a course director. The **Hinterbrand Lodge Director**, I was tasked with recruiting and hiring all the staff for the summer program. The **course director** had to be familiar with the Lodge, the local area and military community. He/she was almost always at the Lodge. He/she was responsible for all operations conducted during the course. The **assistant director** was tasked with any duty delegated by the director. The **technical instructor** and assistant conducted all technical instruction and activities. They were required to transport, set up and take down all the equipment required for the activities; i.e. climbing, rappel and snow school. The nurse was responsible for all health and injury requirements. While normally at the Lodge, the **nurse** often traveled to the Blaueis (Germany's only glacier) and remained there when snow school was in operation. The nurse was sometimes directed to stay at one of the mountain huts when most or all of the crews were operating in the area. The crew instructor, along with the **assistant instructor** or **student assistant (Sherpa)**, was responsible for the safe conduct of all activities as discussed in staff training. Any deviation from the course scheduled activities had to be approved by the course



director.

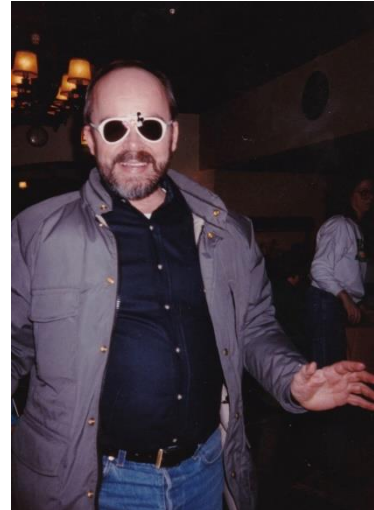
(Woody established the program. Steve followed Woody. Jimmie, Mike, Bill and Vince held many different positions; Vince was the last PB course Director. Dr. Lee, DSO)

Ideally the Project Bold Staffing would come from DoDDS teachers, but committing to Project Bold meant at least a five week commitment for the summer. Many qualified candidates were just not willing to make that commitment. Other possible candidates would not commit because of other personal reasons. We were often forced to recruit some positions locally or from the US. Although we would have preferred to hire our own teachers to fill all of the positions, when we did hire instructors from outside our system, I think we all benefited from the experience.



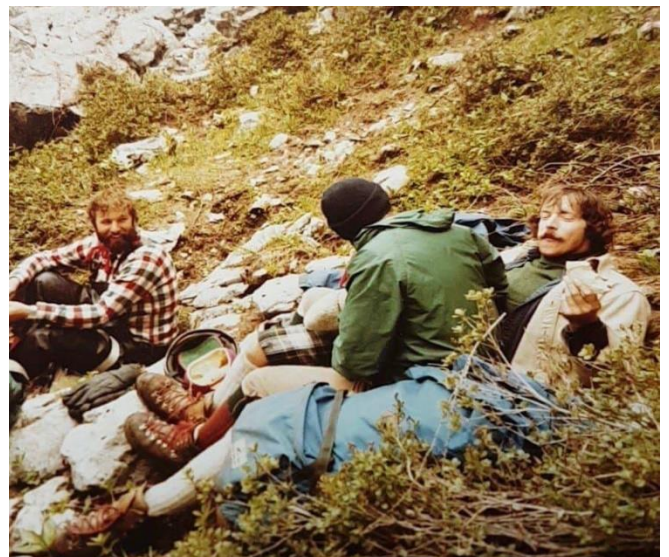
Route planning with Richard (Star) and L-R, Rami, John, Brad, Vince (seated) and Mike .

To the right is Jann Williams. Jann was rocking out at the Special Olympics Dance. He was the most qualified of any of us to work at the lodge. He completed the Colorado OB Directors Course before most of us even knew about Project Bold. He was never the nurse, but all other positions.



Sherpa fun!
Brant and Eve.

Bob and Roger having lunch on the trail with an unidentified Sherpa.



**Hinterbrand Lodge
Outdoor Education Center
Project Bold
Planning and Schedule
By Jimmie Jeffcoat**

Project Bold was a DoDDS institution before my time and continued after I left the Lodge. I am sure that the program remained consistently true to Outward Bound standards. Although some had prior experience, many of our instructors and staff members worked their way through an informal apprenticeship program of outdoor education experiences. Many months before the program began, approval and funding had to be obtained. Supervisory staff historically came from current or past Hinterbrand Lodge

staff members. The conflict between staffing requirements versus summer vacation was occasionally problematic.

After staffing requirements and funding were satisfied, the next problem to be faced was the schedule, two weeks of staff training followed by two courses, each 21 days long. There was a short break between the sessions which was also required.

The goal of staff training was simple: prepare for the project bold course. When everything was in place and the course schedule was decided, it was time to complete as many of the course components as possible before the course began. Some instructors were scheduled for routes they have not covered. So here was the short list of things to be accomplished: generally start easy and get more difficult, check all equipment and monitor personal strength and stamina, laugh, talk with the other staff members, work as a group.

Course components:

Introductions: All of these components were discussed: expectations, working as a group, communication, journals, expectations and reasonable self-denial.

Skills evaluation: These were usually informal observations by staff. Strength, stamina, balance, organization, judgment and leadership potential skills had to be observed.

Journals: Each person and the crew members were given a small book to chronicle the Project Bold experience. The crew journal was assigned to a different crew member each day. Reading the crew journal each day was an excellent way to open discussions on the events of the day which often led to group and individual personal growth. Personal journals provided a convenient record of events and provided a way to record personal observations of events.

Bouldering: This was the ability to traverse rough terrain while gaining altitude.

Rope skills: The low ropes course involved rope handling and knots



Karen ordering
for PB next
Summer



Long Trek: The long trek was an important evaluation of the skills of each of the crew members. It provided an opportunity for demonstrations of hut etiquette, peak ascents, sensitivity to the environment and others on the trail.

Blaueis Glacier: The Blaueis Glacier experience was similar to the long trek because of the hut experience, but it was more technical. Because of the extensive use of ropes and the introduction to technical ice climbing equipment,



crampons and ice axes, a greater degree of danger was anticipated and required an extra level of caution. The technical instructor was always present for the Glacier activities.

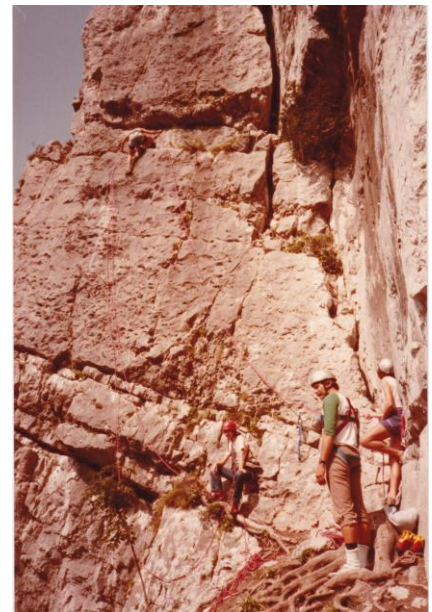
Climb and Rappel: These activities were usually scheduled from the Lodge, while on the Long Trek or while at Blaueis. These activities required the technical instructor.

Solo: This activity was optimally scheduled between the Long Trek and Blaueis. Careful preparations had to be completed before the activity. Each student needed to bring proper clothing and only specific equipment. These were sufficient food and water, a tarp or shelter, rain gear, sweater, a journal and pencil. This fully supervised activity lasted at least 48 but no more than 72 hours. It was a time which provided the participants with an opportunity for reflection, rest, an appreciation for nature, and self-discovery.

Service Project: The project was well planned and worthwhile. It provided a feeling of accomplishment to those who participated. It should have provided appreciation of and improvement to the environment.

High Ropes-Zip Line: The ZIP Line was usually done toward the end of the course and sometimes in conjunction with the High Ropes Course. Most participants experienced anxiety at the prospect of the Zip Line, and certainly they felt exhilaration during activity and relief whenever it is over. This was a voluntary experience. Although the instructor was present to ensure safety, no pushing was allowed, not even if it was requested!

Closure: Project Bold was an intense program. At the end of the program, instructors prepared participants to re-enter “normal” society. Several different strategies were used to lessen the re-entry shock. Group discussion and letters to oneself were two strategies which were used often.



The 10 km Marathon: The final challenge was difficult but attainable. It also provided an opportunity for encouragement by crew mates in preparation and participation. The crew decided if they would run as a group or individually. The participants decided on post run stretching and crew activities.

The Evening of Day 20: This was a time to celebrate! Each crew had an assignment. A meal was prepared and served on the patio



(weather permitting). Outside and inside cleanup were accomplished. Then came the entertainment. Each crew had the opportunity to prepare and present a skit. Occasionally the staff would present a skit also.

Day 21: All personal items had to be packed and loaded into the van for transport to the valley. The equipment was cleaned and turned in to the staff. The Lodge and the huts were prepared for the next group. There was a brief farewell from the Director, and the participants joined their crews for the walk down to the valley. When they reached the drop off point, they said their goodbyes, picked up their bags and rejoined their families.



The Outdoor Education Center, Hinterbrand Lodge
Project Bold, Summer Program
The Flying Pheasant
By Jimmie Jeffcoat

In 1972 H. C. (Woody) Woodward and Steve Galt began a program in a beautiful mountain area that would become a German National Park (1978) and in 1990 be designated a UNESCO Biosphere Reserve. The Germans are most particular about their special beautiful mountain environment. Imagine a different 30 American students hiking about the (environmentally sensitive) countryside every week without having the neighbors up in arms about the trash! One of the first rules we learned was: carry out everything you bring in. Never leave trash behind. Also, if you find trash, pick it up and carry it out. Be a good neighbor. Additionally, no alcohol or tobacco while at the Lodge or in the program. These rules were enforced for all programs.

One of the consistent components of the Project Bold program was the long trek. The “crew” was responsible for planning, gathering and distributing everything the crew would require on the entire hike. Food was as heavy as it was important. I am certain every crew had at least one food story from the long trek, but this one is not about the crew. In addition to their share of the crew supplies, instructors bring additional items for emergencies. The result is instructors carry very heavy packs. Nobody wants to haul anything extra, especially on the long trek!

So once upon a time, someone had an idea to play a harmless trick on an unsuspecting fellow instructor. Why not slip something in their pack on the long trek? The item would need to be heavy, but not too heavy. Maybe it could be something delicious, but could not be consumed. Definitely something that would not break or spoil. Finally for a bit of class, something fancy. The item which met all the criteria and was finally selected was a pheasant in wine sauce from Fortnum and Mason, London.

The pheasant in wine sauce was already a legend when I began Project Bold. One summer I was assisting Jann Williams as he did both course director and technical instructor jobs. My job was to do whatever Jann told me to do. Although it was not my style, occasionally I would create a bit of mischief. This particular summer, a well-worn can of pheasant in wine sauce mysteriously appeared in my room. The can was inscribed with some dates and summit names (and maybe altitudes also), so I assumed it was the genuine, original flying pheasant in wine sauce.



Meanwhile, Jann had confessed to knowing about this legend and maybe even being around when it “flew” at different times and places. Jann had lived in England and I suspected he had at least purchased the canned pheasant, if not sent the bird on its

maiden journey. Since Jann was responsible for the technical instruction of the crews, he was required to hike to the sites of special activities. There was a great deal of discussion amongst the instructors about the weight of their packs. Not only was the ability to carry the most weight, but the ability to recognize what the pack should weigh were points of discussion. Jann insisted that he could always recognize what his pack should weigh.

There was no opportunity for the pheasant to fly during long trek cycle of Project Bold activities. But the opportunity did present itself when all the crews rotated through the technical ice training portion of the course. Jann, Sandy, our nurse for the course and the student assistant or “Sherpa”, Mara, had to make the strenuous, uphill hike with lots of personal and technical equipment.

As they prepared for Blaueis, their packs were filled to the limit. It was my job to drive the small group and their equipment to the drop off point. Since there had been so much talk about the flying pheasant and the weights of packs, Jann was pretty paranoid about his pack while at the Lodge, never letting it out of his sight. We needed fuel for the vehicle. The only place for me to get gas was in Berchtesgaden. The commissary (food store) was near the fuel depot. When we stopped for fuel, Jann and Sandy went to get some last minute snacks. There was not much time to get fuel and do a bit of mischief, but with Mara’s help, we got it done. As Mara started the fuel, I pulled Jann’s pack out of the truck. Quickly unstrapping the top flap, I removed enough stuff to slide a 2 1/2 pound crescent wrench in, put a few items back and then drop in the “flying pheasant” in near the top. Quickly and carefully I replaced every item that I had removed and reinstalled the tie down straps. We had just finished fueling the vehicle and putting Jann’s pack back when the others returned.



I recall that the weather that day was particularly warm. We probably talked about what a miserable hike it would be because of the weather and the weight of the equipment in the packs. As the three began their climb, I was a witness to the memorable, now famous statement uttered by Jann, “A good mountaineer knows to within ounces what his pack weighs.” After what they would later describe as a “real grunt” of a hike, they were in their room unpacking and dividing personal and technical gear. When Jann reached the

hidden “flying pheasant”, an expletive may have escaped his lips, but when he pulled the crescent wrench out of his pack he was speechless. I’m not sure he ever really forgave me, but he did return the Lodge’s crescent wrench. He kept the “flying pheasant” for himself, probably in a backpack secured by a lock at his home.

